#### 2021-22 Educational Goals End of Year Report

**Goal 1**: By the end of the 2021-22 school year, each school and the district will show growth in reading/ELA achievement throughout the global pandemic as measured on NWEA Map Growth for Grade K-8 and local assessments for Grade 9 - 12.

All teachers will use a variety of strategies and assessments to support meaningful student progress towards mastery of reading/ELA academic standards. In reading/ELA, results from benchmark and local assessments will be continuously discussed and analyzed by staff.

**Goal 2**: By the end of the 2021-22 school year, each school and the district will show growth in mathematics achievement throughout the global pandemic as measured on NWEA Map Growth for Grade K-8 and local assessments for Grade 9 - 12.

All teachers will use a variety of strategies and assessments to support meaningful student progress towards mastery of math academic standards. In mathematics, results from benchmark and local assessments will be continuously discussed and analyzed by staff.

L'Anse Creuse Public Schools NWEA MAP Growth Fall 2021 Avg RIT Score vs. Spring 2022 Avg RIT Score By Grade Level

Grade	Course	# Stud	Fall 2021 Avg RIT	Spr 2022 Avg RIT
Grade	course	# Staa	Tall Zozi Avg Kir	Spi 2022 Avg Kii
К	Math K-12	672	143.3	160.0
	Reading	671	138.6	154.7
1	Math K-12	604	161.1	177.9
	Reading	602	156.3	171.9
2	Math K-12	638	174.9	189.3
	Reading	641	170.4	181.7
3	Math K-12	650	185.4	199.5
	Reading	649	185.6	198.0
4	Math K-12	649	195.7	207.6
	Reading	651	196.3	203.8
5	Math K-12	717	207.6	217.6
	Reading	720	205.3	209.9
6	Math K-12	623	210.9	218.1
	Reading	629	208.2	212.2
7	Math K-12	685	217.3	224.8
	Reading	689	213.5	216.9
8	Algebra 1	3	*	*
	Math K-12	663	221.3	226.9
	Reading	688	216.1	220.6
9	Algebra 1	473	219.9	226.0
	Geometry	191	244.0	257.5
	Math K-12	29	*	*
	Reading	721	218.2	221.3
10	Algebra 1	8	*	*
	Algebra 2	181	249.3	257.6
	Geometry	403	223.0	230.0
	Math K-12	32	213.4	216.4
	Reading	676	219.4	219.1
11	Math K-12	8	*	*
	Reading	11	*	*
12	Reading	2	*	*

<sup>\*</sup>The data is suppressed for groups with less than 30 students.

Course	Reporting Level	Student Group	# Stud	Fall 21 Avg. RIT Score	Spr 22 Avg. RIT Score
Algebra 1	ECONOMICALLY_DISADVANTAGED	Economically Disadvantaged	193	217	223
		Not Economically Disadvantaged	291	222	228
	ENGLISH_LEARNER	English Learners	14	*	*
		Not English Learners	470	220	226
	GENDER	Female	250	221	227
		Male	234	219	225
	MODE OF INSTRUCTION	Fully In-Person	469	220	226
		Fully Remote	15	*	*
	RACE_ETHNICITY	African-American or Black	77	216	222
		Asian	7	*	*
		Hispanic or Latino	24	*	*
		Two or More Races	40	217	222
		White	336	221	227
	SPECIAL_EDUCATION	Not Special Education	402	222	228
		Special Education	82	208	214
Algebra 2	ECONOMICALLY_DISADVANTAGED	Economically Disadvantaged	34	246	256
		Not Economically Disadvantaged	147	250	258
	ENGLISH_LEARNER	Not English Learners	181	249	258
	GENDER	Female	93	247	256
		Male	88	251	260
	MODE OF INSTRUCTION	Fully In-Person	181	249	258

<sup>\*</sup>The data is suppressed for groups with less than 30 students.

Course	Reporting Level	Student Group	# Stud	Fall 21 Avg. RIT Score	Spr 22 Avg. RIT Score
Algebra 2	RACE_ETHNICITY	African-American or Black	12	*	*
		Asian	4	*	*
		Hispanic or Latino	2	*	*
		Native Hawaiian or Other Pacific Islander	2	*	*
		Two or More Races	13	*	*
		White	148	249	258
	SPECIAL_EDUCATION	Not Special Education	179	249	258
		Special Education	2	*	*
Geometry	ECONOMICALLY_DISADVANTAGED	Economically Disadvantaged	201	225	233
		Not Economically Disadvantaged	393	232	242
	ENGLISH_LEARNER	English Learners	8	*	*
		Not English Learners	586	230	239
	GENDER	Female	287	230	239
		Male	307	230	239
	MODE OF INSTRUCTION	Fully In-Person	583	230	239
		Fully Remote	11	*	*
	RACE_ETHNICITY	African-American or Black	79	220	228
		American Indian or Alaska Native	1	*	*
		Asian	6	*	*
		Hispanic or Latino	25	*	*
		Two or More Races	30	225	236

<sup>\*</sup>The data is suppressed for groups with less than 30 students.

Course	Reporting Level	Student Group	# Stud	Fall 21 Avg. RIT Score	Spr 22 Avg. RIT Score
Geometry	RACE_ETHNICITY	White	453	231	241
	SPECIAL_EDUCATION	Not Special Education	525	232	242
		Special Education	69	213	218
Math K-12	ECONOMICALLY_DISADVANTAGED	Economically Disadvantaged	2,548	186	197
		Not Economically Disadvantaged	3,422	195	207
	ENGLISH_LEARNER	English Learners	187	182	195
		Not English Learners	5,783	192	203
	GENDER	Female	2,924	191	202
		Male	3,046	192	204
	MODE OF INSTRUCTION	Fully In-Person	5,888	191	203
		Fully Remote	82	203	206
	RACE_ETHNICITY	African-American or Black	796	184	194
		American Indian or Alaska Native	5	*	*
		Asian	61	199	212
		Hispanic or Latino	258	191	201
		Native Hawaiian or Other Pacific Islander	1	*	*
		Two or More Races	562	185	197
		White	4,287	194	205
	SPECIAL_EDUCATION	Not Special Education	5,137	193	205
		Special Education	833	179	190
Reading	ECONOMICALLY_DISADVANTAGED	Economically Disadvantaged	3,047	189	197

<sup>\*</sup>The data is suppressed for groups with less than 30 students.

Course	Reporting Level	Student Group	# Stud	Fall 21 Avg. RIT Score	Spr 22 Avg. RIT Score
Reading	ECONOMICALLY_DISADVANTAGED	Not Economically Disadvantaged	4,303	198	205
	ENGLISH_LEARNER	English Learners	207	181	191
		Not English Learners	7,143	195	202
	GENDER	Female	3,621	196	203
		Male	3,729	193	200
	MODE OF INSTRUCTION	Fully In-Person	7,208	194	201
		Fully Remote	142	207	208
	RACE_ETHNICITY	African-American or Black	1,009	189	196
		American Indian or Alaska Native	6	*	*
		Asian	79	204	210
		Hispanic or Latino	309	194	201
		Native Hawaiian or Other Pacific Islander	3	*	*
		Two or More Races	657	188	196
		White	5,287	196	203
	SPECIAL_EDUCATION	Not Special Education	6,335	196	203
		Special Education	1,015	182	189

<sup>\*</sup>The data is suppressed for groups with less than 30 students.

School Name	Course	Grade	# Stud	Fall 2021 Avg RIT	Spr 2022 Avg RIT
DiAnne M. Pellerin Center	Math K-12	9	29	*	*
		10	32	213	216
		11	8	*	*
	Reading	9	34	210	208
		10	25	*	*
		11	11	*	*
		12	2	*	*
L'Anse Creuse Atwood	Math K-12	K	105	148	168
Elementary		1	121	163	181
		2	98	176	193
		3	105	188	203
		4	110	198	212
		5	114	210	221
	Reading	К	105	141	162
		1	123	158	176
		2	98	172	184
		3	105	189	200
		4	111	199	209
		5	114	208	211
L'Anse Creuse Donald J.	Math K-12	К	68	138	154
Yacks Elementary		1	40	157	172
		2	44	175	190
		3	45	186	197
		4	56	195	210
		5	43	204	213
	Reading	К	67	136	148
		1	43	147	164
		2	44	170	181
		3	47	186	197
		4	56	193	205
		5	43	201	207
L'Anse Creuse Emma V.	Math K-12	К	46	143	159

<sup>\*</sup>The data is suppressed for groups with less than 30 students.

School Name	Course	Grade	# Stud	Fall 2021 Avg RIT	Spr 2022 Avg RIT
L'Anse Creuse Emma V.	Math K-12	1	42	163	179
Lobbestael Elementary		2	51	174	184
		3	49	186	198
		4	53	195	207
		5	49	209	219
	Reading	K	46	139	154
		1	43	159	174
		2	51	169	181
		3	49	189	199
		4	53	200	206
		5	49	209	211
L'Anse Creuse Francis A.	Math K-12	K	98	142	157
Higgins Elementary		1	62	158	175
		2	76	176	191
		3	70	185	201
		4	67	199	212
		5	79	212	223
	Reading	K	98	138	151
		1	62	154	167
		2	76	171	182
		3	71	184	199
		4	67	199	207
		5	78	208	213
L'Anse Creuse Green	Math K-12	K	80	142	157
Elementary		1	76	165	182
		2	66	183	200
		3	75	189	203
		4	67	201	212
		5	98	209	217
	Reading	К	80	139	151
		1	76	160	176
		2	66	180	191

<sup>\*</sup>The data is suppressed for groups with less than 30 students.

School Name	Course	Grade	# Stud	Fall 2021 Avg RIT	Spr 2022 Avg RIT
L'Anse Creuse Green	Reading	3	75	189	201
Elementary		4	67	202	206
		5	98	206	209
L'Anse Creuse High School	Algebra 1	8	3	*	*
		9	212	220	226
		10	4	*	*
	Algebra 2	10	67	246	253
	Geometry	9	77	244	257
		10	183	220	226
	Reading	8	4	*	*
		9	307	218	221
		10	302	218	216
L'Anse Creuse High School -	Algebra 1	9	261	220	226
North		10	4	*	*
	Algebra 2	10	114	251	260
	Geometry	9	114	244	258
		10	220	226	233
	Reading	9	380	219	223
		10	349	221	222
L'Anse Creuse Joseph M.	Math K-12	К	102	142	158
Carkenord Elementary		1	102	159	175
		2	103	173	185
		3	115	186	199
		4	101	196	205
		5	132	209	218
	Reading	К	102	137	154
		1	100	155	170
		2	104	167	178
		3	115	186	199
		4	100	196	201
		5	133	206	210
L'Anse Creuse Marie C.	Math K-12	K	50	145	161

<sup>\*</sup>The data is suppressed for groups with less than 30 students.

School Name	Course	Grade	# Stud	Fall 2021 Avg RIT	Spr 2022 Avg RIT
L'Anse Creuse Marie C.	Math K-12	1	54	160	179
Graham Elementary		2	62	174	188
		3	56	184	197
		4	45	194	206
		5	60	203	214
	Reading	K	50	137	154
		1	51	154	172
		2	62	171	181
		3	56	184	196
		4	44	193	200
		5	60	204	211
L'Anse Creuse South River	Math K-12	K	69	144	163
Elementary		1	67	165	180
		2	87	173	187
		3	77	184	197
		4	86	193	205
		5	87	206	218
	Reading	K	69	138	158
		1	68	161	173
		2	89	169	179
		3	72	180	195
		4	86	192	201
		5	87	203	210
L'Anse Creuse Tenniswood	Math K-12	K	54	145	162
Elementary		1	40	155	171
		2	51	172	186
		3	58	179	196
		4	64	188	200
		5	55	199	208
	Reading	К	54	141	160
		1	36	151	168
		2	51	166	180

<sup>\*</sup>The data is suppressed for groups with less than 30 students.

School Name	Course	Grade	# Stud	Fall 2021 Avg RIT	Spr 2022 Avg RIT
L'Anse Creuse Tenniswood	Reading	3	59	180	194
Elementary		4	67	191	197
		5	58	199	204
L'Anse Creuse Middle School	Math K-12	6	145	213	220
- Central		7	183	217	224
		8	182	219	223
	Reading	6	145	208	213
		7	187	215	218
		8	195	213	219
L'Anse Creuse Middle School	Math K-12	6	167	212	219
- East		7	171	216	225
_		8	184	224	231
	Reading	6	171	209	213
		7	170	214	215
		8	186	217	221
L'Anse Creuse Middle School	Math K-12	6	185	212	220
- North		7	197	220	228
		8	187	223	229
	Reading	6	186	212	215
		7	199	215	218
		8	193	220	223
L'Anse Creuse Middle School	Math K-12	6	126	205	211
- South		7	134	215	221
		8	110	218	223
-	Reading	6	127	202	207
		7	133	210	215
		8	110	214	219

<sup>\*</sup>The data is suppressed for groups with less than 30 students.

School Name	Course	Reporting Level	Student Group	# Stud	Fall 21 Avg. RIT Score	Spr 22 Avg. RIT Score
DiAnne M. Peller	in Math K-12	ECONOMICALLY_DISADVANTAGED	Economically Disadvantaged	47	212	214
Center			Not Economically Disadvantaged	22	*	*
		ENGLISH_LEARNER	English Learners	2	*	*
			Not English Learners	67	215	216
		GENDER	Female	28	*	*
			Male	41	215	216
		MODE OF INSTRUCTION	Fully In-Person	69	215	216
		RACE_ETHNICITY	African-American or Black	19	*	*
			Asian	1	*	*
			Hispanic or Latino	1	*	*
			Two or More Races	5	*	*
			White	43	218	219
		SPECIAL_EDUCATION	Not Special Education	62	215	216
			Special Education	7	*	*
	Reading	ECONOMICALLY_DISADVANTAGED	Economically Disadvantaged	49	214	209
			Not Economically Disadvantaged	23	*	*
		ENGLISH_LEARNER	English Learners	2	*	*
			Not English Learners	70	213	210
		GENDER	Female	28	*	*
			Male	44	210	208
		MODE OF INSTRUCTION	Fully In-Person	72	213	210
		RACE_ETHNICITY	African-American or Black	21	*	*
			Asian	1	*	*
			Hispanic or Latino	2	*	*
			Two or More Races	6	*	*
			White	42	214	211
		SPECIAL_EDUCATION	Not Special Education	64	213	211
			Special Education	8	*	*
L'Anse Creuse	Math K-12	ECONOMICALLY_DISADVANTAGED	Economically Disadvantaged	204	174	190
Atwood			Not Economically Disadvantaged	449	184	200
Elementary		ENGLISH_LEARNER	English Learners	39	170	186
			Not English Learners	614	181	197

<sup>\*</sup>The data is suppressed for groups with less than 30 students.

School Name	Course	Reporting Level	Student Group	# Stud	Fall 21 Avg. RIT Score	Spr 22 Avg. RIT Score
L'Anse Creuse	Math K-12	GENDER	Female	332	179	194
Atwood			Male	321	182	199
Elementary		MODE OF INSTRUCTION	Fully In-Person	652	181	197
			Fully Remote	1	*	*
		RACE_ETHNICITY	African-American or Black	45	173	188
			Asian	8	*	*
			Hispanic or Latino	25	*	*
			Two or More Races	68	177	191
			White	507	182	198
		SPECIAL_EDUCATION	Not Special Education	579	182	198
			Special Education	74	172	187
	Reading	ECONOMICALLY_DISADVANTAGED	Economically Disadvantaged	206	172	184
			Not Economically Disadvantaged	450	181	193
		ENGLISH_LEARNER	English Learners	39	166	180
			Not English Learners	617	179	191
		GENDER	Female	334	178	190
			Male	322	178	191
		MODE OF INSTRUCTION	Fully In-Person	655	178	190
			Fully Remote	1	*	*
		RACE_ETHNICITY	African-American or Black	45	173	185
			Asian	8	*	*
			Hispanic or Latino	25	*	*
			Two or More Races	69	174	186
			White	509	180	192
		SPECIAL_EDUCATION	Not Special Education	582	179	192
			Special Education	74	170	182
L'Anse Creuse	Math K-12	ECONOMICALLY_DISADVANTAGED	Economically Disadvantaged	162	171	184
Donald J. Yacks			Not Economically Disadvantaged	134	177	192
Elementary		ENGLISH_LEARNER	English Learners	6	*	*
			Not English Learners	290	174	188
		GENDER	Female	139	174	187
			Male	157	174	188

<sup>\*</sup>The data is suppressed for groups with less than 30 students.

School Name	Course	Reporting Level	Student Group	# Stud	Fall 21 Avg. RIT Score	Spr 22 Avg. RIT Score
L'Anse Creuse	Math K-12	MODE OF INSTRUCTION	Fully In-Person	296	174	188
Donald J. Yacks		RACE_ETHNICITY	African-American or Black	53	164	176
Elementary			Asian	3	*	*
			Hispanic or Latino	11	*	*
			Two or More Races	44	167	182
			White	185	178	192
		SPECIAL_EDUCATION	Not Special Education	247	175	189
			Special Education	49	167	179
	Reading	ECONOMICALLY_DISADVANTAGED	Economically Disadvantaged	164	168	179
			Not Economically Disadvantaged	136	173	186
		ENGLISH_LEARNER	English Learners	6	*	*
			Not English Learners	294	170	182
		GENDER	Female	143	171	183
			Male	157	169	181
		MODE OF INSTRUCTION	Fully In-Person	300	170	182
		RACE_ETHNICITY	African-American or Black	53	164	172
			Asian	3	*	*
			Hispanic or Latino	12	*	*
			Two or More Races	44	165	178
			White	188	173	185
		SPECIAL_EDUCATION	Not Special Education	250	171	183
			Special Education	50	165	175
L'Anse Creuse	Math K-12	ECONOMICALLY_DISADVANTAGED	Economically Disadvantaged	124	176	187
Emma V.			Not Economically Disadvantaged	166	182	195
Lobbestael		ENGLISH_LEARNER	Not English Learners	290	179	192
Elementary		GENDER	Female	149	180	191
			Male	141	179	193
		MODE OF INSTRUCTION	Fully In-Person	290	179	192
		RACE_ETHNICITY	African-American or Black	12	*	*
			American Indian or Alaska Native	2	*	*
			Asian	2	*	*
			Hispanic or Latino	9	*	*

<sup>\*</sup>The data is suppressed for groups with less than 30 students.

School Name	Course	Reporting Level	Student Group	# Stud	Fall 21 Avg. RIT Score	Spr 22 Avg. RIT Score
L'Anse Creuse	Math K-12	RACE_ETHNICITY	Two or More Races	33	176	188
Emma V.			White	232	180	193
Lobbestael		SPECIAL_EDUCATION	Not Special Education	234	181	194
Elementary			Special Education	56	174	185
	Reading	ECONOMICALLY_DISADVANTAGED	Economically Disadvantaged	125	174	183
			Not Economically Disadvantaged	166	182	192
		ENGLISH_LEARNER	Not English Learners	291	178	188
		GENDER	Female	150	180	190
			Male	141	176	186
		MODE OF INSTRUCTION	Fully In-Person	291	178	188
		RACE_ETHNICITY	African-American or Black	12	*	*
			American Indian or Alaska Native	2	*	*
			Asian	2	*	*
			Hispanic or Latino	8	*	*
			Two or More Races	34	175	183
			White	233	179	190
		SPECIAL_EDUCATION	Not Special Education	235	179	190
			Special Education	56	174	182
L'Anse Creuse	Math K-12	ECONOMICALLY_DISADVANTAGED	Economically Disadvantaged	179	172	185
Francis A. Higgins			Not Economically Disadvantaged	273	181	196
Elementary		ENGLISH_LEARNER	English Learners	23	*	*
			Not English Learners	429	178	192
		GENDER	Female	216	177	191
			Male	236	177	192
		MODE OF INSTRUCTION	Fully In-Person	428	177	192
			Fully Remote	24	*	*
		RACE_ETHNICITY	African-American or Black	30	179	192
			Asian	3	*	*
			Hispanic or Latino	36	175	189
			Two or More Races	39	177	191
			White	344	177	192
		SPECIAL_EDUCATION	Not Special Education	394	179	193

<sup>\*</sup>The data is suppressed for groups with less than 30 students.

School Name	Course	Reporting Level	Student Group	# Stud	Fall 21 Avg. RIT Score	Spr 22 Avg. RIT Score
L'Anse Creuse	Math K-12	SPECIAL_EDUCATION	Special Education	58	166	181
Francis A. Higgins	Reading	ECONOMICALLY_DISADVANTAGED	Economically Disadvantaged	181	170	180
Elementary			Not Economically Disadvantaged	271	177	188
		ENGLISH_LEARNER	English Learners	23	*	*
			Not English Learners	429	175	185
		GENDER	Female	219	176	187
			Male	233	172	183
		MODE OF INSTRUCTION	Fully In-Person	427	174	185
			Fully Remote	25	*	*
		RACE_ETHNICITY	African-American or Black	30	181	189
			Asian	3	*	*
			Hispanic or Latino	37	173	183
			Two or More Races	39	177	188
			White	343	173	184
		SPECIAL_EDUCATION	Not Special Education	394	176	187
			Special Education	58	162	173
L'Anse Creuse	Math K-12	ECONOMICALLY_DISADVANTAGED	Economically Disadvantaged	167	178	191
Green Elementary			Not Economically Disadvantaged	295	184	198
		ENGLISH_LEARNER	English Learners	18	*	*
			Not English Learners	444	182	196
		GENDER	Female	213	182	196
			Male	249	182	195
		MODE OF INSTRUCTION	Fully In-Person	462	182	196
		RACE_ETHNICITY	African-American or Black	37	168	181
			American Indian or Alaska Native	1	*	*
			Asian	5	*	*
			Hispanic or Latino	17	*	*
			Two or More Races	45	174	190
			White	357	184	198
		SPECIAL_EDUCATION	Not Special Education	406	183	197
			Special Education	56	173	184
	Reading	ECONOMICALLY_DISADVANTAGED	Economically Disadvantaged	167	176	185

<sup>\*</sup>The data is suppressed for groups with less than 30 students.

School Name	Course	Reporting Level	Student Group	# Stud	Fall 21 Avg. RIT Score	Spr 22 Avg. RIT Score
L'Anse Creuse	Reading	ECONOMICALLY_DISADVANTAGED	Not Economically Disadvantaged	295	182	192
Green Elementary		ENGLISH_LEARNER	English Learners	18	*	*
			Not English Learners	444	180	189
		GENDER	Female	213	182	191
			Male	249	178	188
		MODE OF INSTRUCTION	Fully In-Person	462	180	189
		RACE_ETHNICITY	African-American or Black	37	169	175
			American Indian or Alaska Native	1	*	*
			Asian	5	*	*
			Hispanic or Latino	17	*	*
			Two or More Races	45	173	183
			White	357	182	191
		SPECIAL_EDUCATION	Not Special Education	406	181	191
			Special Education	56	171	179
L'Anse Creuse	Algebra 1	ECONOMICALLY_DISADVANTAGED	Economically Disadvantaged	81	218	224
High School			Not Economically Disadvantaged	138	221	227
		ENGLISH_LEARNER	English Learners	5	*	*
			Not English Learners	214	220	226
		GENDER	Female	115	220	226
			Male	104	220	225
		MODE OF INSTRUCTION	Fully In-Person	204	220	225
			Fully Remote	15	*	*
		RACE_ETHNICITY	African-American or Black	47	219	225
			Asian	1	*	*
			Hispanic or Latino	11	*	*
			Two or More Races	21	*	*
			White	139	221	227
		SPECIAL_EDUCATION	Not Special Education	183	222	228
			Special Education	36	208	213
	Algebra 2	ECONOMICALLY_DISADVANTAGED	Economically Disadvantaged	15	*	*
			Not Economically Disadvantaged	52	246	253
		ENGLISH_LEARNER	Not English Learners	67	246	253

<sup>\*</sup>The data is suppressed for groups with less than 30 students.

School Name	Course	Reporting Level	Student Group	# Stud	Fall 21 Avg. RIT Score	Spr 22 Avg. RIT Score
L'Anse Creuse	Algebra 2	GENDER	Female	33	242	248
High School			Male	34	250	258
		MODE OF INSTRUCTION	Fully In-Person	67	246	253
		RACE_ETHNICITY	African-American or Black	7	*	*
			Asian	3	*	*
			Hispanic or Latino	1	*	*
			Native Hawaiian or Other Pacific	2	*	*
			Two or More Races	6	*	*
			White	48	244	252
		SPECIAL_EDUCATION	Not Special Education	67	246	253
	Geometry	ECONOMICALLY_DISADVANTAGED	Economically Disadvantaged	91	222	229
			Not Economically Disadvantaged	169	229	239
		ENGLISH_LEARNER	English Learners	7	*	*
			Not English Learners	253	227	236
		GENDER	Female	126	226	235
			Male	134	227	236
		MODE OF INSTRUCTION	Fully In-Person	249	227	236
			Fully Remote	11	*	*
		RACE_ETHNICITY	African-American or Black	50	220	228
			American Indian or Alaska Native	1	*	*
			Asian	4	*	*
			Hispanic or Latino	13	*	*
			Two or More Races	16	*	*
			White	176	228	237
		SPECIAL_EDUCATION	Not Special Education	226	229	238
			Special Education	34	212	216
	Reading	ECONOMICALLY_DISADVANTAGED	Economically Disadvantaged	224	215	216
			Not Economically Disadvantaged	389	220	220
		ENGLISH_LEARNER	English Learners	9	*	*
			Not English Learners	604	218	219
		GENDER	Female	305	219	221
			Male	308	216	217

<sup>\*</sup>The data is suppressed for groups with less than 30 students.

School Name	Course	Reporting Level	Student Group	# Stud	Fall 21 Avg. RIT Score	Spr 22 Avg. RIT Score
L'Anse Creuse	Reading	MODE OF INSTRUCTION	Fully In-Person	570	218	219
High School			Fully Remote	43	215	214
		RACE_ETHNICITY	African-American or Black	133	213	215
			American Indian or Alaska Native	1	*	*
			Asian	10	*	*
			Hispanic or Latino	23	*	*
			Native Hawaiian or Other Pacific	2	*	*
			Two or More Races	47	219	216
			White	397	219	220
		SPECIAL_EDUCATION	Not Special Education	532	221	221
			Special Education	81	200	204
L'Anse Creuse	Algebra 1	ECONOMICALLY_DISADVANTAGED	Economically Disadvantaged	112	217	223
High School -			Not Economically Disadvantaged	153	223	229
North		ENGLISH_LEARNER	English Learners	9	*	*
			Not English Learners	256	220	226
		GENDER	Female	135	222	227
			Male	130	219	225
		MODE OF INSTRUCTION	Fully In-Person	265	220	226
		RACE_ETHNICITY	African-American or Black	30	212	216
			Asian	6	*	*
			Hispanic or Latino	13	*	*
			Two or More Races	19	*	*
			White	197	221	227
		SPECIAL_EDUCATION	Not Special Education	219	223	229
			Special Education	46	208	215
	Algebra 2	ECONOMICALLY_DISADVANTAGED	Economically Disadvantaged	19	*	*
			Not Economically Disadvantaged	95	252	261
		ENGLISH_LEARNER	Not English Learners	114	251	260
		GENDER	Female	60	250	260
			Male	54	252	261
		MODE OF INSTRUCTION	Fully In-Person	114	251	260
		RACE_ETHNICITY	African-American or Black	5	*	*

<sup>\*</sup>The data is suppressed for groups with less than 30 students.

School Name	Course	Reporting Level	Student Group	# Stud	Fall 21 Avg. RIT Score	Spr 22 Avg. RIT Score
L'Anse Creuse	Algebra 2	RACE_ETHNICITY	Asian	1	*	*
High School -			Hispanic or Latino	1	*	*
North			Two or More Races	7	*	*
			White	100	252	261
		SPECIAL_EDUCATION	Not Special Education	112	251	260
			Special Education	2	*	*
	Geometry	ECONOMICALLY_DISADVANTAGED	Economically Disadvantaged	110	228	236
			Not Economically Disadvantaged	224	234	244
		ENGLISH_LEARNER	English Learners	1	*	*
			Not English Learners	333	232	242
		GENDER	Female	161	233	243
			Male	173	232	241
		MODE OF INSTRUCTION	Fully In-Person	334	232	242
		RACE_ETHNICITY	African-American or Black	29	*	*
			Asian	2	*	*
			Hispanic or Latino	12	*	*
			Two or More Races	14	*	*
			White	277	234	243
		SPECIAL_EDUCATION	Not Special Education	299	234	244
			Special Education	35	215	220
	Reading	ECONOMICALLY_DISADVANTAGED	Economically Disadvantaged	244	217	219
			Not Economically Disadvantaged	485	222	224
		ENGLISH_LEARNER	English Learners	9	*	*
			Not English Learners	720	220	223
		GENDER	Female	365	223	225
			Male	364	218	220
		MODE OF INSTRUCTION	Fully In-Person	728	220	223
			Fully Remote	1	*	*
		RACE_ETHNICITY	African-American or Black	65	212	215
			Asian	8	*	*
			Hispanic or Latino	28	*	*
			Two or More Races	46	218	222

<sup>\*</sup>The data is suppressed for groups with less than 30 students.

Not English Learners   633   17	Spr 22 Avg. RIT Score
North  L'Anse Creuse L'Anse Creuse Joseph M.  Carkenord Elementary  Elementary  MODE OF INSTRUCTION RACE_ETHNICITY  Asian Hispanic or Latino  Special Education  Special Education  Economically Disadvantaged 268 17 Not Economically Disadvantaged 387 18 Economically Disadvantaged 387 17 Economically Disadvantaged 38 17 Economically Disadvantaged 387 17 Economically Disadvantaged	. 223
L'Anse Creuse Joseph M.  Carkenord Elementary Elementary ECONOMICALLY_DISADVANTAGED Economically Disadvantaged 387 18  ENGLISH_LEARNER English Learners 22  Not English Learners 633 17  Male 326 18  MODE OF INSTRUCTION Fully In-Person 655 17  RACE_ETHNICITY African-American or Black 85 17  Asian 6  Hispanic or Latino 26	225
Joseph M. Carkenord Elementary  Elementary  ENGLISH_LEARNER English Learners Not English Learners Not English Learners Female Not English Learners 633 17 Male 329 17 Male 326 18 MODE OF INSTRUCTION Fully In-Person 655 17 RACE_ETHNICITY Asian 6 Hispanic or Latino 26	205
Carkenord         ENGLISH_LEARNER         English Learners         22           Elementary         Not English Learners         633         17           GENDER         Female         329         17           Male         326         18           MODE OF INSTRUCTION         Fully In-Person         655         17           RACE_ETHNICITY         African-American or Black         85         17           Asian         6         Hispanic or Latino         26	186
Not English Learners   17   17   18   18   19   19   19   19   19   19	195
GENDER         Female         329         17           Male         326         18           MODE OF INSTRUCTION         Fully In-Person         655         17           RACE_ETHNICITY         African-American or Black         85         17           Asian         6           Hispanic or Latino         26	*
Male32618MODE OF INSTRUCTIONFully In-Person65517RACE_ETHNICITYAfrican-American or Black8517Asian64Hispanic or Latino26	191
MODE OF INSTRUCTION Fully In-Person 655 17  RACE_ETHNICITY African-American or Black 85 17  Asian 6  Hispanic or Latino 26	191
RACE_ETHNICITY  African-American or Black  Asian  6  Hispanic or Latino  26	192
Asian 6 Hispanic or Latino 26	191
Hispanic or Latino 26	. 182
· ·	*
Two or More Races 53 17	*
	182
White 485 18	. 194
SPECIAL_EDUCATION Not Special Education 557 18	. 194
Special Education 98 16	179
Reading ECONOMICALLY_DISADVANTAGED Economically Disadvantaged 269 17	. 182
Not Economically Disadvantaged 385 18	190
ENGLISH_LEARNER English Learners 22	*
Not English Learners 632 17	187
GENDER Female 331 17	188
Male 323 17	185
MODE OF INSTRUCTION Fully In-Person 654 17	187
RACE_ETHNICITY African-American or Black 86 17	180
Asian 6	*
Hispanic or Latino 26	*
Two or More Races 55 16	180
White 481 17	189
SPECIAL_EDUCATION Not Special Education 556 17	189
Special Education 98 16	174
L'Anse Creuse Math K-12 ECONOMICALLY_DISADVANTAGED Economically Disadvantaged 204 17	

<sup>\*</sup>The data is suppressed for groups with less than 30 students.

School Name	Course	Reporting Level	Student Group	# Stud	Fall 21 Avg. RIT Score	Spr 22 Avg. RIT Score
L'Anse Creuse	Math K-12	ECONOMICALLY_DISADVANTAGED	Not Economically Disadvantaged	123	181	196
Marie C. Graham		ENGLISH_LEARNER	English Learners	9	*	*
Elementary			Not English Learners	318	177	191
		GENDER	Female	156	175	189
			Male	171	178	192
		MODE OF INSTRUCTION	Fully In-Person	327	177	191
		RACE_ETHNICITY	African-American or Black	68	173	184
			American Indian or Alaska Native	1	*	*
			Asian	8	*	*
			Hispanic or Latino	16	*	*
			Two or More Races	39	171	185
			White	195	179	193
		SPECIAL_EDUCATION	Not Special Education	278	178	192
			Special Education	49	171	183
	Reading	ECONOMICALLY_DISADVANTAGED	Economically Disadvantaged	201	172	184
			Not Economically Disadvantaged	122	179	190
		ENGLISH_LEARNER	English Learners	9	*	*
			Not English Learners	314	174	186
		GENDER	Female	154	174	186
			Male	169	175	186
		MODE OF INSTRUCTION	Fully In-Person	323	175	186
		RACE_ETHNICITY	African-American or Black	67	171	181
			American Indian or Alaska Native	1	*	*
			Asian	8	*	*
			Hispanic or Latino	15	*	*
			Two or More Races	38	170	180
			White	194	175	188
		SPECIAL_EDUCATION	Not Special Education	274	175	187
			Special Education	49	170	181
L'Anse Creuse	Math K-12	ECONOMICALLY_DISADVANTAGED	Economically Disadvantaged	187	175	189
South River			Not Economically Disadvantaged	286	182	196
Elementary		ENGLISH_LEARNER	English Learners	13	*	*

<sup>\*</sup>The data is suppressed for groups with less than 30 students.

School Name	Course	Reporting Level	Student Group	# Stud	Fall 21 Avg. RIT Score	Spr 22 Avg. RIT Score
L'Anse Creuse	Math K-12	ENGLISH_LEARNER	Not English Learners	460	179	193
South River		GENDER	Female	246	178	192
Elementary			Male	227	180	194
		MODE OF INSTRUCTION	Fully In-Person	473	179	193
		RACE_ETHNICITY	African-American or Black	38	166	179
			American Indian or Alaska Native	1	*	*
			Asian	1	*	*
			Hispanic or Latino	17	*	*
			Two or More Races	31	174	187
			White	385	181	195
		SPECIAL_EDUCATION	Not Special Education	403	181	196
			Special Education	70	164	178
	Reading	ECONOMICALLY_DISADVANTAGED	Economically Disadvantaged	187	172	184
			Not Economically Disadvantaged	284	178	190
		ENGLISH_LEARNER	English Learners	13	*	*
			Not English Learners	458	176	187
		GENDER	Female	245	176	188
			Male	226	175	187
		MODE OF INSTRUCTION	Fully In-Person	471	175	187
		RACE_ETHNICITY	African-American or Black	37	163	175
			American Indian or Alaska Native	1	*	*
			Asian	1	*	*
			Hispanic or Latino	17	*	*
			Two or More Races	31	170	185
			White	384	177	189
		SPECIAL_EDUCATION	Not Special Education	400	178	190
			Special Education	71	161	173
L'Anse Creuse	Math K-12	ECONOMICALLY_DISADVANTAGED	Economically Disadvantaged	211	172	186
Tenniswood			Not Economically Disadvantaged	111	179	193
Elementary		ENGLISH_LEARNER	English Learners	10	*	*
			Not English Learners	312	174	188
		GENDER	Female	152	174	188

<sup>\*</sup>The data is suppressed for groups with less than 30 students.

MODE OF INSTRUCTION	School Name	Course	Reporting Level	Student Group	# Stud	Fall 21 Avg. RIT Score	Spr 22 Avg. RIT Score
RACE_ETHNICITY	L'Anse Creuse	Math K-12	GENDER	Male	170	174	189
Asian	Tenniswood		MODE OF INSTRUCTION	Fully In-Person	322	174	188
Hispanic or Latino   7	Elementary		RACE_ETHNICITY	African-American or Black	131	169	183
Two or More Races				Asian	3	*	*
Part				Hispanic or Latino	7	*	*
Reading   ECONOMICALLY_DISADVANTAGED   Economically Disadvantaged   214   171   183   184   175   196   183   184   175   196   183   184   185   18				Two or More Races	50	172	188
Reading   ECONOMICALLY_DISADVANTAGED   Economically Disadvantaged   214   171   18				White	131	181	194
Reading   ECONOMICALLY_DISADVANTAGED   Economically Disadvantaged   214   171   183   194   195   19			SPECIAL_EDUCATION	Not Special Education	268	175	190
Not Economically Disadvantaged				Special Education	54	169	183
Final State		Reading	ECONOMICALLY_DISADVANTAGED	Economically Disadvantaged	214	171	183
Not English Learners   315   174   188				Not Economically Disadvantaged	111	179	190
Female			ENGLISH_LEARNER	English Learners	10	*	*
Male				Not English Learners	315	174	185
MODE OF INSTRUCTION   Fully In-Person   325   174   188			GENDER	Female	155	176	187
RACE_ETHNICITY				Male	170	172	185
Asian			MODE OF INSTRUCTION	Fully In-Person	325	174	186
Hispanic or Latino   7			RACE_ETHNICITY	African-American or Black	133	169	181
Two or More Races				Asian	3	*	*
White				Hispanic or Latino	7	*	*
SPECIAL_EDUCATION   Not Special Education   270   175   185   186   176   187   18				Two or More Races	48	173	185
Central   Math K-12   ECONOMICALLY_DISADVANTAGED   Economically Disadvantaged   216   212   218				White	134	179	191
L'Anse Creuse Middle School - Central         Math K-12 Middle School - Central         ECONOMICALLY_DISADVANTAGED         Economically Disadvantaged         216         212         218           Not Economically Disadvantaged         294         220         226           ENGLISH_LEARNER         English Learners         9         *           Not English Learners         501         217         223           GENDER         Female         259         215         224           Male         251         218         224           MODE OF INSTRUCTION         Fully In-Person         454         217         224           Fully Remote         56         212         214			SPECIAL_EDUCATION	Not Special Education	270	175	187
Middle School - Central         ENGLISH_LEARNER         English Learners         9         *           Not English Learners         501         217         223           Male         259         215         224           Mode OF INSTRUCTION         Fully In-Person         454         217         224           Fully Remote         56         212         214				Special Education	55	168	178
Central         ENGLISH_LEARNER         English Learners         9         *           Not English Learners         501         217         223           GENDER         Female         259         215         224           Male         251         218         224           MODE OF INSTRUCTION         Fully In-Person         454         217         224           Fully Remote         56         212         214	L'Anse Creuse	Math K-12	ECONOMICALLY_DISADVANTAGED	Economically Disadvantaged	216	212	218
Not English Learners   501   217   223	Middle School -			Not Economically Disadvantaged	294	220	226
GENDER         Female         259         215         227           Male         251         218         224           MODE OF INSTRUCTION         Fully In-Person         454         217         224           Fully Remote         56         212         214	Central		ENGLISH_LEARNER	English Learners	9	*	*
Male         251         218         224           MODE OF INSTRUCTION         Fully In-Person         454         217         224           Fully Remote         56         212         214				Not English Learners	501	217	223
MODE OF INSTRUCTION         Fully In-Person         454         217         224           Fully Remote         56         212         214			GENDER	Female	259	215	222
Fully Remote 56 212 214				Male	251	218	224
Fully Remote 56 212 214			MODE OF INSTRUCTION	Fully In-Person	454	217	224
				-	56	212	214
			RACE_ETHNICITY	African-American or Black	72	210	215

<sup>\*</sup>The data is suppressed for groups with less than 30 students.

School Name	Course	Reporting Level	Student Group	# Stud	Fall 21 Avg. RIT Score	Spr 22 Avg. RIT Score
L'Anse Creuse	Math K-12	RACE_ETHNICITY	Asian	8	*	*
Middle School -			Hispanic or Latino	19	*	*
Central			Two or More Races	35	211	219
			White	376	218	225
		SPECIAL_EDUCATION	Not Special Education	430	219	225
			Special Education	80	204	209
	Reading	ECONOMICALLY_DISADVANTAGED	Economically Disadvantaged	234	209	214
			Not Economically Disadvantaged	293	215	220
		ENGLISH_LEARNER	English Learners	12	*	*
			Not English Learners	515	212	217
		GENDER	Female	268	214	218
			Male	259	211	216
		MODE OF INSTRUCTION	Fully In-Person	456	213	218
			Fully Remote	71	209	210
		RACE_ETHNICITY	African-American or Black	82	204	211
			Asian	8	*	*
			Hispanic or Latino	19	*	*
			Two or More Races	36	211	214
			White	382	214	218
		SPECIAL_EDUCATION	Not Special Education	438	215	219
			Special Education	89	200	206
L'Anse Creuse	Math K-12	ECONOMICALLY_DISADVANTAGED	Economically Disadvantaged	196	213	220
Middle School -			Not Economically Disadvantaged	326	221	229
East		ENGLISH_LEARNER	English Learners	12	*	*
			Not English Learners	510	218	226
		GENDER	Female	233	217	225
			Male	289	218	226
		MODE OF INSTRUCTION	Fully In-Person	522	218	226
		RACE_ETHNICITY	African-American or Black	49	207	214
			Asian	2	*	*
			Hispanic or Latino	38	214	221
			Two or More Races	47	217	226

<sup>\*</sup>The data is suppressed for groups with less than 30 students.

School Name	Course	Reporting Level	Student Group	# Stud	Fall 21 Avg. RIT Score	Spr 22 Avg. RIT Score
L'Anse Creuse	Math K-12	RACE_ETHNICITY	White	386	219	227
Middle School - East		SPECIAL_EDUCATION	Not Special Education	468	220	228
			Special Education	54	198	204
	Reading	ECONOMICALLY_DISADVANTAGED	Economically Disadvantaged	198	209	213
			Not Economically Disadvantaged	329	216	218
		ENGLISH_LEARNER	English Learners	11	*	*
			Not English Learners	516	214	217
		GENDER	Female	239	215	219
			Male	288	212	214
		MODE OF INSTRUCTION	Fully In-Person	527	213	216
		RACE_ETHNICITY	African-American or Black	50	206	208
			Asian	1	*	*
			Hispanic or Latino	37	214	218
			Two or More Races	47	216	220
			White	392	214	217
		SPECIAL_EDUCATION	Not Special Education	469	215	218
			Special Education	58	198	203
L'Anse Creuse	Math K-12	ECONOMICALLY_DISADVANTAGED	Economically Disadvantaged	177	212	218
Middle School -			Not Economically Disadvantaged	392	222	229
North		ENGLISH_LEARNER	English Learners	16	*	*
			Not English Learners	553	219	226
		GENDER	Female	285	218	225
			Male	284	219	226
		MODE OF INSTRUCTION	Fully In-Person	569	218	225
		RACE_ETHNICITY	African-American or Black	46	209	215
			Asian	7	*	*
			Hispanic or Latino	22	*	*
			Native Hawaiian or Other Pacific	1	*	*
			Two or More Races	40	216	223
			White	453	220	227
		SPECIAL_EDUCATION	Not Special Education	503	221	228
			Special Education	66	199	208

<sup>\*</sup>The data is suppressed for groups with less than 30 students.

School Name	Course	Reporting Level	Student Group	# Stud	Fall 21 Avg. RIT Score	Spr 22 Avg. RIT Score
L'Anse Creuse Middle School - North	Reading	ECONOMICALLY_DISADVANTAGED	Economically Disadvantaged	178	210	213
			Not Economically Disadvantaged	400	218	221
		ENGLISH_LEARNER	English Learners	16	*	*
			Not English Learners	562	216	219
		GENDER	Female	286	217	220
			Male	292	214	217
		MODE OF INSTRUCTION	Fully In-Person	578	215	219
		RACE_ETHNICITY	African-American or Black	47	209	212
			Asian	8	*	*
			Hispanic or Latino	22	*	*
			Native Hawaiian or Other Pacific	1	*	*
			Two or More Races	40	213	217
			White	460	216	220
		SPECIAL_EDUCATION	Not Special Education	509	217	220
			Special Education	69	205	205
L'Anse Creuse	Math K-12	ECONOMICALLY_DISADVANTAGED	Economically Disadvantaged	206	210	214
Middle School -			Not Economically Disadvantaged	164	215	222
South		ENGLISH_LEARNER	English Learners	8	*	*
			Not English Learners	362	213	218
		GENDER	Female	187	214	220
			Male	183	211	216
		MODE OF INSTRUCTION	Fully In-Person	369	212	218
			Fully Remote	1	*	*
		RACE_ETHNICITY	African-American or Black	111	206	211
			Asian	4	*	*
			Hispanic or Latino	14	*	*
			Two or More Races	33	212	219
			White	208	216	221
		SPECIAL_EDUCATION	Not Special Education	308	215	220
			Special Education	62	199	206
	Reading	ECONOMICALLY_DISADVANTAGED	Economically Disadvantaged	206	206	211
			Not Economically Disadvantaged	164	211	216

<sup>\*</sup>The data is suppressed for groups with less than 30 students.

School Name	Course	Reporting Level	Student Group	# Stud	Fall 21 Avg. RIT Score	Spr 22 Avg. RIT Score
L'Anse Creuse Middle School - South	Reading	ENGLISH_LEARNER	English Learners	8	*	*
			Not English Learners	362	208	214
		GENDER	Female	186	211	216
			Male	184	205	211
		MODE OF INSTRUCTION	Fully In-Person	369	208	214
			Fully Remote	1	*	*
		RACE_ETHNICITY	African-American or Black	111	202	209
			Asian	4	*	*
			Hispanic or Latino	14	*	*
			Two or More Races	32	211	216
			White	209	211	215
		SPECIAL_EDUCATION	Not Special Education	308	210	215
			Special Education	62	199	204

<sup>\*</sup>The data is suppressed for groups with less than 30 students.