

# **L'Anse Creuse High School – North**

## **10<sup>TH</sup> GRADE COURSE REQUEST INSTRUCTIONS**

### **Graduation Requirements: 22 Credits total**

English: 4 Credits

Mathematics: 4 credits

Science: 3 credits

Social Studies: 3 credits

Physical Education: 0.5 credits

Health: 0.5 credits

Visual/Performing/Applied Arts: 1 credit

World Language: 2 credits

Electives: 4 credits

Community Service: 40 Hours

### **Instructions:**

1. Review your transcript prior to scheduling your request.
2. Using the Course Sheet, identify the Course Name and Course Number of the courses you would like request for next school year. Teachers and Counselors can assist you with selecting your courses.
3. You will be scheduling for six class periods. Four periods will be your core courses and two periods will be elective courses. Select 6-8 alternates for the elective courses you requested. Be sure to select alternates that meet your interests. If there is a scheduling conflict, you will receive an alternate course.
4. Courses are scheduled as one semester (one course number), full year or two semesters (two course numbers), and two periods (two course numbers).
5. Write the course number and course title in the spaces provided.
6. Teacher approval is required for ALL advanced courses. Take your course selection sheet to your current teachers to get appropriate signatures.
7. Please be sure to have a parent sign your Course Selection sheet approving your Course Requests, Advanced Placement Courses and/or Pankow Class.

# L'Anse Creuse High School – North

## AP COURSE ENROLLMENT AGREEMENT

AP course standards are designed by the College Board. The standards are intended to match the rigor and expectations of the college equivalent course. Our teachers have designed curriculum that teach the essential content within the standards. Therefore, AP courses are fast-paced and they will require the ability to analyze and synthesize information in a way that may be very challenging.

- Student-initiated learning with an emphasis on strong work ethic.
- Rigorous academic content and a high level of reading proficiency.
- More depth and complexity than typical high school courses.
- Application of content strategies.
- Consistent use of higher order thinking skills.
- Assignments are more analytical.
- High level of commitment to course work both in class and at home.

It is important to look closely at your student's total course load, outside commitments and extracurricular activities before committing to an AP course. It is typically best to begin with one AP course to see how it goes before taking on multiple AP courses at one time. Prior to registering, it would also be advantageous to speak with the AP teacher to get an idea of the expectations and essential prerequisite skills before committing.

By enrolling in an AP course you are **committing to a full year in the course!** It is important to understand that enrollment requirements and class sizes make it very difficult to offer these opportunities without requiring a full year commitment. Once you are scheduled for your AP course, we will require that you keep the course for the entire year. **Counselors cannot change AP courses!**

### **Student Agreement**

- I agree to devote my best efforts to successfully complete the course.
- I understand this class offers increased rigor and challenge, but also increased rewards.
- I agree to communicate with my teacher if I need help, attend tutorials, and seek assistance, if I am experiencing any difficulty with course content.
- I understand that my success in this (these) AP course(s) is primarily my responsibility.
- I understand and agree that a schedule change during the school year to remove an AP course will, in most cases, not be considered.
- I understand that my Counselor will not be able to alter my AP class load.

### **Parent Agreement**

- I understand the expectations and accept the challenge of an AP course for my child for an entire school year (both semesters).
- I understand that the course(s) may require a level of rigor and challenge to which my student may be unaccustomed, and I agree to support them in living up to the challenge and successfully complete the full year of the course.
- I will notify the teacher immediately of any concerns I have relating to the AP coursework or my student's progress.
- I understand and agree that a schedule change during the school year to remove an AP course will not be considered.
- I understand that the Counselors will not be able to alter my student's AP class load.





**10<sup>TH</sup> GRADE COURSE SELECTION**

L'Anse Creuse High School - North  
2023-2024

Name: \_\_\_\_\_

Student Number: \_\_\_\_\_

**Please follow instructions printed on the Course Request Instruction Sheet.**

Subject	1 <sup>st</sup> semester		Teacher Initials	2 <sup>nd</sup> semester		Teacher Initials
	Course #	Course Title		Course #	Course Title	
English	Course #	Course Title		Course #	Course Title	
Math	Course #	Course Title		Course #	Course Title	
Science	Course #	Course Title		Course #	Course Title	
Social Studies	Course #	Course Title		Course #	Course Title	
Elective	Course #	Course Title		Course #	Course Title	
Elective	Course #	Course Title		Course #	Course Title	
Alternate (core)	Course #	Course Title		Course #	Course Title	
Alternate (core)	Course #	Course Title		Course #	Course Title	
Alternate (core)	Course #	Course Title		Course #	Course Title	
Alternate (core)	Course #	Course Title		Course #	Course Title	

**\*\*PARENT/GUARDIAN SIGNATURE IS REQUIRED TWO TIMES ON THE BACK SIDE OF THIS PAGE\*\***

XELLO ENTRY COMPLETE (CHECK FOR YES)

**\*\*THIS SECTION IS REQUIRED FOR PANKOW COURSE REQUESTS\*\***

**L'Anse Creuse Public Schools  
Reduced Instructional Time Approval**

School Year: **2023-2024** Start Date: **TBD**  
Home School: **L'Anse Creuse High School – North**  
Attending School: **Frederick V. Pankow Center**

**Student Information**

Student's Name: \_\_\_\_\_

10<sup>th</sup> Grade

**Parent/Student Request**

This will serve as authorization to reduce classes for the above student for the 2023-24 school year (not fewer than 80% required hours per school year) for the following reason(s)

**Transportation time to and from Frederick V. Pankow Center.**

*X*

\_\_\_\_\_  
Student's Signature

\_\_\_\_\_  
Date

*X*

\_\_\_\_\_  
Parent/Guardian Signature

\_\_\_\_\_  
Date

**School Approval**

In our professional judgement, the student's educational needs would be best served by a reduced schedule (878.4 hour minimum, in accordance with section 101 of the State School Aid Act – ML 388.1701). It is agreed that if the pupil fails to show satisfactory performance under a reduced schedule, he/she will be required to return to a full schedule. Permission for the attached reduced schedule has been granted for the requested reasoning in accordance with Department policies as specified in the Pupil Membership Accounting and Auditing Manual. Transportation time to and from Frederick V. Pankow Center.

*Meredith Beard*

\_\_\_\_\_  
Principal's Signature

*February 17, 2023*

\_\_\_\_\_  
Date

**\*\*THIS SECTION IS REQUIRED FOR SCHEDULING COURSES\*\***

**Course Request Approval & AP Enrollment Agreement**

My signature below confirms that I have reviewed and agree upon the above course requests and confirms that I have read and understand the expectations of an AP Course.

*X*

\_\_\_\_\_  
Student's Signature

\_\_\_\_\_  
Date

*X*

\_\_\_\_\_  
Parent/Guardian Signature

\_\_\_\_\_  
Date