

School Annual Education Report (AER) Cover Letter

Erik J. Edoff
SUPERINTENDENT

24076 F.V. PANKOW
BOULEVARD
CLINTON TOWNSHIP, MI
48036
586.783.6300
586.783.6310 FAX
WWW.LC-PS.ORG

February 15, 2024

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2022-23 educational progress for L'Anse Creuse Middle School Central. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Scott Henwood for assistance.

The AER is available for you to review electronically by visiting the following web site [https://www.mischooldata.org/annual-education-report-1?Common Locations=1-S,8793,1299,95](https://www.mischooldata.org/annual-education-report-1?Common%20Locations=1-S,8793,1299,95) or you may review a copy in the main office at your child's school.

For the 2022-23 school year, schools were identified based on previous years' performance using definitions and labels as required in Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup in 2022-23. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2022-23. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state or had a graduation rate at or below 67% in 2022-23. Some schools are not identified with any of these labels. In these cases, no label is given. Our school HAS NOT BEEN GIVEN ONE OF THESE LABELS.

The staff at L'Anse Creuse Middle School- Central works hard daily to inspire and guide our students to achieve at their highest potential and strive to close the achievement gap that exists between our general population as well as our special education and economically disadvantaged population.

As a staff, we have currently implemented programs to support this process. To support growth in our reading and comprehension, we have our Title 1 programs that include Corrective Reading and ACRI (Adolescent Critical Reading Intervention). To further support our students, we have our Math and Academic Support classes. These classes are reduced in size and students are identified based on NWEA scores and academic

BOARD OF EDUCATION

Adam Lipski
PRESIDENT

Hilary Dubay
VICE PRESIDENT

Sharon Ross
SECRETARY

Amelia Servial
TREASURER

John Da Via
TRUSTEE

Al Doss
TRUSTEE

Shane Sellers
TRUSTEE

tracking. Continued this school year, we have our student advocacy program we call Lancer Village and Houses that connect every single student to an adult mentor that focuses on relationships, trust and connections. This year we are also working to become a trained Trauma Informed Resilient School. As a staff we work daily to improve our processes to fit the needs of our students. We appreciate the continued support given to us by our parents and community.

State law requires that we also report additional information.

1. The process for assigning pupils to each school is based on board approved boundary alignments. Students living within the district boundaries that would like to attend a different school than his/her current assignment can see a change in assignment through internal schools of choice.
2. Each year, the school submits a School Improvement Plan to the Michigan Department of Education, outlining identified goals for student success. The academic goals for the school include working toward improvements in reading, writing, and mathematics.
3. L'Anse Creuse has two specialized secondary schools to meet the needs of a wide variety of student needs and interests. The DiAnne M. Pellerin Center is an alternative high school addressing the needs of learners in a smaller setting with specialized curriculum pathways. The Fredrick V. Pankow Center provides programs in Career Technical Education, Math and Science, and the Performing Arts. Additionally, L'Anse Creuse students with special needs have access to schools within the operation of the Macomb Intermediate School District.
4. The L'Anse Creuse curriculum does not vary from the state of Michigan standards. A copy of the standards can be found here: [LCPS Atlas Public Site](#)
5. L'Anse Creuse Public Schools administers the NWEA Measures of Academic Progress (MAP) benchmark assessments to all students in Mathematics and Reading in grades K-10. The assessments are given three times each year. Student data is analyzed to identify strengths and areas of need for students, classes, grade levels and schools. Teachers utilize data to guide instruction and meet the needs of individual students as well as set goals for growth and building school improvement.

NWEA results for Mathematics and Reading for the 2022-2023 school year for L'Anse Creuse Middle School Central are found below.

NWEA MAP Growth - Mathematics				
Grade	Fall 2022		Fall 2023	
	Mean RIT	Percentile	Mean RIT	Percentile
6	204.8	28	210.6	30
7	211.9	36	217.9	39
8	217.4	37	224.2	47

NWEA MAP Growth - Reading				
Grade	Fall 2022		Fall 2023	
	Mean RIT	Percentile	Mean RIT	Percentile
6	202.1	37	209.1	44
7	208.5	41	212.5	41
8	213.2	45	216.4	42

6. Parent participation in Parent/Teacher conferences for the past two years are as follows:

2021/2022 Fall= 15.6% Spring= 43.3%
 2022/2023 Fall= 38% Spring= 32%

L'Anse Creuse Middle School-Central is proud of the progress we continue to make as students find success in their educational pathway. We continue to research, learn and implement best practices that will promote high quality learning in a safe environment. We are proud of the outstanding education our highly qualified staff provides to our students year after year.

Sincerely,

Scott Henwood

Scott Henwood
 Principal

L'Anse Creuse Middle School- Central