

School Annual Education Report (AER) Cover Letter

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Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2022-23 educational progress for Emma V. Lobbestael Elementary. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Ms. Beverly Polega, Principal for assistance.

The AER is available for you to review electronically by visiting the following web site https://www.mischooldata.org/annual-education-report-1?Common_Locations=1-S,7198,1299,95

or you may review a copy in the main office at your child's school.

For the 2023-24 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup in 2022-23. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2021-22. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state or had a graduation rate at or below 67% in 2021-22. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school HAS NOT BEEN GIVEN ONE OF THESE LABELS. The key initiatives we continue to focus on in the area of reading include

Our key initiatives include a multi-tiered system of support in the areas of reading and math. Through our Title 1 funds we conduct data team meetings to ensure that our core instruction is meeting the needs of the grade level through reviewing student data, determining plans for instruction, intervention and support. We are monitoring and adjusting based on needs to help decrease the achievement gap. We are also implementing a school-wide character traits through the *Positivity Project*.

State law requires that we also report additional information.

NOTICE OF NONDISCRIMINATION. It is the policy of L'Anse Creuse Public Schools not to discriminate on the basis of race, color, religion, national origin or ancestry, gender, age, disability, height, weight or marital status in its programs, services, activities, or employment. Inquiries related to nondiscrimination policies should be directed to: Civil Rights Coordinator, Assistant Superintendent for Human Resources, L'Anse Creuse Public Schools Administration, 24076 F.V. Pankow Boulevard, Clinton Township, MI 48036, (586) 783-6300. Nondiscrimination inquiries related to disability should be directed to: Section 504 Coordinator, Director for Special Education, (586) 783-6300.

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1. The process for assigning pupils to each school is based on board approved boundary alignments. Students living within the district boundaries that would like to attend a different school than his/her current assignment can see a change in assignment through internal schools of choice.
2. Each year, the school submits a School Improvement Plan to the Michigan Department of Education, outlining identified goals for student success. The academic goals for the school include working toward improvements in reading, writing, and mathematics.
3. L'Anse Creuse has two specialized secondary schools to meet the needs of a wide variety of student needs and interests. The DiAnne M. Pellerin Center is an alternative high school addressing the needs of learners in a smaller setting with specialized curriculum pathways. The Fredrick V. Pankow Center provides programs in Career Technical Education, Math and Science, and the Performing Arts. Additionally, L'Anse Creuse students with special needs have access to schools within the operation of the Macomb Intermediate School District.
4. The L'Anse Creuse curriculum does not vary from the state of Michigan standards. A copy of the standards can be found here: [LCPS Atlas Public Site](#)
5. L'Anse Creuse Public Schools administers the NWEA Measures of Academic Progress (MAP) benchmark assessments to all students in Mathematics and Reading in grades K-10. The assessments are given three times each year. Student data is analyzed to identify strengths and areas of need for students, classes, grade levels and schools. Teachers utilize data to guide instruction and meet the needs of individual students as well as set goals for growth and building school improvement.

NWEA results for Mathematics and Reading for the 2022-2023 school year for Emma V. Lobbestael are found below.

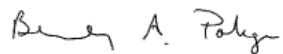
NWEA MAP Growth - Mathematics				
Grade	Fall 2022		Fall 2023	
	Mean RIT	Percentile	Mean RIT	Percentile
K	n/a	n/a	n/a	n/a
1	141.6	65	163.8	74
2	162.2	64	172.5	33
3	174.3	45	187.5	43
4	181.5	12	194.4	22
5	196.8	34	209.5	52

NWEA MAP Growth - Reading				
Grade	Fall 2022		Fall 2023	
	Mean RIT	Percentile	Mean RIT	Percentile
K	n/a	n/a	n/a	n/a
1	137	53	157.9	64
2	158	65	169.5	34
3	171.5	45	186.8	51
4	180	18	194	36
5	199	63	205.4	55

6. Parent conferences participation is as follows:
Fall 2021 is 61% (187) and Spring 2022 is 85% (274). Fall 2022 is 94% (295) and
Spring 2023 is 85% (274).

I would like to congratulate our students and staff of Emma V. Lobbestael for the continued efforts and focus on learning. We continue to address the needs of our students academically and socially. We are proud to be implementing the *Positivity Project* this year. Thank you, parents for your involvement and continued partnership with us in your child's education.

Sincerely,

A handwritten signature in cursive script that reads "Susan A. Foley".

Principal