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School Annual Education Report (AER) Cover Letter

February 15, 2023

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2021-22 educational progress for Middle School-North. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Mrs. Andrea R. Glynn for assistance.

The AER is available for you to review electronically by visiting the following web site <https://bit.ly/3iRrtX> or you may review a copy in the main office at your child's school.

For the 2021-22 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup in 2021-22. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2021-22. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state or had a graduation rate at or below 67% in 2021-22. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school HAS NOT BEEN GIVEN ONE OF THESE LABELS.

The combined report shows that our lowest scores occur in the areas of Science and Social Studies. We have addressed these concerns in our school improvement plan. Specific goals in these areas with the focus on disciplinary literacy strategies will help to close the achievement gaps.

NOTICE OF NONDISCRIMINATION. It is the policy of L'Anse Creuse Public Schools not to discriminate on the basis of race, color, religion, national origin or ancestry, gender, age, disability, height, weight or marital status in its programs, services, activities, or employment. Inquiries related to nondiscrimination policies should be directed to: Civil Rights Coordinator, Assistant Superintendent for Human Resources, L'Anse Creuse Public Schools Administration, 24076 F.V. Pankow Boulevard, Clinton Township, MI 48036, (586) 783-6300. Nondiscrimination inquiries related to disability should be directed to: Section 504 Coordinator, Director for Special Education, (586) 783-6300.

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State law requires that we also report additional information.

The process for assigning pupils to each school is based on board approved boundary alignments. Students living within the district boundaries that would like to attend a different school than his/her current assignment can see a change in assignment through internal schools of choice.

1. Each year, the school submits a School Improvement Plan to the Michigan Department of Education, outlining identified goals for student success. The academic goals for the school include working toward improvements in reading, writing, and mathematics.
2. L'Anse Creuse has two specialized secondary schools to meet the needs of a wide variety of student needs and interests. The DiAnne M. Pellerin Center is an alternative high school addressing the needs of learners in a smaller setting with specialized curriculum pathways. The Fredrick V. Pankow Center provides programs in Career Technical Education, Math and Science, and the Performing Arts. Additionally, L'Anse Creuse students with special needs have access to schools within the operation of the Macomb Intermediate School District.
3. The L'Anse Creuse curriculum does not vary from the state of Michigan standards. A copy of the standards can be found here: [LCPS Atlas Public Site](#)
4. L'Anse Creuse Public Schools administers the NWEA Measures of Academic Progress (MAP) benchmark assessments to all students in Mathematics and Reading in grades K-10. The assessments are given three times each year. Student data is analyzed to identify strengths and areas of need for students, classes, grade levels and schools. Teachers utilize data to guide instruction and meet the needs of individual students as well as set goals for growth and building school improvement.

NWEA results for Mathematics and Reading for the 2021-2022 school year for Middle School-North are found below.

NWEA MAP Growth - Mathematics				
Grade	Fall 2021		Spring 2022	
	Mean RIT	Percentile	Mean RIT	Percentile
6	212.2	14	220.2	38
7	220.1	15.5	227.6	54
8	223.0	16.9	228.5	43

NWEA MAP Growth - Reading				
Grade	Fall 2021		Spring 2022	
	Mean RIT	Percentile	Mean RIT	Percentile
6	211.7	52	214.9	47
7	214.6	58	217.9	47
8	219.9	59	223.1	57

1. Parent Participation in Parent/Teacher Conferences for the past two years is as follows: FALL 2020 17% / Spring 2021 17% / Fall 2021 35% / Spring 2022 25%

We are pleased with our progress at Middle School-North. We continually work to ensure our teachers implement best practice strategies to ensure every student receives an excellent education. We appreciate the support of staff members, parents, and the community in this effort.

With Crusader Pride,

Sincerely,

A handwritten signature in cursive script, reading "Andrea R. Glynn". The signature is written in dark ink and is positioned below the word "Sincerely,".