

**Erik J. Edoff**  
SUPERINTENDENT

24076 F.V. PANKOW BOULEVARD  
CLINTON TOWNSHIP, MI 48036  
586.783.6300  
586.783.6310 FAX  
WWW.LC-PS.ORG

## **School Annual Education Report (AER) Cover Letter**

February 15, 2023

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2021-22 educational progress for L'Anse Creuse High School - North. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Melissa Chase for assistance.

The AER is available for you to review electronically by visiting the following web site <https://bit.ly/3aiMvp8>, or you may review a copy in the main office at your child's school.

For the 2021-22 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup in 2021-22. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2021-22. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state or had a graduation rate at or below 67% in 2021-22. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school HAS NOT BEEN GIVEN ONE OF THESE LABELS.

L'Anse Creuse High School – North has put an increased focus on building and connecting. At the heart of our school are relationships, so we are prioritizing building relationships and connections with our students. We have incorporated many activities into our weekly rhythm as a way of recognizing positive behavior and celebrating student achievements in and out of the classroom. As students interact with our ever-changing world, we are

**NOTICE OF NONDISCRIMINATION.** It is the policy of L'Anse Creuse Public Schools not to discriminate on the basis of race, color, religion, national origin or ancestry, gender, age, disability, height, weight or marital status in its programs, services, activities, or employment. Inquiries related to nondiscrimination policies should be directed to: Civil Rights Coordinator, Assistant Superintendent for Human Resources, L'Anse Creuse Public Schools Administration, 24076 F.V. Pankow Boulevard, Clinton Township, MI 48036, (586) 783-6300. Nondiscrimination inquiries related to disability should be directed to: Section 504 Coordinator, Director for Special Education, (586) 783-6300.

---

**BOARD OF EDUCATION**

**Hilary Dubay**  
PRESIDENT

**Adam Lipski**  
VICE PRESIDENT

**Sharon Ross**  
SECRETARY

**Amelia Servial**  
TREASURER

**John Da Via**  
TRUSTEE

**Al Doss**  
TRUSTEE

**Shane Sellers**  
TRUSTEE

committed to providing them with a safe and positive learning environment where they are able to learn, risk, and grow. To help students grow as digital citizens, students are utilizing Chromebooks to enhance their learning and pursue innovative ways to solve problems. In addition, we have created opportunities to incorporate disciplinary literacy. Students are building their confidence as readers and thinkers by using strategies to strengthen their reading comprehension, appreciation, and stamina.

Our teachers continue to use formative assessments to increase student achievement. By personalizing daily learning to the targets and standards in a meaningful way, students will be able to identify and explain what they know and what they can do. They will work with teachers to develop areas of strength and pursue opportunities for growth. Teachers are using data to make adjustments to instruction to meet the needs of each individual student. LCN teachers are working in professional learning communities to collaborate with colleagues to maximize student engagement, enhance instructional practices, and analyze data.

State law requires that we also report additional information.

1. The process for assigning pupils to each school is based on board approved boundary alignments. Students living within the district boundaries that would like to attend a different school than his/her current assignment can see a change in assignment through internal schools of choice.
2. Each year, the school submits a School Improvement Plan to the Michigan Department of Education, outlining identified goals for student success. The academic goals for the school include working toward improvements in reading, writing, and mathematics.
3. L'Anse Creuse has two specialized secondary schools to meet the needs of a wide variety of student needs and interests. The DiAnne M. Pellerin Center is an alternative high school addressing the needs of learners in a smaller setting with specialized curriculum pathways. The Fredrick V. Pankow Center provides programs in Career Technical Education, Math and Science, and the Performing Arts. Additionally, L'Anse Creuse students with special needs have access to schools within the operation of the Macomb Intermediate School District.
4. The L'Anse Creuse curriculum does not vary from the state of Michigan standards. A copy of the standards can be found here: [LCPS Atlas Public Site](#)
5. L'Anse Creuse Public Schools administers the NWEA Measures of Academic Progress (MAP) benchmark assessments to all students in Mathematics and Reading in grades K-10. The assessments are given three times each year. Student data is analyzed to identify strengths and areas of need for students, classes, grade levels and schools. Teachers utilize data to guide instruction and meet the needs of individual students as well as set goals for growth and building school improvement.

NWEA results for Mathematics and Reading for the 2021-2022 school year for L'Anse Creuse High School North are found below.

NWEA MAP Growth - Mathematics				
Grade	Fall 2021		Spring 2022	
	Mean RIT	Percentile	Mean RIT	Percentile
Algebra 1	220.0		226.4	
Algebra 2	251.1		260.1	
Geometry 9	244.2		257.8	
Geometry 10	225.8		233.2	

NWEA MAP Growth - Reading				
Grade	Fall 2021		Spring 2022	
	Mean RIT	Percentile	Mean RIT	Percentile
9	219.1	51	223.0	57
10	221.3	49	222.3	44

#### 6. Attendance for Parent-Teacher Conferences

Grade	2020-2021				2021-2022			
	Fall		Spring		Fall		Spring	
	#	%	#	%	#	%	#	%
9	71	17	58	14	94	20	84	18
10	48	11	45	10	59	14	57	14
11	49	11	32	7	60	14	43	10
12	27	6	17	4	39	9	23	6

#### 7.

	2020-2021		2021-2022	
	#	%	#	%
Dual Enrollment (10 <sup>th</sup> , 11 <sup>th</sup> , 12 <sup>th</sup> )	18	1	12	1
Advanced Placement Opportunities (AP)	18	10	19	11
AP Enrollment	459	27	545	32
AP Exams Earning Credit	315	52	312	57

L'Anse Creuse High School North offers students a variety of courses and extra-curricular activities that can challenge them, support them, and provide them with opportunities to explore their interests and passions. We envision and empower our students to dream big as they pursue and live out their dreams. We value the opportunity we have to provide the guidance and support our students need to thrive in all their current and future endeavors.

Sincerely,

A handwritten signature in cursive script that reads "Melissa Chase". The signature is written in a dark ink and is contained within a light blue rectangular border.