



## Benchmark Assessment Mid-Year Goals (required by ECOL Plan)

### Mid-year Goals:

**Goal 1:** During the 2020-21 school year, L'Anse Creuse students will demonstrate growth in reading achievement throughout the global pandemic for students in Grade K – 8 as measured on NWEA Map Growth in the aggregate and for all student groups who have at a minimum of 30 students.

**Goal 2:** During the 2020-21 school year, the district will show growth in mathematics achievement throughout the global pandemic for students in Grade K – 8 as measured on NWEA Map Growth in the aggregate and for all student groups who have at a minimum of 30 students.

### Mid-Year Narratives:

**Goal 1:** As a district, we were able to improve the average RIT scores compared to our average RIT scores from Fall 2020 to Winter 2021 in **reading** for students in grade K-8. In regards to student groups, our students demonstrated improvement in average RIT scores compared to their average RIT from Fall 2020 to Winter 2021.

For individual buildings, grade levels and classrooms, LCPS staff will continue to analyze data to:

- Plan for instruction that meets areas of deficit.
- Develop Individualized Reading Intervention Plans for students in grades K-3 who demonstrate a deficiency in reading.
- Determine interventions for students in reading such as:
  - Corrective Reading
  - Leveled Literacy Interventions
  - Placement in Support Classes
  - Small Group Instruction
  - Individual Learning Paths within Exact Path
- Develop Continuous Improvement Plans for the 21-22 school year.

**Goal 2:** As a district, we were able to improve the average RIT scores compared to our average RIT scores from Fall 2020 to Winter 2021 in **mathematics** for students in grade K-8. In regards to student groups, our students demonstrated improvement in average RIT scores compared to their average RIT from Fall 2020 to Winter 2021 in all groups.

For individual buildings, grade levels and classrooms, LCPS staff will continue to analyze data to:

- Plan for instruction that meets areas of deficit.
- Determine interventions for students in mathematics such as:
  - Placement in Support Classes
  - Small group instruction
  - Math Recovery
  - Individual Learning Paths within Exact Path
- Develop Continuous Improvement Plans for the 21-22 school year.