



## **AGREEMENT**

**BETWEEN**

**L'ANSE CREUSE BOARD OF EDUCATION**

**AND**

**MEA-NEA, LOCAL 1**

**Master Agreement Effective  
MARCH 25, 2013 - AUGUST 31, 2016**

L'Anse Creuse Public Schools  
24076 F.V. Pankow Boulevard  
Clinton Township, MI 48036  
(586) 783-6300

**L'ANSE CREUSE PUBLIC SCHOOLS  
2013-2016 Teachers' Master Agreement**

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## **2013 – 2016 TEACHER'S MASTER AGREEMENT**

### **L'ANSE CREUSE PUBLIC SCHOOLS**

This Agreement entered into this twenty-fifth day of March, 2013, by and between the Board of Education of L'Anse Creuse Public Schools school district, Harrison Township, Michigan, hereinafter called the "Board" and MEA-NEA Local 1, hereinafter called the "Association."

#### **WITNESSETH**

Whereas the Board and the Association recognize and declare that providing a quality education for the children of the L'Anse Creuse Public Schools School District is their mutual aim and that the character of such education depends predominately upon the quality and morale of the teaching staff, and

Whereas the members of the teaching profession are particularly qualified to assist in formulating policies and programs designed to improve educational standards, and

Whereas the Board has a statutory obligation, pursuant to Act 379 of the Michigan Public Acts of 1965, to bargain with the Association as the representative of its teaching personnel with respect to hours, wages, terms, and conditions of employment, and

Whereas the parties, following extended and deliberate professional negotiations, have reached certain understanding which they desire to memorialize,

In consideration of the following mutual covenants, it is hereby agreed as follows:

#### **ARTICLE I**

##### **Recognition**

**A.** The Board hereby recognizes the Association as the exclusive bargaining representatives, as defined in Section II of Act 379, Public Acts of 1965, for all certified teaching personnel (including school social workers, vocationally certified teachers, school psychologists, and those non-certified personnel hired under State Statute P.A #25 of 1990) currently under contract with the Board of Education of L'Anse Creuse Public Schools, Harrison Township, Michigan, and any category not being supervisory shall be included in this unit: Excluding Superintendent, Assistant Superintendent for Curriculum and Instruction, Assistant Superintendent for Human Resources, Assistant Superintendent for Business, Executive Director for Support Services, Director for Finance, Executive Director for Instructional Support, Director for Special Education, Director for Academic Accountability, Director for Human Resources, Director for the JRA Performing Arts Center, Director for Adult Education, Director for Early Childhood, Director for Community Education, Principals, and Associate Principals and any other supervisory positions that includes evaluation of bargaining unit members. The Association acknowledges that it shall not seek to represent or include said positions in the bargaining unit or allege any community of interest in their bargaining unit. The Superintendent of Schools, as the executive officer employed by the Board, is by Michigan Law charged with the responsibility of supervision and the welfare of the school district.

Whenever the term "Superintendent" is used hereinafter in this Agreement, it shall mean the person holding that title or any person in the administrative team to whom he/she may delegate the responsibility referred to in this Agreement. Any references to an "Administrator" in this Agreement shall mean the person holding that administrative position or any person to whom he/she may delegate the responsibility referred to in this Agreement. The term "teacher" when used hereinafter in this Agreement shall refer to all employees represented by the Association in the bargaining or negotiating unit as above defined, and references to male teachers shall include female teachers.

**B.** The Board agrees not to negotiate with any teachers' organization other than the Association for the duration of this Agreement. Nothing contained herein shall be construed to prevent any individual teacher from presenting a grievance and having the grievance adjusted without the intervention of the Association, if the adjustment is not inconsistent with the terms of this Agreement, provided that the Association has been given opportunity to be present at such adjustment.

**C.** Within thirty (30) days of the beginning of the employment hereunder, teachers may sign and deliver to the Board an assignment authorizing deduction of membership dues and assessments to the Association (including the National Education Association and the Michigan Education Association). Such authorization shall continue in effect unless subsequent to June 1 and prior to September 15 of any year, such authorization is formally revoked by the teacher in writing and copies thereof are delivered to the Association and the Board.

The deduction of membership dues shall be made from 16 consecutive pays beginning in September of each year, and the Board agrees to remit to the Association all monies so deducted, within two (2) weeks of each payroll deduction, accompanied by a list of teachers from whom the deductions have been made.

It is recognized that because of religious convictions, or otherwise, some teachers object to joining any organization engaged in collective bargaining. At the same time, it is recognized that the proper negotiation and administration of collective bargaining agreements entail expense, which is appropriately shared by all teachers who are beneficiaries of such agreement. To this end, in the event a teacher shall not join the Association and execute an authorization for dues deduction in accordance with this section of this Agreement, such teacher shall, as a condition of continued employment by the Board, cause to be paid to the Association a sum equivalent to the dues and assessments of the Association, and the Michigan Education Association and the National Education Association. In the event that a teacher shall not pay such dues or service fees directly to the Association or authorized payment through payroll deduction, as herein provided, the Board shall, at the request of the Association, terminate the employment of such teacher. The parties expressly recognize that the failure of any teacher to comply with the provisions of this Article is deemed *Appendix PA 103* arbitrary and capricious for discharge from employment. Arbitrary and capricious, as used in this Agreement shall involve a determination of at least the following: the adequacy of the evidence derived from the investigation; the seriousness of the offense or misconduct; the teacher's prior record; the treatment of similarly situated teachers; the existence of aggravating or mitigating factors.

In all cases where the Association requests discharge for violation of this Article, the Association shall notify the teacher of noncompliance and shall provide ten (10) days for compliance, and shall advise the recipient that a request for discharge may be filed with

the Board in the event compliance is not effected. If the employee in question denies that he/she has failed to pay the service fee, then he/she may request, and shall receive a hearing before the Board of Education limited to the question of whether he/she has failed to pay the service fee.

The Association, including MEA-NEA Local 1, will defend and save harmless the Employer for any and all claims, demands, suits, and other forms of liability by reason of action taken by the Employer for the purpose of complying with Article I of this Agreement.

Pursuant to Aboud v. Detroit Federation of Teachers 431 US 209,240 (1977), the Association established a procedure set forth in the "Policy Regarding Objection to Political-Ideological Expenditures. "If any person paying service fees hereunder objects to the expenditure by The Association (including MEA or NEA) of any funds collected from him/her pursuant to this Article, such person may present such objection pursuant to that policy and the procedures therein set forth; however, challenge to any such expenditure shall not relieve the person of the obligation of paying the service fee or any portion thereof pending final determination thereunder. The remedies set forth in such policy shall be exclusive, and unless and until such procedures, including any judicial review thereof, shall have been availed of and exhausted, no dispute, claim, or complaint by such objecting bargaining unit member concerning the application and interpretation of this Article shall be subject to the grievance procedure set forth in this Agreement, or any other administrative or judicial procedure.

**D.** Nothing contained herein shall be construed to deny or restrict to any teacher rights he/she may have under the Michigan General School Laws. The rights granted to teachers hereunder shall be deemed to be in addition to those provided elsewhere.

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## **ARTICLE II**

### **Teacher and Association Rights**

**A.** Pursuant to Act 379 of the Public Acts of 1965, the Board hereby agrees that every employee of the Board shall have the right freely to organize, join, and support the Association for the purpose of engaging in collective bargaining or negotiation and other concerted activities for mutual aid and protection. As a duly elected body exercising governmental power under color of law of the State of Michigan, the Board undertakes and agrees that it will not directly or indirectly discourage or deprive or coerce any teacher in the enjoyment or any rights conferred by Act 379 or other laws of Michigan or the Constitution of Michigan and the United States of America; that it will not discriminate against any teacher with respect to hours, wages, or any terms or conditions of employment by reason of his/her membership in the Association, his/her participation in collective professional negotiations with the Board, or his/her institution of any grievance, complaint, or proceeding under this Agreement or otherwise with respect to any terms or conditions of employment.

**B.** The Association and committees authorized by the Association shall be allowed the use of school building facilities in accordance with the current school facility use policies and forms. The Association will be allowed the use of established communication facilities exclusive of television.

**C.** No teacher shall be prevented from wearing insignia, pins, or other identification of membership in the Association either on or off school premises.

**D.** The Board agrees to furnish to the Association in response to reasonable requests to the Superintendent all available information which is public information concerning the financial resources of the district, including but not limited to: annual financial reports and audits, register of certified personnel, budgets, agendas and minutes of Board of Education meetings, treasurer's reports, census and membership data, names and addresses of all teachers, curriculum committee meeting minutes, and building construction reports if available.

The Board also agrees to provide at the district's expense, one hundred (100) copies of the current contract for the Association. In addition, the contract will be provided in electronic form to the Association leadership and members. All copies of the current contract will be provided within forty-five (45) days of ratification. In addition the Board agrees to provide at the district's expense a copy of the Board Book and/or including handout to the Association President within two (2) days of each School Board meeting.

**E.** The Association shall be encouraged to appoint committees to study such matters as school finance, construction, and policy so that the advice of such committees shall be presented to the Board of Education at the end of each semester and/or as requested by the Board.

**F.** Except when immediate action is necessary for the health, safety, and welfare of students, a teacher shall at all times be entitled to notification of any infraction of rules or delinquency in professional performance and be guaranteed a prearranged teacher-administrative meeting where reasons that are not *Appendix PA 103* arbitrary and capricious giving any warning, reprimand, or other disciplinary action concerning the infraction of rules or delinquency in professional performance shall be stated. The meeting will be conducted at a location where privacy is assured. At all times teachers will be entitled to have a representative of the Association present at such a meeting. When request for such representation is made, no action shall be taken with respect to the teacher until such representative is present. The Association shall endeavor to provide representation within two (2) working days. A teacher shall at all times be entitled to have present a representative of the Association at a meeting when an administrative act results in a reduction in rank, compensation, or deprivation of any professional advantage.

**G.** Special Conference - It is understood that problems of mutual concern may arise from time to time. Either party may request a conference to discuss such problems. Any request for such conference by the Association shall be made through the Superintendent of Schools. Any request for such a conference by the Board shall be made through the District Association President. The agenda shall be limited to the problems indicated on the request.

Any issue that would result in changes and/or additions to this Agreement shall be resolved by a Board representative, the District Association President, and the Chief Negotiator or designee of each bargaining team.

**H.** Committees

1. Participation in any building or district school improvement committee is voluntary. At the building level, the administrator(s) and teachers will mutually agree to the composition and process for selecting the teacher representatives. At the district level, the Association President and the Assistant Superintendent will mutually agree upon the teacher representatives.
2. The District Assessment Committee involving teacher representatives and administrators from the buildings, central administrators, and the Association President and/or designee shall meet periodically or as needed. Participation on the committee will be voluntary.
3. If necessary the District Coordinating Council will meet to recommend curriculum and textbooks and supplies used in district-wide curricula. Recommendations will be made to the Board of Education.
4. All committees established will include Administration and Association appointed representatives and any recommendations are subject to approval of both parties.

**I. Professional Contract Adjustment Team (PCAT)** - The Association and the Board recognize that it is important to have a procedure for altering portions of this Agreement during its lifetime. This procedure will provide flexibility within the current climate of public education. The parties acknowledge their commitment to this as a joint process. We recognize the freedom of both parties to present views or proposals for consideration.

A building school improvement team, in cooperation with the building principal, may develop building proposals that encompasses instructional strategies.

To provide flexibility to this Agreement, the parties agree to establish a Professional Contract Adjustment Team, effective October 1993. The Association members of this team will consist of the Association President and three (3) Association members selected solely by the Association's Executive Board. The Board members of this team will be the Superintendent or his/her designee and three (3) administrators selected by him/her. The Professional Contract Adjustment Team will meet when necessary.

Written proposals which have majority approval of the building faculty must be submitted to the Assistant Superintendent for Human Resources and reviewed by the Professional Contract Adjustment Team. The team's decision to recommend an adjustment of an existing provision of the Master Agreement must be by a majority vote.

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### **ARTICLE III**

#### **Management Rights**

**A. Authority of the Board** - It is mutually agreed that there is reserved exclusively to the Board all responsibilities, powers, rights, and authority vested in it or heretofore otherwise properly exercised by it under the laws and constitutions of the State of Michigan and the United States excepting such matters or things as may be expressly

and in specific terms limited by the provisions of this Agreement. It is understood and agreed that the Board may continue to make and enforce any and all reasonable rules and regulations and policies relative to anything whatever necessary for the proper establishment, maintenance, management, and carrying on of the public schools of the district as provided in Section 614 of the Michigan School Code of 1955, as amended. The rights of the Board shall include, by way of illustration and not by way of limitation, the right to:

1. Manage and control its business, its equipment, and its operations and to direct the working forces and affairs of the L'Anse Creuse Public Schools school district.
2. Continue its rights, policies, and practices of assignment and direction of its personnel, determine the number of personnel and scheduling of all the foregoing, and the rights to establish, modify or change any work or business or school hours or days, but not in conflict with the specific provision of this Agreement.
3. The right to direct the working forces, including the right to hire, promote, suspend, and discharge employees, transfer employees, assign work or duties to employees, determine the size of the work force and to lay off employees, but not conflict with the provisions of this Agreement.
4. Determine the services, supplies, and equipment necessary to continue its operations and to determine all methods and means of distributing, disseminating, and/or selling its services, methods, schedules, and standards of operation; the means, methods, and processes of carrying on the work including automation or contracting thereof or changes therein, the institution of new and/or improved methods or changes therein.
5. Adopt reasonable rules and regulations.
6. Determine the qualification of employees, including physical conditions.
7. Determine the number and location or relocation of its facilities, including the establishment or relocations of new schools, buildings, departments, divisions or subdivisions thereof, and the relocation or closing of offices, departments, divisions or subdivisions, buildings, or other facilities.
8. Determine the placement or operations, production, service, maintenance or distribution of work, and the source of materials and supplies.
9. Determine the financial policies, including all accounting procedures.
10. Determine the size of the management organization, its functions, authority, amount of supervision and table of organization, provided that the Board shall not abridge any rights of employees as specifically provided for in this Agreement.
11. Determine the policy affecting the selection and training of employees providing that such selection shall be based upon lawful criteria.

The above are not to be interpreted as abridging or conflicting with any specific provision in this Agreement.

**B.** Recognizing that the education of children is the basic reason for establishment and operation of our public school system, the Association agrees that no strike, as defined in Section 1 of Public Act 379, will be voted, condoned, authorized, or undertaken by its members within the life of this Agreement, and that any teacher engaging in a concerted work stoppage, authorized or unauthorized by the Association, in the L'Anse Creuse Public Schools school district or any of its schools will be subject to dismissal according to statutory provisions.

**C.** The matters contained in this Agreement and/or exercise of any such rights of the Board are not subject to further negotiations between the parties during the term of this Agreement.

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## **ARTICLE IV**

### **Professional Compensation**

**A.** The basic salaries of teachers (Schedule A) covered by this Agreement are incorporated in this Agreement. Such Schedule shall remain in effect during the term of this Agreement.

Each teacher shall have the option of selecting a salary biweekly payment plan including or not including summer months.

Salary payments will be made by direct deposit.

Beginning of October, 2009, record of salary payment will be received online at the designated employee website that displays all pertinent pay stub information.

Teachers receiving biweekly payments on an annual basis may opt at receiving a lump sum payment in June for the balance of their salary by notifying payroll by April 1 of the current school year.

Upon appropriate, written authorization from the bargaining unit member, the Board shall deduct from the salary of any such teacher and make appropriate Board approved annuity programs, Macomb Schools and Government Credit Union, MEA-PAC/ NEA-PAC contributions, United Fund, or any other plans or programs jointly approved by the Association and the Board.

Pursuant to Section 409A of the Internal Revenue Service Code, teachers who are on unpaid leave for any portion of the year will not received prorated compensation for the period of unpaid leave.

**B.** The salary schedule is based upon the regular school calendar as set forth in Schedule B and the normal teaching load as defined in this Agreement. Any teacher scheduled to teach beyond the seven and one quarter ( $7 \frac{1}{4}$ ) hour day will be compensated at their per diem rate for the duration of their assignment. A teacher must

be teaching in the position of additional responsibility for twenty-one (21) consecutive days. Time in said position less than that stipulated (21 school days) shall be remunerated at the hourly rate. After twenty-one (21) consecutive school days at the hourly rate, the teacher shall receive retroactively per diem remuneration to first day of consecutive employment.

**C.** Teachers of Homebound students will be compensated at \$21.00 per hour. If reinstated, teachers of driver education classes and behind the wheel instruction shall be compensated at an hourly rate to be negotiated at that time.

Any teacher substituting for another teacher, but not on a regularly scheduled basis, shall be compensated on a prorated basis at the hourly rate of thirty dollars (\$30.00).

Teachers who work on curriculum projects during the summer will receive a daily rate of \$105.00 for five (5) hours or \$21 per hour.

Teachers of summer school classes shall be compensated on a prorated basis at the hourly rate of twenty-one dollars (\$21.00).

Teachers teaching in Community Education Programs will be paid Community Education rates per scheduled hours. Community Education Programs are defined as programs that are developed by the Community and are normally taught outside of the school day. There will be a single posting for all positions in the Community Education Programs for the school year. If further offerings occur, they will be similarly posted. If application is not made by a teacher for a position within seven (7) days of the posting, then said position may be filled by a person outside of the bargaining unit.

Teachers of adult education classes shall be paid at the hourly rate consistent with the Adult Education pay scale. Adult Education Programs are defined as programs, which are developed by the Assistant Superintendent. Posting will be the same as for Community Education Program positions. In addition, teachers of adult education classes shall receive one (1) hour of paid preparation time for every classroom session, which shall be no less than three (3) hours in duration of student contact time.

**D.** The Superintendent may place a newly employed teacher or a teacher returning to the system after a break in service of one (1) year or more, excluding approved leaves of absence or layoffs, at any Step on the salary schedule. It is understood that a teacher shall not be given experience credit on the salary schedule in excess of his/her teaching or related experience, but may be placed on the salary schedule at any Step up to his/her years of experience. Signing of the individual contract by the teacher shall constitute agreement with the placement on the salary schedule and said teacher shall have no legal recourse regarding such placement. A vocational teacher not holding a degree but certified by the State will be placed on the salary schedule no higher than the bachelor's maximum. Credit for experience in that vocation may be given at the rate of one (1) year for every year of work experience beyond four (4) years.

**E.** A teacher hired during the school year who works at least sixty (60) school days shall receive an incremental step on the salary schedule the following school year. Increments (Index Adjustments) become effective the beginning day of each school year and advancement under the salary schedule shall be automatic as of the beginning day of each school year.

**F.** Longevity payments will be paid in accordance with the schedule below. Each yearly payment will be paid in a lump sum no later than June 30 with each payment to be made at the end of the year as specified in the schedule below. It is understood that longevity pay shall be computed on the basis of years service in the L'Anse Creuse Public Schools school district.

In the event a teacher does not complete the school year or is employed for less than a full school year, the longevity payment shall be prorated based upon a ratio of the number of workdays such teacher worked to the number of scheduled workdays.

Teachers may have the option of receiving longevity payments in the biweekly payment plan by notifying the Payroll Department on or before April 1 of the current year. Payments will be made during the year following eligibility for longevity compensation.

**AMOUNTS PER YEAR  
YEARS OF SERVICE (NOT CUMULATIVE)**

End of 12-14	\$ 550
End of 15-20	\$ 900
End of 21-25	\$ 1,400
End of 26th year and thereafter	\$ 2,000

**G.** Teachers who, in the course of their work, are required to move from one school building to another shall receive an allowance per mile one way as paid by the Internal Revenue Service (IRS) based upon the official district mileage chart.

**Teacher's Salary Schedule**  
**2013-2014, 2014-2015, 2015-2016**

<b>STEP</b>	<b>B.A.</b>	<b>M.A.</b>	<b>ED. S.</b>	<b>INDEX</b>
<b>A</b>	35,303	37,265		0
<b>B</b>	37,161	39,226	42,071	0
<b>0</b>	39,117	41,291	44,285	0
<b>1</b>	42,705	43,464	46,616	1.000
<b>2</b>	45,318	50,472	54,081	1.000
<b>3</b>	47,310	52,688	56,458	1.044
<b>4</b>	49,668	55,315	59,271	1.096
<b>5</b>	52,386	58,343	62,518	1.156
<b>6</b>	55,420	61,725	66,140	1.223
<b>7</b>	58,865	65,562	70,253	1.299
<b>8</b>	62,626	69,748	74,741	1.382
<b>9</b>	66,705	74,289	79,607	1.472
<b>10</b>	71,372	79,490	85,178	1.575
<b>11</b>		84,386	90,424	1.672

**Teacher's Salary Schedule  
1/4 Step Off Schedule Payment From 2013-2014**

<b>STEP</b>	<b>B.A.</b>	<b>M.A.</b>	<b>ED.S.</b>	<b>INDEX</b>
<b>A</b>	465	490		0
<b>B</b>	489	516	554	0
<b>0</b>	897	543	583	0
<b>1</b>	653	1,752	1,866	1
<b>2</b>	498	554	594	1
<b>3</b>	590	657	703	1.044
<b>4</b>	680	757	812	1.096
<b>5</b>	759	846	906	1.156
<b>6</b>	861	959	1,028	1.223
<b>7</b>	940	1,047	1,122	1.299
<b>8</b>	1,020	1,135	1,217	1.382
<b>9</b>	1,167	1,300	1,393	1.472
<b>10</b>		1,224	1,312	1.575
<b>11</b>				1.672

**Teacher's Salary Schedule Including 1/4 Payment**  
**1/4 Step Off Schedule Payment From 2013-2014, 2014-2015, 2015-2016**  
**To be included in salary 2014-2015**  
**To be included in salary 2015-2016**

<b>STEP</b>	<b>B.A.</b>	<b>M.A.</b>	<b>ED.S.</b>	<b>INDEX</b>
<b>A</b>	35,768	37,755	-	0
<b>B</b>	37,650	39,742	42,625	0
<b>0</b>	40,014	41,834	44,868	0
<b>1</b>	43,358	45,216	48,482	1
<b>2</b>	45,816	51,026	54,675	1
<b>3</b>	47,900	53,345	57,161	1.044
<b>4</b>	50,348	56,072	60,083	1.096
<b>5</b>	53,145	59,189	63,424	1.156
<b>6</b>	56,281	62,684	67,168	1.223
<b>7</b>	59,805	66,609	71,375	1.299
<b>8</b>	63,646	70,883	75,958	1.382
<b>9</b>	67,872	75,589	81,000	1.472
<b>10</b>	71,372	80,714	86,490	1.575
<b>11</b>		84,386	90,424	1.672

**1/2% Off Schedule Payment  
Paid November 2014 and November 2015**

<b>STEP</b>	<b>B.A.</b>	<b>M.A.</b>	<b>ED.S.</b>	<b>INDEX</b>
<b>A</b>	177	186	-	
<b>B</b>	186	196	210	0
<b>0</b>	196	206	221	
<b>1</b>	214	217	233	1
<b>2</b>	227	252	270	1
<b>3</b>	237	263	282	1.044
<b>4</b>	248	277	296	1.096
<b>5</b>	262	292	313	1.156
<b>6</b>	277	309	331	1.223
<b>7</b>	294	328	351	1.299
<b>8</b>	313	349	374	1.382
<b>9</b>	334	371	398	1.472
<b>10</b>	357	397	426	1.575
<b>11</b>	-	422	452	1.672

\*1/2 % off schedule from 2012-2013 schedule

# L'Anse Creuse Public Schools

## Supplemental Pay Days

2013-2014	January 24, 2014	and	May 16, 2014
2014-2015	January 23, 2015	and	May 15, 2015
2015-2016	January 22, 2016	and	May 13, 2016

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## ARTICLE IV

### Schedule "A"

#### SCHEDULE IMPROVEMENT FACTORS

For the 2013-2014 school year, the 2012-2013 Salary Schedule, as modified pursuant to the terms of the Cost-of-Living Adjustment provision, shall be increased as reflected in the above salary schedule. A Cost-of-Living Adjustment shall be paid at the conclusion of the 2013-2014 school year, pursuant to the terms of the Cost-of-Living Adjustment provision.

For the 2014-2015 school year, the 2013-2014 Salary Schedule, as modified pursuant to the terms of the Cost-of-Living Adjustment provision, shall be increased as reflected in the above salary schedule. A Cost-of-Living Adjustment shall be paid at the conclusion of the 2014-2015 school year, pursuant to the terms of the Cost-of-Living Adjustment provision

For the 2015-2016 school year, the 2014-2015 Salary Schedule, as modified pursuant to the terms of the Cost-of-Living Adjustment provision, shall be increased as reflected in the above salary schedule. A Cost-of-Living Adjustment shall be paid at the conclusion of the 2015-2016 school year, pursuant to the terms of the Cost-of-Living Adjustment provision

A teacher with two (2) Master's Degrees will be placed on the same salary level as the Ed.S. Degree.

A teacher with a Ph.D., J.D. (earned prior to August 2003), or Ed.D. Degree will be paid \$2,100 above a teacher's step over the Ed.S. Schedule.

A specialist degree in psychology will be paid on the M.A. track for bargaining unit members hired after January 24, 2011. Bargaining unit members hired prior to this date will continue at the rate currently being paid on January 24, 2011. No additional compensation will be paid to psychologists for additional semester hours, unless they were earned after completion of the Master's or Specialist degree for certification as a psychologist. Beginning January 24, 2011, to receive compensation on the Ed.S. scale, the psychologist must have earned a master's degree and an educational specialist

degree.

Teachers with MSW being paid on the Ed.S. degree schedule and employed prior to August 2003 will continue on the schedule.

B.A. + 15 semester hours	\$ 300 additional	(certification before 7/1/70 and credits earned before 7/1/11 and employed as a bargaining unit member before 7/1/11)
B.A. + 25 semester hours	\$ 400 additional	(certification after 7/1/70 and credits earned before 7/1/11 and employed as a bargaining unit member before 7/1/11)
B.A. + 25 semester hours	\$ 500 additional	(certification before 7/1/70 and credits earned before 7/1/11 and employed as a bargaining unit member before 7/1/11)
M.A. + 15 semester hours	\$ 450 additional	(credits earned before 7/1/11 and employed as a bargaining unit member before 7/1/11)
M.A. + 25 semester hours	\$ 550 additional	(credits earned before 7/1/11 and employed as a bargaining unit member before 7/1/11)
M.A. + 30 semester hours	\$ 900 additional	(credits earned before 7/1/11 and employed as a bargaining unit member before 7/1/11)

Additional credit hours beyond the degree must be earned after certification.

All undergraduate semester hours beyond a degree which are approved by the Assistant Superintendent because of their primary advantage to the school district will be compensated according to the above schedule.

All salary adjustments for the awarding of a degree or credits beyond a degree shall be effective the beginning of each semester, providing that written verification from the educational institution that such degree or credits beyond a degree have been successfully completed is received by the Human Resources Office prior to November 1, for the first semester of that school year and prior to March 1, for the second semester of that school year.

### **Cost-of-Living Adjustment (C.O.L.A.)**

Each year each teacher shall receive a Cost-of-Living Adjustment (C.O.L.A.) as a deferred salary increase based upon the percentage rise in the revised Consumer's Price Index (CPI all items) for all Urban Consumers for the Detroit Metropolitan Area published by the Bureau of Labor Statistics, U. S. Department of Labor (1967=100) and hereafter referred to as the CPI, subject to the terms of this provision. The amount of

the deferred salary increase shall be the dollar equivalent of the percent, of the CPI, multiplied by the appropriate salary step according to the Salary Schedule Index as listed in the Salary Schedule. This percentage shall be determined by subtracting the CPI of April of the previous year from the CPI of the April of the year in which the C.O.L.A. is to be paid; the remainder shall then be divided by the CPI of the April of the previous year. The resulting amount of money shall then be paid, less appropriate payroll deductions, rounded to the nearest one dollar (\$1.00) to each teacher no later than June 30 of the year in which the C.O.L.A. is to be paid. Such payment shall be made a part of the teacher's regular salary and folded into the Salary Schedule, but shall be paid by a check separate from the teacher's regular paycheck.

Example

April, 1985	Detroit CPI-U	294.9
April, 1986	Detroit CPI-U	300.8

$$300.8 - 294.9 = 5.9$$

$$5.9 - 294.9 = 2.0\%$$

Multiply each step on the Salary Schedule by 1.02 to determine the adjusted 1987-88 Salary Schedule.

The maximum amount of the percent increase which shall be paid under the terms of the Cost-of-Living Adjustment provision shall not exceed zero (0) percent for the 2013-2014, 2014-2015, and 2015-2016 school year.

Proration: In the event a teacher does not complete the school year or is employed for less than a full school year, the Cost-of-Living Adjustment shall be prorated based upon a ratio of the number of workdays such teacher worked to the number of scheduled workdays multiplied by the Cost-of-living Adjustment.

If the government changes the makeup, timing, or base year of the index herein listed, representatives of the Board and Local 1 shall meet for the purpose of negotiating a new C.O.L.A. criteria.

The C.O.L.A. adjustment shall be applied to all salary lanes, long-term disability payments (in the year in which the payments commence), and all payments made pursuant to Schedules B and C and shall be included in the regular salary C.O.L.A. adjustment check.

**Wage and Benefit Control**

1. If any salary/wage or benefit provision of this Agreement is nullified or modified by an action of any government agency, as a result of the institution, or reinstatement, or any form of wage and benefit controls, the parties hereto shall meet and negotiate regarding the substitution of wage and benefit provision of equal value.
  
2. If the substitution of benefits is not permissible by law, any wages or benefits so affected shall be deferred until such time as they may be legally placed into effect (so as to provide the full benefit value of each deferred provision). The Association shall receive a monthly statement as to the

amounts of benefits and wages deferred as well as the interest earned on escrowed funds.

3. The employer and the Association will cooperate to seek and obtain approvals, exemptions, or exceptions under any wage and/or benefit control or stabilization program.
4. In the event that any or all deferred salaries/wages and benefits may not finally be paid, the employer and the Association shall negotiate concerning the reallocation of such unused funds into an area other than salaries/wages or fringe benefits.
5. If the parties hereto are unable to agree on the disposition of any deferred benefit, or if the Employer and the Association cannot resolve the matter within thirty (30) days after receiving notice of the suspension or modification of any scheduled salary/wage or fringe benefit, the matter shall be submitted to binding arbitration.

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Pep Squad, 8th Grade - one per building	3 %
Pep Squad, 7th Grade - one per building	3 %
Quiz Bowl	4 %
Special Olympics Advisors	5 %
Student Council, Elementary	4 %
Student Council, Secondary - two per building	4%
Yearbook, Middle School	3 %
Yearbook, High School	7 %

Pay for each of these positions will be calculated by applying the percentage factor indicated for the job to the Bachelor's Degree salary of Salary Schedule "A" of this Article.

Positions listed in Schedule "B" will be posted on an annual basis if filled by non-bargaining unit employees. Class sponsorship positions will be posted at the ninth grade level each year whether filled by bargaining unit members or non-bargaining unit employees. Sponsors shall advance with the individual class through twelfth grade.

\*Active Clubs are defined as activities generated as a result of student interest. They shall meet a minimum of two (2) one and one-half (1-1/2) hour meetings per month or equivalent. These activities are extra curricular and not part of the regularly scheduled day.

The number of active clubs will be determined by administration. limited to approximately thirteen (13) per year in a middle school and approximately eighteen (18) per year in a high school and approximately four (4) per year in an elementary.

\*\*The stipend payment for the A.V. Coordinator at each high school and at each middle school will only be paid if the assignment is not part of the teacher's regularly scheduled student contact time.

Pay for Department Head positions at the high school level will be calculated by applying a fifteen percentage (15%) factor to the Master's Degree Salary Schedule (Salary Schedule "A" of this Article).

Pay for Department Facilitator position at the high school level will be calculated by applying a ten percentage (10%) factor to the Master's Degree Salary Schedule (Salary Schedule "A" of this Article).

Pay for Department Chairperson at the Middle School level will be calculated by applying a four percentage (4%) factor to that teacher's Salary Schedule (Salary Schedule "A" of this Article).

Pay for Athletic Directors at the Middle School level will be calculated by applying a twelve percentage (12%) factor to that teacher's Salary Schedule (Salary Schedule "A" of this Article).

Pay for Curriculum Chairpersons at the elementary school level will be calculated by applying a four percentage (4%) factor to that teacher's Salary Schedule (Salary Schedule "A" of this Article).

Pay for K-12 Coordinators (Art, Foreign Language, Media Coordinator, Music, Physical Education) shall be calculated by applying a seven percentage (7%) factor to that teacher's Salary Schedule (Salary Schedule "A" of this Article).

Remuneration (annual) for a given extra duty above bears a percentage relationship to the appropriate level on that particular salary schedule. The appropriate level is that represented by the teacher's previous years of experience in directing a given activity in the L'Anse Creuse Schools. The years of experience will be capped at eight (8) for the 1995-96 school year and thereafter.

**Educational Salary Improvement Factor**

School Psychologist	\$835.00
Special Education Teacher	\$418.00
Special Education Type "C" Consultant	\$418.00
School Social Worker (Student Support Specialist)	\$835.00
Speech Therapist	\$418.00
Full-time Special Education Teacher - Emotionally Disturbed Certification - Juvenile Justice Center	\$835.00
Full-time Juvenile Justice Center Teacher Without Emotionally Disturbed Certification	\$543.00

The proceeding Special Education Supplemental Salaries will be paid to those employees employed in the L'Anse Creuse Special Education Department before September 1, 1972. Special Education Department employees employed September 1, 1972, or after will not receive the above Supplemental Salaries.

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**ARTICLE IV**

**Schedule "C"**  
**Supplementary Salary Schedule for Coaching**

**BASEBALL**

Varsity	11 %
Junior Varsity	8 %
Ninth Grade	6 %

**BASKETBALL**

	BOYS	GIRLS
Varsity	11 %	11 %
Junior Varsity	8 %	8 %
Ninth Grade	7 %	7 %
Eighth Grade	6 %	6 %
Seventh Grade	6 %	6 %

**CHEERLEADING**

<b>Fall Sideline Cheer</b>	
Varsity	5 %
Assistant Varsity Cheer	3 %
<b>Winter Competitive Cheer</b>	
Varsity	11 %
Assistant Varsity	7 %

**CROSS COUNTRY**

Varsity	11 %
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**FOOTBALL**

Varsity	11 %
Varsity Assistant (3)	8 %
Junior Varsity	8 %
Junior Varsity Assistant	7 %
Freshman	7 %
Freshman Assistant	6 %
Eighth Grade	6 %
Seventh Grade	6 %
Eighth Grade Assistant	4 %
Seventh Grade Assistant	4 %

**GOLF**

Varsity	6 %
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### LACROSSE

Varsity	11 %
Varsity Assistant	8 %
Junior Varsity	8 %
Junior Varsity Assistant	7 %
Freshman	6 %

### SOCCER

	BOYS	GIRLS
Varsity	11 %	11 %
Junior Varsity	8 %	8 %
Freshman	6 %	6 %

### SOFTBALL

Varsity	11 %
Junior Varsity	8 %
Ninth Grade	6 %

### SWIMMING

	BOYS	GIRLS
Varsity Swim	11 %	11 %
Junior Varsity Swim	8 %	8 %
Diving *	4 %	4 %

\*8% for district or 4% per building

### TENNIS

	BOYS	GIRLS
Varsity	9 %	9 %
Junior Varsity	6 %	6 %

### TRACK

	BOYS	GIRLS
Varsity	11 %	11 %
Varsity Assistant	8 %	8 %
Freshman	6 %	6 %
7th & 8th Grade	6 %	6 %

### VOLLEYBALL

Varsity	11 %
Junior Varsity	8 %

Freshman	6 %
Eighth Grade	6 %
Seventh Grade	6 %

**WRESTLING**

Varsity	11 %
Junior Varsity	8 %
Freshman	6 %

If only a combined 7th and 8th grade football program is offered, then the middle school administrators must first choose football coaches from the previous year who currently have teaching assignments in those buildings.

Remuneration (annual) for a given extra duty above bears a percentage relationship to the appropriate level on the Bachelor's Schedule. The appropriate level is that represented by the teacher's previous years of experience in directing a given Schedule "C" activity in L'Anse Creuse Schools plus credit for not more than six (6) years outside experience.

All coaches will be paid according to the preceding schedule whether boys or girls or both are included on the school team.

The Employer shall only be required to post vacant positions. Qualifications for coaches shall be established by the employer and identified on the posting document.

Teachers performing supplemental activities will be evaluated annually by the building administrator within thirty (30) calendar days of the last game, or within thirty (30) calendar days of the last meeting for non-athletic activities. In the event that the teacher feels that the evaluation was incomplete or unjust, the teacher may put the objections in writing and have them attached to the evaluation report to be placed in the personnel file and/or request further clarification of the evaluation. If said evaluation is not completed within thirty (30) calendar days of conclusion of the supplemental activity, it is assumed that the teacher performed in a positive and professional manner.

**Supplemental Salary for Intramurals - Able and Creative**

Compensation for persons who conduct the approved Intramural Programs will be seven hundred dollars (\$700.00) for a minimum of seventy (70) hours of service. Compensation for Able and Creative supported programs (Enrichment Classes) will be six hundred thirty (\$630.00) for a minimum of sixty (60) hours of service.

The approved L'Anse Creuse District Intramural Program shall be defined as an extension of any team sport taught in the physical education program or a team sport that is a part of inter-scholastic competition.

The present approved Intramural Program shall consist of the following: Basketball, Indoor/Cosom Hockey, Flag Football, Soccer, Softball, Tennis, Volleyball, and Wrestling.

The following method will be used for payment of extra duty/supplemental contracts:

1. Payment for these activities will be made at the end of each semester for activities that extend the full school year and in full after completion of assignment and written authorization from the building administrator.
2. Extra pay for part-time cafeteria duty will be paid after receipt of authorization by the building principal.
3. Payment for credit hours beyond a degree and for the Educational Salary Improvement Factor are considered a part of a teacher's salary and will be paid accordingly.

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## **ARTICLE V**

### **Teaching Hours**

**A.** The school day for all teachers shall not exceed seven and one quarter (7-1/4) hours per day.

All high school, middle school, Vocational and Technical Center, and Juvenile Justice Center, teachers shall report for duty no later than five (5) minutes prior to the first class period or assignment. Elementary teachers shall report for duty no later than twenty (20) minutes prior to the first class period. The first fifteen (15) minutes prior to the first class period shall be an uninterrupted preparation period for elementary teachers.

A zero hour or a seventh hour may be scheduled on a voluntary basis. Teachers volunteering for zero or seventh hour shall have their schedule modified so as not to exceed the seven and one-quarter (7 1/4) hour workday. This means that the 7 1/4 work hours must be consecutively scheduled.

**B.** All teachers shall be free to leave the school building five (5) minutes after the teacher's regular daily assignment except in case of an emergency.

1. In the high schools and middle schools volunteering teachers shall receive an annual supplemental contract in the amount of ten dollars (\$10.00) per day for cafeteria supervision for each cafeteria period (A, B, C and D). There shall be a maximum of three (3) such teachers. Volunteering teachers must volunteer for at least one (1) semester.

If at any time the district has less than three (3) teachers volunteering for the supplemental contract position, the district will post the positions and fill them from outside of the bargaining unit. Teachers requesting cafeteria supervision positions for the next school year will notify the building administrator in writing prior to June 1st of the current school year and be assigned to duty for the following year.

In the secondary schools, teachers who volunteer shall receive thirty dollars (\$30.00) per week for the after-school detention or locker room supervision lasting no longer than thirty (30) minutes immediately following the scheduled student dismissal. If more teachers volunteer for such supervision than are needed, the building administrator shall develop an equal rotating schedule for such supervision.

2. Bus duty assignments shall be on an equal rotation schedule utilizing all available building teachers. Teachers with alternative bus schedules shall be exempt from this rotation (i.e. kindergarten, preschool, and other self-contained special education classrooms). In the event that buses are late, only two (2) teachers may be retained for bus supervision, for a time not exceeding thirty (30) minutes after the teacher's regular daily assignment except in cases such as tornado, flood, or other life threatening emergency.
3. School buildings shall be closed to students fifteen (15) minutes after the regular school day ends (except in case of emergency), unless prior arrangements have been made (parent has been notified) with a teacher or teachers and/or principal and proper supervision has been provided.
4. By prior arrangements of teachers and/or principal, teachers shall be available for after school parent-teacher conferences, conferences with consultants, individual and/or group conferences with administrators. Conference times established by principals will be tentative pending consultation with teachers relative to time, teacher availability, and nature of the meeting. An alternate date will be made available to teachers when requested and practicable. Effort shall be made to schedule such meetings on days other than Friday or the day prior to a holiday vacation. When scheduling parent conferences, both the teacher and parent should be given ample time to arrange a productive meeting.
5. Individualized Educational Planning Committee (I.E.P.C.) meetings will not be conducted during a teacher's regularly scheduled lunch period. I.E.P.C. meetings may be conducted during regular school hours if the involved teacher is released from teaching duties by a regular substitute or during the time immediately before or immediately after regular school hours for a time not to exceed one (1) hour. Meetings which cannot possibly be scheduled during the above times, may be scheduled for another time upon approval of the Director of Special Education. Teachers shall be placed first on the agenda of the I.E.P.C. meeting. Nonreferring teachers may each submit a written synopsis of the student's difficulty in their areas in lieu of attending the I.E.P.C. meeting. All teachers of the student involved shall be given two (2) weeks advance notice of the annual I.E.P.C. meeting.

Regular elementary education teachers who have had resource room students in their room during the school year will be guaranteed released time for the year-end meetings held to plan the student's program for the following year.

**C.** All teachers shall be entitled to a duty-free, uninterrupted lunch period of thirty (30) minutes.

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## ARTICLE VI

### Teaching Loads

**A.** The normal weekly teaching load for teachers at the secondary level shall consist of twenty-five (25) periods of instruction per week and no more than 300 minutes per day of teacher student contact time if needed to comply with State mandates. Due to the scheduling of high school students for a six and one-half (6 1/2) hour school day, every high school teacher shall be scheduled to perform certain supervisory duties not exceeding twenty-five (25) minutes per scheduled day as part of their preparation period on an equal rotating staggered basis for a total amount of days not to exceed five (5) weeks per semester.

Student contact time for Frederick V. Pankow Center and Juvenile Justice Center teachers shall not exceed five (5) hours daily. In addition, these teachers shall receive fifty-five (55) minutes daily of preparation time. These teachers shall be assigned duties in the same manner as high school teachers.

Student contact time at the elementary level shall not exceed 335 minutes per day for the grades kindergarten through grade five (5) and pre-school. Teachers at the elementary level shall be guaranteed a minimum of three hundred (300) minutes of preparation time per week. At the middle school and elementary school levels, scheduled duties (i.e. bus, hall, bulletin boards) will be equally rotated among all regular teachers in the individual buildings.

If the district proposes restructuring of the school day at any level within the district, they will notify the Association and a committee will be formed with representation from the Association and Administration to study alternatives and make recommendations. Association representatives will be appointed by the Association. If the Association and Board concur with the recommendations, a Letter of Agreement will ensue.

All teachers will receive a copy of the scheduled duty times of their school staff.

The teacher's work time at the end of the regular student day will not be used for duties and building staff meetings unless specified by contract. Preparation time lost at the end of the day due to supplementary duties is exempt from make up time.

**B.** In the secondary schools, each teacher shall be allowed no less than one (1) preparation period per day (the equivalent of one class period in length) as part of the recognized daily schedule. Teachers at the secondary level may occasionally be requested to fulfill other supervisory functions, provided, said supervisory functions do not detract from their thirty (30) minutes uninterrupted lunch period. Assignments beyond the provisions of this paragraph shall be paid in accordance with Article IV, Section B.

**C.** In addition to the fifteen (15) minute uninterrupted preparation period prior to the first (1st) class period of the day, elementary teachers will receive a five (5) minute preparation period contiguous to their thirty (30) minute duty-free, uninterrupted lunch period except as specified in Article VII, Section I. Other preparation periods in the elementary schools will be those which result from the schedule established for Special Service Teachers. Should the Board act to reduce the elementary school day by

eliminating the Elementary Special Service Program, the preparation time guaranteed per day for each elementary teacher will continue to be provided as based in the Special Service Schedule. This schedule will guarantee one (1) preparation per day for each elementary classroom teacher according to the following minimum weekly provisions:

SUBJECT	K	1 <sup>ST</sup> THROUGH 5 <sup>TH</sup>
Art		50 min
Spanish		50 min
Music	50 min or 2 (25)	50 min
Physical Education	40 min	80 min

When a Special Service teacher has charge of the students of a regular teacher, the regular teacher does not have to be present with the students. However, each regular elementary teacher shall attend enough sessions to assure himself/herself that he/she is fully aware of the materials being presented so that the regular teacher may make use of these materials in his/her teaching.

Elementary teachers may be occasionally requested to fulfill other supervisory functions provided these supervisory functions do not detract from their thirty (30) minute duty-free, uninterrupted lunch period and contiguous five (5) minute preparation period.

Duties and building staff meetings will not be assigned during these specified preparation periods. Assignments beyond the provisions of this section will be paid at the hourly rate (Article IV, Section B., Paragraph 2).

In each elementary building a recess period shall be made available at the option of the principal following a staff meeting with the teachers in that building. The implementation of this recess period shall be mutually agreed upon by the principal and the teachers in that building. Supervision of this recess period shall be rotated equally among available teaching staff.

D. Teaching of supplemental contract activities, enrichment activities, adult education courses and summer school courses shall not be obligatory. Such assignments shall first be given to teachers regularly employed in the district provided they have made proper application and meet the following:

1. Certified (if applicable in given area)
2. Major training emphasis
3. Demonstrated competence

E. The following positions shall assist the administration in coordination of programs and materials within their department/area, and in the study, initiation, and implementation of new programs.

#### HIGH SCHOOL DEPARTMENT HEADS

Mathematics	Business
English	Social Science
Science	Counseling

## HIGH SCHOOL DEPARTMENT FACILITATORS

Special Education	Art
Foreign Language	Home Economics
Physical Education	Technological Education

## MIDDLE SCHOOL CHAIRPERSONS

Mathematics	Social Science
English	Reading
Science	Unified Arts
	Special Education

## ELEMENTARY CURRICULUM CHAIRPERSONS

### ELEMENTARY SCIENCE ORGANIZERS

The above listed positions will be compensated in accordance with Article IV, Supplemental Salary Schedule "B".

In no case will a teacher in one high school be classified as a Department Head and another teacher, performing the same type duties in another high school be classified as a Department Facilitator.

F. The Board will endeavor to hire first, for regular teaching and supplemental positions, those qualified teachers who possess a Provisional, Permanent, Continuing Certificate or Professional Education Certificate.

G. The acceptance of student teachers is voluntary. If a teacher does volunteer, he/she must have tenure in L'Anse Creuse. The total number of student teachers accepted into the district during any school year shall not exceed ten (10%) percent of the total number of the current district teaching staff, and shall be cognizant of the Michigan Education Association's recommendation on teacher supply and demand. If needed, the Assistant Superintendent and Association President will meet to negotiate any variations.

H. The following positions shall assist the administration in coordination of programs and materials within their area, and in the study, initiation, and implementation of programs. The following positions shall at least receive released time in accordance with the following schedule:

### COORDINATORS

At-Risk (each position)	Full-Time Release
High School Computer (1 per bldg.)	3 Hours Release
High School English/Writing (1 per bldg.)	3 Hours Release
Learning Support Specialist (Elem. & M.S.)	Full-Time Release
Learning Consultant	Full-Time Release
Middle School Computer (1 per bldg.)	2 Hours Release

Co-op coordinators will receive release time according to State Vocational Rules and Regulations.

### I. Special Service Teachers

1. For the purposes of scheduling elementary Special Services teachers, Attachment C entitled "Procedures for Developing Elementary Special Services Assignments and Schedules (revised (5-18-07))" shall control. Special Service Teachers of art, music, library instruction, physical education, foreign language, and other additional programs shall be scheduled for no more than seventeen hundred fifty (1750) minutes of student contact time. Student contact time is defined as:
  1. Teaching of an individual classroom teacher's class in the specified subject area of the special service teacher; and
  2. A five-minute passing time period between each of the classes in the morning and between each of the classes in the afternoon; and
  3. Travel time necessitated by the scheduling of the teacher at more than one building; and
  4. Any other assignment which does not exceed the total contractual minutes per week. A five-minute passing time will be scheduled between classes whenever possible, but at least one A.M. and one P. M. passing time. A five (5) minute passing time is guaranteed to teachers who move from one classroom to another. Special Service Teachers scheduled for more than one (1) building will receive twenty-five (25) minutes travel time between north end and south end buildings and fifteen (15) minutes travel time between buildings on the same side of the Clinton River. In the event that it can be documented that the above time is insufficient, the Association President will meet with the Assistant Superintendent for Curriculum to allocate more travel time.
2. Students of Special Service Teachers will be dismissed at least five (5) minutes prior to student dismissal at the end of the day whenever possible. The first scheduled class for a Special Service Teacher shall not begin until at least five (5) minutes after the beginning of the student starting time.
3. On nine (9) hours of the In-service Training and Curriculum Committee Study Days, Special Service Teachers will be allowed to meet as a Department Staff.
4. Whenever possible a Special Service Teacher will be assigned to one (1) building for the majority of his/her teaching assignments and only one building for the purpose of receiving duty assignments, such as bus duty, bulletin boards, attending Open Houses, attending evening conferences, and receiving mail. Special Service Teachers will be assigned to no more than twenty-five (25) minutes of bus duty per week.
5. Since special service programs are a necessary part of the total school curriculum, special service teachers shall not substitute teach for a regular classroom teacher in lieu of the regular special service schedule.
6. To the extent possible, no more than two (2) times a week will a Special Service Teacher be deprived of their morning preparation time. In no case will Special Service Teachers have less preparation time than other ele-

mentary teachers.

- 7. For the purpose of scheduling Special Service Teachers, no more than one (1) Special Service Teacher will be assigned to teach a Special Service subject area (art, foreign language, music, library instruction, physical education) to a regular elementary teacher's class.

In the event that the above scheduling is not possible, the administration will meet with the association to explore alternatives.

J. Elementary Assessment Scheduling – A building committee consisting of one teacher from each grade level, the Learning Support Specialist, and the Building Administrator will be established to develop a building plan to provide time for assessments to be implemented beginning with the 2009-2010 school year. The building plans will include use of building personnel, including paraprofessionals, for a committee-defined minimum amount of time in classrooms when teachers are completing assessments.

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## ARTICLE VII

### Teaching Conditions

The parties recognize that the availability of optimum school facilities for both the student and teacher is desirable to insure the high quality of education that is the goal of both teacher and the Board. It is also acknowledged that the primary duty and responsibility of the teacher is to teach, and that the organization of the school and the school day should be directed at insuring that the energy of the teacher is primarily utilized to this end.

A. Inasmuch as the pupil-teacher ratio is an important aspect of an effective educational program and is directly related to the volume of a teacher's work, it is agreed that the following limits on class size represent desired objectives. The utilization of facilities and personnel and the future planning of construction and staff recruitment shall be such as to move toward these objectives.

- 1. Elementary (Including Special service classes of art, library instruction, music, and physical education)

Developmental Kindergarten	20
Kindergarten - First Grade	25
Junior Primary	15
Second - Third Grade	28
Fourth - 5 <sup>th</sup> Grade	30

- 2. Secondary

Science	28
English	)
Social Studies	)
General Education	) 30
Mathematics	)

Language	)	
Business	)	
Accounting		24
Computer Classes		35
Drafting		30
Vocational/Technology Education		24
Life Skills		24
Music		40
(except as required for Choir, Band, Orchestra, etc.)		
Art		26
Physical Education		40
Health		30
(except when scheduled as part of P.E.)		

### 3. Special Education

Special		15
(Classes for handicapped or cognitively impaired)		
Emotional		10
(Classes for emotionally impaired)		
Resource Room		15
(As provided by the M.I.S.D.)		

If at any time it is found that a specified limit is exceeded by more than seventeen percent (17%) then the involved principal, teacher, the Superintendent's representative, and an Association representative shall meet to plan means for relieving the situation. Said meeting will not take place until after the "count day" of a given semester. Effort will be made administratively to equalize class size by department and by building.

If at any time two (2) or more grade levels in the elementary schools or two (2) or more courses in the secondary schools are combined in one (1) classroom with one (1) teacher, then the teacher involved will have a twenty-two percent (22%) reduction of the class size in that room, as stated in this Agreement for the lowest grade level or class of those combined courses.

For instruction requiring specialized facilities, the available workstations shall control when that number is less than that provided above. At a time when elementary students in a middle school are scheduled for individual science classes (not part of self-contained classroom), the class size limit for those classes will correspond to the class size limit for secondary science, Article VII, Section A.

Every effort shall be made to reduce class size upon the opening of any new K - 12 school facility.

Special Education students are those students who are defined by the Michigan Department of Education, Guidelines for Special Education Programs and Services in Michigan.

If emergency rules and regulations for special education class sizes are put into effect by the State of Michigan and such rules result in a loss of funds if not complied with, such rules shall prevail over the figures stated in Article VII, A - 3 of the Master Agreement. The Board shall give notice to the Association should this occur.

The Art, Library Instruction, Music, and Physical Education teachers will not be required to teach segregated units of special education children, unless co-taught with the Special Education Teacher. Otherwise, these children may be integrated into the regular classroom.

B. Co-teaching is recognized as an educationally sound principle in which a special education teacher works collaboratively with a general education teacher. Co-teaching shall be utilized on a voluntary basis.

Volunteers for co-teaching shall announce their intention to do so by March 1 of each school year. Should there be an absence of volunteers for the following school year, procedures listed below shall be used to remedy that situation.

1. The building principal may move staff in order to satisfy the co-teaching needs in that building.
2. If there are still unfilled co-teaching positions, the Association and the Administration shall meet with the involved teachers in an attempt to resolve the problem.
3. If there are still unfilled co-teaching positions, then the assignment shall be given on a one (1) year rotating basis to the least senior teacher at that grade level in the building.

Realizing that students in these classes demand a great deal of individual attention and assistance, grade level committees and/or diagnostic teams shall have input into class composition.

Co-teachers who teach together for at least two (2) hours per day shall have a guaranteed planning time of one-half (1/2) day per month, or \$30 per hour for time scheduled outside the school day, provided per team. Teachers who co-teach less than two (2) hours per day shall have a guaranteed planning time of one-half (1/2) day per two months or \$30 per hour for time scheduled outside the school day. Elementary co-teachers with thirty (30) students or less who service six (6) or more special education students shall also be given one-half (1/2) extra day for conferences.

C. Team teaching is recognized as an educationally sound principle and shall be permitted. Team teaching is defined as two (2) or more teachers working together on a voluntary basis, who through common planning time, jointly create and implement learning objectives for individual students. Building principals shall design schedules for teachers which will enhance the possibility that team teaching between teachers at similar grade levels can exist. Team teaching situations will be mutually agreed upon by the involved teachers and the school administrators.

D. *Appendix PA103*

E. The Board recognizes that appropriate equipment, supplies, texts, and similar materials are the tools which are necessary to a quality education, and agrees at all times to keep school reasonably and properly equipped and maintained. With this in mind, the Board agrees to guard zealously against all attempts from any and all sources to limit funds available for such tools at a dollar level below that which is required to maintain these supplies adequately.

In order to properly inform the staff concerning the dollars available for instructional needs within the building, the building administrator will conduct an open staff meeting before the end of the current school year or as soon as the budget is established for the purpose of reviewing the next year's budget with rationale. Adjustments to that budget will be made equitably and the staff will be so notified.

F. Since the Board realizes that the health and safety of the students and professional employees are of the utmost importance for a sound educational program, the Board agrees that when other district facilities are not available, teachers will not be expected to report to, or work when their school is forced to be closed because of unsafe driving conditions or the breakdown of heating, electrical, or sanitary equipment.

G. For convenience and comfort the building administrator will make every effort to schedule the staff lounge and other related facilities to alleviate regularly occurring overcrowded conditions during the school day.

Whenever possible social workers, school psychologists, speech pathologists, and Consultants shall have first priority workspace per scheduled work time in each building they are assigned. Each office shall be equipped with a desk, table, locking file cabinet (or cabinets as required) and a phone.

H. Telephones for authorized teacher use should be located in such a manner as to insure privacy.

I. Off-street parking facilities shall be provided all teachers.

J. When the school district has an Association member who requests specialized working conditions under Americans with Disabilities Act (ADA), representatives of the Board and the Association shall meet to discuss what may be necessary to provide a suitable working situation for the employee on a case-by-case basis.

K. The provisions of this Agreement and the wages, hours, terms, and conditions of employment shall be applied without regard to race, creed, religion, color, national origin, age, sex, or marital status, or membership in, or association with, the activities of any employee organization.

The Board and the Association pledge themselves to seek to extend the advantages of public education to every student without regard to race, creed, religion, sex, color, or national origin and to seek to achieve full equality of educational opportunities to all pupils.

Teachers shall be free to choose appropriate materials and methodologies to achieve the educational goals and objectives of the district within the curriculum guidelines and procedures approved pursuant to this Agreement.

Both the Board and the Association agree that the evaluation of student performance is the responsibility of the professional staff within the Association, unless the law expressly requires otherwise. Since such individuals have first-hand knowledge of the students' skills, abilities, and achievements, any change in any report card grade will only be made consistent with requirements and procedures as identified in Board Policy, section 8055. The teacher shall be notified of any subsequent grade change.

L. In order to enable building staffs to meet periodically during the year, building staff meetings not to exceed three (3) per month (except in case of an emergency), may be conducted after normal teaching hours with three (3) school days advance notification. Building staff meetings shall not exceed one (1) hour in length. In the elementary schools, up to nine (9) such meetings may be held before school during the preparation time by mutual agreement of the building administrator and the majority of the teaching staff. These meetings shall be included in the maximum number set forth above. Agendas will be provided in advance. Participation or non-participation on a building or district school improvement committee outside of the regular workday is voluntary.

M. Scheduling of student instruction days, parent-teacher conferences, registration of students, open houses, record days, evening meetings, in-service training, and curriculum study:

1. In the event day(s) of school closing due to unforeseen conditions may not lawfully be counted to arrive at the annual instructional minimum required by law and/or to qualify the employer for full State Aid, the Association and the Board shall immediately negotiate the rescheduling of the instructional day(s) lost. It is expressly understood that the teachers shall not receive any additional compensation for the rescheduled day(s) and that the rescheduled instructional day(s) must occur prior to June 30.
2. Each semester it is the responsibility of each elementary teacher to arrange a conference with each parent during the day and evenings as scheduled in the calendar. If prior to the scheduling of parent-teacher conferences during that semester, the teacher has met with the parent and discussed the student's progress, the teacher shall not be required to schedule a parent-teacher conference for that student.
3. The parent-teacher conference schedule for elementary teachers shall follow the following released-time formula:

0 - 30 students	on regular released time
31 – 35 students	conferences added to regular time teacher compensated for fifteen (15) minutes per student at a rate of \$30.00 per hour
36 – 54 students	1 day extra release time
Over 54 students	conferences added to regular time teacher compensated for fifteen (15) minutes per student at a rate of \$30.00 per hour.

Substitute teachers will be provided for teachers involved in the above schedule.

4. Each special service teacher shall be given assignments, during such conferences, by the principals of the buildings the special service teacher

serves.

5. When Middle School or High School Counselors are scheduled for the purpose of registration and scheduling of students, they shall receive the hourly rate.

When Social Workers, Psychologists, Speech Pathologists, Special Education Pre-school Teachers, or Consultants are scheduled for the purpose of screening and testing pre-school children and/or new enrollees, they shall receive the hourly rate.

Such work assignments shall be on a voluntary basis.

6. All teachers shall attend one (1) assigned evening Open House per year, and regularly scheduled contractual parent - teacher conferences and in-services as listed in the calendar. Participation in additional activities beyond the regular work day is voluntary and not subject to the evaluation process.
7. The Board and the Administration realize that Record Days are an important part of the school calendar. These days are to be used for the maintenance of school records. Staff meetings may be held on Record Days only in an emergency.
8. Because it is in the best interest of children to have teachers meet with parents, as part of the professional responsibility of teachers, they are encouraged to attend evening meetings with parents.
9. Recognizing that both parties support the principles of continued training of teachers and curriculum study for the advancement of education, all students will be dismissed from school according to the schedule in the calendar in order to provide for teacher participation in In-service Training and Curriculum Committee Study. Among others, the Association President will act as a consultant to the Assistant Superintendent for Human Resources to express the curricular and in-service needs of teachers. On those days teachers will not be required to stay beyond their normal contractual day. Building staff meetings may be held on those days for a time not exceeding thirty (30) minutes. The board shall encourage participation of Association members in these activities.
10. Board mandated training shall be done during designated staff development time.

#### N. Mentor Teacher

The Association and the Board recognize the importance of ensuring that beginning teachers have positive and successful first years in the classroom. The Teacher Mentoring process is a cooperative arrangement between peers in which new members of the teaching profession are provided ongoing assistance and support by one or more skilled and experienced teachers. This relationship should be collegial in nature, and all experiences should be directed toward the development and refinement of the knowledge, skills and dispositions necessary for effective learning. This process is expected to be mutually beneficial for all parties involved and to result in improved

instructional practice and professional performance.

Assistance, resources and information is provided through classroom observation, conferencing, coaching and communication.

1. Mentor teachers shall be tenured teachers. Participation shall be voluntary and a minimum of one (1) year in duration. The assignment may be continued in succeeding years by mutual agreement of the mentor, new teacher and administrator. A mentor teacher shall be assigned to one (1) new teacher unless the parties mutually agree, on a case-by-case basis, to a different arrangement.
2. The building administrator shall attempt to match mentor teachers with new teachers who work in the same building, have the same area of certification and if possible, teach at the same level. A common planning time is beneficial for communication and every effort to accommodate this will be made.
3. The relationship between the mentor and new teacher shall be confidential and not a component of the evaluation process of either the mentor or the new teacher.
4. Released time shall be made available for classroom observation and follow-up communication. The amount of release time shall vary and shall be arranged with the approval of the building administrator.
5. Through this process, experienced educators shall share their knowledge and expertise with new teachers, which ultimately benefits students, teachers, and the teaching profession.
6. Mentor teachers shall attend an orientation program at the beginning of each year and submit a summary at the end of each year of those activities that rendered assistance and support to the new teacher.
7. Each mentor teacher shall receive one (1) additional personal day per year. Employees must give one (1) week notice prior to use of said day. Mentors shall also have access to one hundred dollars (\$100) per year in funds for educational materials.

#### O. Multiage Programs

A multiage environment is a classroom of mixed ages or grades that is deliberately constructed for the benefit of children. Multiage environments are 2-3 grade level or ages. There is one curriculum aimed at the student's ability and interest.

1. Multiage class size will be the lower of the classes grouped. In a 1<sup>st</sup> and 2<sup>nd</sup> multiage, maximum class size would be 29. In a K-1-2 multiage, the maximum class size would be 29. In a 3-4 multiage the maximum class

size would be 32.

2. Multiage teams/individuals are allowed one half-day common planning time per team per month. Teachers may schedule a substitute for their planning time or they may opt to work outside the student day. Teachers who work outside the student day will be compensated \$30.00 per hour for their planning time (\$90.00 per half-day).

P. Absences During Parent Teacher Conference Week

Absence during conferences will be charged in the following manner.

1. Teachers absent on days with evening conference (all day and conference) will be charged 1.5 days.
2. Teachers present on days with evening conferences but absent with permission, for the evening conference will be charged .5 days.
3. Teachers absent on comp days following the conferences will be charged .5 of a day.

Q. Notice of Retirement

Teachers notifying the Human Resources office of their end of the year retirement by March 1 will receive a \$250.00 stipend.

R. Michigan Virtual High School/Michigan Virtual University

1. Virtual High School or Michigan Virtual University classes may be offered for eligible students as determined by state and local rules and regulations.
2. The on site mentor teacher position will be first offered to bargaining unit members.
3. The position will be filled on a voluntary basis.
4. The assignment will be considered a supplemental.
5. The teacher will be paid at a rate of \$150.00 per student per semester based on count day enrollment.
6. There will be no reduction in the total number of bargaining unit members employed or the hours worked as a result of the districts participation in the program.
7. The teacher will be expected to perform record keeping activities and to monitor and assist students as needed or as assigned by the principal.

8. To the extent possible, the on-site mentor will be a content area teacher in the content of the on-line class.

S. Seat Time Waiver Students – Bargaining unit members who are responsible for students who are working from home on a state-approved seat time waiver will be paid at the curriculum rate for up to two hours per week per student for work performed outside the contractual work day.

T. Open Observation

1. All monitoring or observation of the work of a teacher shall be conducted openly and with full knowledge of the teacher. The use of eavesdropping, closed circuit television, public address or audio systems, and similar surveillance devices shall be strictly prohibited unless agreed to by both parties.
2. Video cameras will not be used to monitor, observe, or investigate bargaining unit member behavior, evaluate work performance, or be used as a cause to discipline members. Video recordings will be erased, deleted, or recycled every 30 calendar days unless the recording is required for a student disciplinary hearing. Video recordings will not be released to third parties without first notifying the Association and every bargaining unit member who appears on the recording and providing him/her the opportunity to view the recording and to receive a copy of the recording being released to a third party. The Association shall have the right to review any video recording and shall be furnished a copy of any video recording upon request.

U. Personnel Files

1. Each teacher shall have the right, upon request, to review the contents of his/her official personnel file in the Human Resources office exclusive of credentials and letters of recommendation. Such review will be made in the presence of the Assistant Superintendent for Human Resources or his designee. A representative of the Association may accompany the teacher in such review. No materials may be placed in the personnel file without allowing a teacher an opportunity to acknowledge and to file a response thereto, providing the appropriate administrator is given a copy of same. The response shall become a part of the file. Any alleged serious or repetitious infractions of rules or delinquency in professional performance as described in Article II, Section F., and not brought to a teacher's attention within two (2) weeks of said infraction, shall not be the subject of further evaluation or record.
2. Records of a non-recurring negative nature will be removed from a teacher's personnel file three (3) years after the date of entry.
3. Notwithstanding anything set forth herein to the contrary, the Board and the Association agree to follow State law as set forth in the Freedom of

Information Act (MCL 15.231 et seq) and the Bullard-Plawecki Employee Right to Know Act (MCL 423.501 et seq) concerning the review of employee files and the disclosure of information from the same.

Additionally, the Board agrees that upon receipt of any FOIA request for information concerning a bargaining unit member's personnel file, it will immediately send a copy of said request to the involved teacher and the Association President. The teacher and/or the Association President shall notify the Human Resources Director within three (3) days of receipt of said notice whether the disclosure of the requested information is objected to by said teacher or the Association. If the involved teacher or the Association objects to disclosure and it is consistent with the statute, the Board shall apply for the ten-day (10) extension of time for disbursement of said information allowed under FOIA. In the event the Board deems it necessary to disburse said information at the end of the 10-day extension pursuant to FOIA, it shall do so unless the teacher or Association procures a proper court order restraining the Board from disbursing said information.

4. It is recognized that signing the evaluation copies does not necessarily indicate agreement with the evaluation. In the event that the teacher feels that the evaluation was incomplete or unjust, the teacher may put the objections in writing and have them attached to the evaluation report to be placed in the personnel file and/or request further clarification of the evaluation. Each teacher shall be given a copy of the evaluation at the evaluation conference. In the event that a teacher is experiencing difficulty in the performance of his/her teaching duties, the Association President will be informed of the situation, and the Association will have the opportunity to provide input into the creation of an affirmative improvement program.

V. A teacher who disagrees with an observation or recommendation may submit a written answer which shall be attached to the file copy of the observation in question and/or submit any complaints through the grievance procedure. It is recognized that signing the observation report does not indicate agreement with the report, but only acknowledges that the teacher has received the report.

W. Any bargaining unit member will neither evaluate nor discipline other bargaining unit members.

## CALENDAR FOR THE 2013-2014 SCHOOL YEAR

August 27, Tuesday	Full Day Professional Development* (Staff who have met school improvement goals for student growth will not be required to attend on this day.)
August 28, Wednesday	½ Day - Professional Development ½ Day – Teacher work time
August 29, Thursday	Full Day - Professional Development
September 3, Tuesday	School opens – full day for all students and teachers
September 4,11,18,25 Wednesday	1 hour early release for all students; 1-1/2 hours professional work time for teachers
October 1, Tuesday	Middle School/High School - mid-marking reports due by 9:00 a.m.
October 2,9,16,23,30 Wednesday	1 hour early release for all students; 1 1/2 hours professional work time for teachers
October 9, Wednesday	High School/Pankow - three hour evening Parent/Teacher Conferences
October 10, Thursday	High School/Pankow students - three and one-half hour early dismissal; two and one-half hour afternoon and three hour evening Parent Teacher Conferences
October 11, Friday	High School/Pankow - no school for students and teachers
October 15, Tuesday	Elementary - mid-marking reports due by 9:00 a.m.
November 1, Friday	Middle School students - three and one-half hour early dismissal; ½ day records day for Middle School teachers Middle School/High School - End of 1 <sup>st</sup> marking period
November 5, Tuesday	School closed for all students Professional Development Day – All Teachers Middle School/High School - Grades due by 9:00 a.m.
November 6,13,20 Wednesday	1 hour early release for all students; 1-1/2 hours professional work time for teachers
November 13, Wednesday	Middle School - three hour evening Parent/Teacher Conferences

November 14, Thursday	Middle School students - three and one-half hour early dismissal Middle School - three hour afternoon and three hour evening parent/teacher conferences
November 15, Friday	Middle School – no school for students and teachers
November 26, Tuesday	Elementary - three and one-half hour early dismissal; ½ day records day for elementary teachers; End of 1 <sup>st</sup> marking period
November 27, Wednesday	Thanksgiving Recess - School closed for all students and teachers
December 2, Monday	School reopens - Full day for all students and teachers
December 3, Tuesday	Elementary - Grades due by 9:00 a.m.
December 4,11,18 Wednesday	1 hour early release for all students; 1-1/2 hours professional work time for teachers
December 4, Wednesday	Elementary - three hour evening parent/teacher conferences
December 5, Thursday	Elementary students– three and one half hour early dismissal; Elementary - three hour afternoon and three hour evening conferences for elementary teachers
<b>December 6, Friday</b>	<b>Elementary - No School for students and teachers</b>
December 10, Tuesday a.m.	Middle School/High School - mid-marking reports due by 9:00 a.m.
December 20, Friday	Winter Recess begins at the end of day for all students and teachers
January 6, Monday	School reopens - Full day for all students and teachers
January 8,15,22,29 Wednesday	Elementary/Middle School students - 1 hour early release for all students; 1-1/2 hours professional work time for teachers
January 8,15,29	High School/Pankow students - 1 hour early release for students; 1-1/2 hours professional work time for teachers
January 20, Monday	Martin Luther King Jr.'s Birthday Observance School closed for all students Full Day - Professional Development for all teachers
January 21,22,23	High School students - Final exams; One-half day for students
January 24, Friday	School closed for all students

	Full records day for all teachers Middle School/High School students - End of second marking period/first semester
January 28, Tuesday	Middle/High School - Grades due by 9:00 a.m. Elementary - mid-marking reports due by 9:00 a.m.
February 5,12,19,26 Wednesday	One-hour early release for all students; 1-1/2 hours professional work time for all teachers
February 14, Friday	School Closed for all students and teachers – Mid-Winter Break
February 18, Tuesday	School reopens - Full day for all students and teachers
February 25, Tuesday	Middle School/High School – mid-marking reports due by 9:00 a.m.
March 5,12,19,26 Wednesday	One-hour early release for all students; 1-1/2 hours professional work time for all teachers ( <b>except March TBD – High School – see below</b> )
<b>March 4, Tuesday</b>	High School MME Testing – Students – Classes in session for Juniors only – no school for Freshmen, Sophomores, and Seniors. All staff to report. High school staff released at 12:50.
<b>March 5, Wednesday</b>	High School MME Testing – Classes in session all day for Juniors. Classes in session 10:55 a.m. to 1:20 p.m. for Freshman, Sophomores, and Seniors. One half of high school staff reports in a.m., remainder of staff reports for full day.
March 5, Wednesday	High School/Pankow - Parent-Teacher conferences 1-1/2 hours
<b>March 6, Thursday</b>	High School MME Testing – Classes in session all day for Juniors. Classes in session 10:55 a.m. to 2:20 p.m. for Freshman, Sophomores, and Seniors. Other half of high school reports in a.m., remainder of staff reports for full day.
March 6, Thursday	Middle School students - three and one-half hour early dismissal Middle School - three hour afternoon and three hour evening Parent-Teacher Conferences High School - three hour evening Parent-Teacher Conferences
March 7, Friday	All Students - three and one-half hour early dismissal Middle School/High School teachers – three and one-half hour early dismissal Elementary students - End of 2 <sup>nd</sup> marking period; ½ day records day for elementary teachers

March 11, Tuesday	Elementary - Grades due by 9:00 a.m.
March 27, Thursday	Elementary students - three and one-half hour early dismissal Elementary - three hour afternoon and evening Parent-Teacher Conferences
March 28, Friday	Elementary – three and one-half hour early dismissal for elementary students and teachers Middle School/High School students – End of 3 <sup>rd</sup> marking period Middle School Students – three and one-half hour early dismissal; ½ day records day for middle school teachers
April 1, Tuesday	Middle School/High School – Grades due by 9:00 a.m.
April 2,16,23,30 Wednesday	1 hour early release for all students; 1-1/2 hours professional work time for all teachers
April 4, Friday	Spring Recess begins at the end of day for all students and teachers
April 14, Monday	School reopens – Full day for all students and teachers
April 18, Friday	No school for students and teachers
April 22, Tuesday	School reopens - full day for all students and teachers
April 29, Tuesday	Elementary - mid-marking reports due by 9:00 a.m.
May 6, Tuesday	Middle School/High School – mid-marking reports by 9:00 a.m.
May, 7,14,21,28 Wednesday	1 hour early release for all students; 1-1/2 hours professional work time for all teachers
May 22, Thursday	Elementary students - three and one-half hour early dismissal; ½ day records day for elementary teachers
May 23, Friday	Memorial Day Recess - School closed for all students and teachers
May 27, Tuesday	School reopens - Full day for all students and teachers
June 4,5,6	Final exams for High School students. One-half day for students
June 4, Wednesday	Elementary/Middle School students - 1 hour early release; 1-1/2 hours professional work time for elementary and middle school teachers
June 5, Thursday	Middle School students - one-half day; one half day records day

for middle school teachers

June 6, Friday

Last day of school for students  
End of final marking period/second semester/school year  
Three and one-half hour early dismissal for all students  
Teacher checkout time - afternoon

**TEACHERS – 177 DAYS\***  
**STUDENTS – 171 DAYS**

NOTE: 1) Parent-teacher conferences, marking period dates, etc. are subject to change to meet district needs.

2) Twelve of the Wednesday early-release professional development days will be designated as personal preparation for all teachers.

## Calendar for the 2014-2015 School Year

August 26, Tuesday	Full Day Professional Development* (Staff who have met school improvement goals for student growth will not be required to attend on this day.)
August 27, Wednesday	1/2 Day - Professional Development  1/2 Day – Teacher Work Time
August 28, Thursday	Full Day Professional Development
September 2, Tuesday	School opens – full day for all students and teachers
September 3, 10, 17, 24, Wednesday	1 hour early release for all students; 1-1/2 hours professional work time for teachers
September 30, Tuesday	Middle School / High School – mid-marking reports due by 9:00 a.m.
October 1, 8, 15, 22, 29, Wednesday	1 hour early release for all students; 1-1/2 hours professional work time for teachers
October 8, Wednesday	High School/Pankow – three hour evening Parent/Teacher Conferences
October 9, Thursday	High School/Pankow students – three and one-half hour early dismissal; two and one-half hour afternoon and three hour evening Parent Teacher Conferences
October 10, Friday	High School/Pankow – no school for students and teachers
October 14, Tuesday	Elementary – mid-marking reports due by 9:00 a.m.
October 31, Friday	Middle School students – three and one-half hour early dismissal; ½ day records day for Middle School teachers  Middle School/High School – End of 1 <sup>st</sup> marking period
November 4, Tuesday	School closed for all students  Professional Development Day – All Teachers  Middle School/High School – Grades due by 9:00 a.m.
November 5, 12, 19 Wednesday	1 hour early release for all students; 1-1/2 hours professional work time for teachers
November 12, Wednesday	Middle School – three hour evening Parent/Teacher Conferences

November 13, Thursday	Middle School students – three and one-half hour early dismissal  Middle School – three hour afternoon and three hour evening parent/teacher conferences
November 14, Friday	Middle School – no school for students and teachers
November 25, Tuesday	Elementary – three and one-half hour early dismissal; ½ day records day for elementary teachers; End of 1 <sup>st</sup> marking period.
November 26, Wednesday	Thanksgiving Recess – School closed for all students and teachers
December 1, Monday	School reopens – Full day for students and teachers
December 2, Tuesday	Elementary – Grades due by 9:00 a.m.
December 3, 10, 17 Wednesday	1 hour early release for all students; 1-1/2 hours professional work time for teachers
December 3, Wednesday	Elementary – three hour evening parent/teacher conferences
December 4, Thursday	Elementary students – three and one half hour early dismissal;  Elementary – three hour afternoon and three hour evening conferences for elementary teachers
December 5, Friday	Elementary – No school for students and teachers
December 9, Tuesday	Middle School/High School – mid marking reports due by 9:00 a.m.
December 19, Friday	Winter Recess begins at the end of day for all students and teachers.
January 5, Monday	School reopens – Full day for all students and teachers
January 7, 14, 21, 28 Wednesday	Elementary/Middle School students - 1 hour early release for all students; 1-1/2 hours professional work time for teachers
January 7, 14, 28 Wednesday	High School/Pankow students – 1 hour early release for all students; 1-1/2 hours professional work time for teachers
January 19, Monday	Martin Luther King Jr.'s Birthday Observance  School closed for all students  Full Day – Professional Development for all teachers
January 20, 21, 22	High School students – Final exams; One-half day for students
January 23, Friday	School closed for all students  Full records day for all teachers

	Middle School/High School students – End of second marking period/first semester
January 27, Tuesday	Middle/High School – Grades due by 9:00 a.m.  Elementary – mid-marking reports due by 9:00 a.m.
February 4, 11, 18, 25 Wednesday	1 hour early release for all students; 1-1/2 hours professional work time for teachers
February 13, Friday	School Closed for all students and teachers – mid-winter break
February 17, Tuesday	School reopens – Full day for all students and teachers
February 24, Tuesday	Middle School/High School – mid-marking reports due by 9:00 a.m.
March 4, 11, 18, 25 Wednesday	One hour early release for all students; 1-1/2 hours professional work time for all teachers ( <b>except March TBD – High School – see below</b> )
TBD	High School MME Testing – Students – Classes in session for Juniors only – no school for Freshmen, Sophomores, and Seniors. All staff to report. High school staff released at 12:50.
TBD	High School MME Testing – Classes in session all day for Juniors. Classes in session 10:55 a.m. to 1:20 p.m. for Freshman, Sophomores, and Seniors. All staff report.
March 4, Wednesday	High School/Pankow Parent Teacher Conferences – 1-1/2 hours
TBD	High School MME Testing – Classes in session all day for Juniors.  Classes in session 10:55 a.m. to 2:20 p.m. for Freshmen, Sophomores, and Seniors. All staff report.
March 5, Thursday	Middle School students – three and one-half hour early dismissal  Middle School – three hour afternoon and three hour evening parent-teacher conferences  High School – three hour evening parent-teacher conferences
March 6, Friday	All Students – three and one-half hour early dismissal  Middle School/High School teachers – three and one-half hour early dismissal  Elementary students – end of 2 <sup>nd</sup> marking period; ½ day records day

	for elementary teachers
March 10, Tuesday	Elementary – Grades due by 9:00 a.m.
March 26, Thursday	Elementary students – three and one-half hour early dismissal Elementary – three hour afternoon and evening parent-teacher conferences
March 27, Friday	Elementary – three and one-half hour early dismissal for elementary students and teachers Middle School/High School students – End of 3 <sup>rd</sup> marking period Middle School Students – three and one-half hour early dismissal; ½ day records day for middle school teachers
March 31, Tuesday	Middle School/High School – Grades due by 9:00 a.m.
April 1, 15, 22, 29 Wednesday	1 hour early release for all students; 1-1/2 hours professional work time for all teachers
April 2, Thursday	Spring Recess beings at the end of the day for all students and teachers
April 13, Monday	School reopens – Full day for all students and teachers
April 28, Tuesday	Elementary – mid-marking reports due by 9:00 a.m.
May 5, Tuesday	Middle School/High School – mid-marking reports by 9:00 a.m.
May 6, 13, 20, 27 Wednesday	1 hour early release for all students; 1-1/2 hours professional work time for all teachers
May 21, Thursday	Elementary students – three and one-half hour early dismissal; ½ day records day for elementary teachers
May 22, Friday	Memorial Day Recess – School closed for all students and teachers
May 26, Tuesday	School reopens – Full day for all students and teachers
June 2, 3, 4	Final exams for high school students. One-half day for students
June 3, Wednesday	Elementary/Middle School students – 1 hour early release; 1-1/2 hours professional work time for elementary and middle school teachers Middle school students – one-half day; one half day records day for middle school teachers
June 4, Thursday	Last day of school for students

End of final marking period/second semester/school year

Three and one-half hour early dismissal for all students

Teacher checkout time – afternoon

**TEACHERS – 177 days\***

**STUDENTS – 171 days**

NOTE: 1) Parent-teacher conferences, marking period dates, etc. are subject to change to meet district needs.

2) Twelve of the Wednesday early-release professional development days will be designated as personal preparation for all teachers. One high school exam day will count as a personal planning day each semester.

## Calendar for the 2015-2016 School Year

September 1, Tuesday	Full Day Professional Development* (Staff who have met school improvement goals for student growth will not be required to attend on this day.)
September 2, Wednesday	1/2 Day - Professional Development  1/2 Day – Teacher Work Time
September 3, Thursday	Full Day Professional Development
September 8, Tuesday	School opens – full day for all students and teachers
September 9, 16, 23, 30, Wednesday	1 hour early release for all students; 1-1/2 hours professional work time for teachers
October 6, Tuesday	Middle School / High School – mid-marking reports due by 9:00 a.m.
October 7, 14, 21, 28, Wednesday	1 hour early release for all students; 1-1/2 hours professional work time for teachers
October 14, Wednesday	High School/Pankow – three hour evening Parent/Teacher Conferences
October 15, Thursday	High School/Pankow students – three and one-half hour early dismissal; two and one-half hour afternoon and three hour evening Parent Teacher Conferences
October 16, Friday	High School/Pankow – no school for students and teachers
October 20, Tuesday	Elementary – mid-marking reports due by 9:00 a.m.
November 3, Tuesday	School closed for all students  Professional Development Day – All Teachers  Middle School/High School – Grades due by 9:00 a.m.
November 6, Friday	Middle School students – three and one-half hour early dismissal; ½ day records day for Middle School teachers  Middle School/High School – End of 1 <sup>st</sup> marking period
November 4, 11, 18 Wednesday	1 hour early release for all students; 1-1/2 hours professional work time for teachers
November 18, Wednesday	Middle School – three hour evening Parent/Teacher Conferences

November 19, Thursday	Middle School students – three and one-half hour early dismissal  Middle School – three hour afternoon and three hour evening parent/teacher conferences
November 20, Friday	Middle School – no school for students and teachers
November 24, Tuesday	Elementary – three and one-half hour early dismissal; ½ day records day for elementary teachers; End of 1 <sup>st</sup> marking period.
November 25, Wednesday	Thanksgiving Recess – School closed for all students and teachers
November 30, Monday	School reopens – Full day for students and teachers
December 1, Tuesday	Elementary – Grades due by 9:00 a.m.
December 2, 9, 16 Wednesday	1 hour early release for all students; 1-1/2 hours professional work time for teachers
December 2, Wednesday	Elementary – three hour evening parent/teacher conferences
December 3, Thursday	Elementary students – three and one half hour early dismissal;  Elementary – three hour afternoon and three hour evening conferences for elementary teachers
December 4, Friday	Elementary – no school for students and teachers
December 15, Tuesday	Middle School/High School – mid marking reports due by 9:00 a.m.
December 18, Friday	Winter Recess begins at the end of day for all students and teachers.
January 4, Monday	School reopens – Full day for all students and teachers
January 6, 13, 20, 27 Wednesday	Elementary/Middle School students - 1 hour early release for all students; 1-1/2 hours professional work time for teachers
January 6, 13, 20 Wednesday	High School/Pankow students – 1 hour early release for all students; 1-1/2 hours professional work time for teachers
January 18, Monday	Martin Luther King Jr.'s Birthday Observance  School closed for all students  Full Day – Professional Development for all teachers
January 26, 27, 28	High School students – Final exams; One-half day for students
January 29, Friday	School closed for all students  Full records day for all teachers

	Middle School/High School students – End of second marking period/first semester
February 2, Tuesday	Middle/High School – Grades due by 9:00 a.m.  Elementary – mid-marking reports due by 9:00 a.m.
February 3, 10, 17, 24 Wednesday	1 hour early release for all students; 1-1/2 hours professional work time for teachers
February 12, Friday	School Closed for all students and teachers – mid-winter break
February 16, Tuesday	School reopens – Full day for all students and teachers
March 1, Tuesday	Middle School/High School – mid-marking reports due by 9:00 a.m.
March 2, 9, 16, 23, 30 Wednesday	One hour early release for all students; 1-1/2 hours professional work time for all teachers ( <b>except March TBD – High School – see below</b> )
TBD	High School MME Testing – Students – Classes in session for Juniors only – no school for Freshmen, Sophomores, and Seniors. All staff to report. High school staff released at 12:50.
TBD	High School MME Testing – Classes in session all day for Juniors. Classes in session 10:55 a.m. to 1:20 p.m. for Freshman, Sophomores, and Seniors. All staff report.
March 9, Wednesday	High School/Pankow Parent Teacher Conferences – 1-1/2 hours
TBD	High School MME Testing – Classes in session all day for Juniors.  Classes in session 10:55 a.m. to 2:20 p.m. for Freshmen, Sophomores, and Seniors. All staff report.
March 10, Thursday	Middle School students – three and one-half hour early dismissal  Middle School – three hour afternoon and three hour evening parent-teacher conferences  High School – three hour evening parent-teacher conferences
March 11, Friday	All Students – three and one-half hour early dismissal  Middle School/High School teachers – three and one-half hour early dismissal  Elementary students – end of 2 <sup>nd</sup> marking period; ½ day records day

	for elementary teachers
March 15, Tuesday	Elementary – Grades due by 9:00 a.m.
March 25, Friday	No school for students and teachers
March 29, Tuesday	School reopens – full day for all students and teachers
March 31, Thursday	Elementary students – three and one-half hour early dismissal Elementary – three hour afternoon and evening parent-teacher conferences
April 1, Friday	Spring Recess beings at the end of the day for all students and teachers  Elementary – three and one-half hour early dismissal for elementary students and teachers  Middle School/High School students – End of 3 <sup>rd</sup> marking period  Middle School Students – three and one-half hour early dismissal; ½ day records day for middle school teachers
April 11, Monday	School reopens – Full day for all students and teachers
April 12, Tuesday	Middle School/High School – Grades due by 9:00 a.m.
April 13, 20, 27 Wednesday	1 hour early release for all students; 1-1/2 hours professional work time for all teachers
May 3, Tuesday	Elementary – mid-marking reports due by 9:00 a.m.
May 10, Tuesday	Middle School/High School – mid-marking reports by 9:00 a.m.
May 4, 11, 18, 25 Wednesday	1 hour early release for all students; 1-1/2 hours professional work time for all teachers
May 26, Thursday	Elementary students – three and one-half hour early dismissal; ½ day records day for elementary teachers
May 27, Friday	Memorial Day Recess – School closed for all students and teachers
May 31, Tuesday	School reopens – Full day for all students and teachers
June 8, 9, 10	Final exams for high school students. One-half day for students
June 8, Wednesday	Elementary/Middle School students – 1 hour early release; 1-1/2 hours professional work time for elementary and middle school teachers

June 9, Thursday	Middle school students – one-half day; one half day records day for middle school teachers
June 10, Friday	Last day of school for students End of final marking period/second semester/school year Three and one-half hour early dismissal for all students Teacher checkout time – afternoon

**TEACHERS – 177 days\***

**STUDENTS – 171 days**

NOTE: 1) Parent-teacher conferences, marking period dates, etc. are subject to change to meet district needs.

2) Twelve of the Wednesday early-release professional development days will be designated as personal preparation for all teachers. One high school exam day will count as a personal planning day each semester.

If the State requirements for minimum days and hours of pupil instruction change during the life of the Agreement, representatives of the Association and the Board shall meet for the purpose of bargaining the school calendar and hours of instruction.

The Board will develop a rotating schedule for kindergarten classes on early dismissal days.

If exams for middle school students are required by the administration, the middle school students shall receive the same additional early dismissal days as high school students.

In order to facilitate the scheduling of Parent-Teacher Conferences at the Macomb County Juvenile Justice Center, the required three (3) hours of evening conferences per semester may be modified to meet visitation schedules with prior staff approval.

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## ARTICLE VIII

### Vacancies

**A.** A temporary vacancy shall be defined as a situation where an active position within the bargaining unit is unoccupied or will be unoccupied for thirty (30) or more school days and where the teacher involved is expected to return before the end of the school year, or where there are less than thirty (30) school days remaining in the school year. *Appendix PA 103* Temporary vacancies may be filled on a tentative basis by a laid-off teacher whose name is on the laid-off part-time request roster. The rate of pay for a temporary vacancy shall be eighty dollars (\$80) per day for the first sixty (60) days. Upon reaching the sixty-first (61) day, the teacher shall receive B.A. minimum salary. Upon reaching the ninety-first (91) day, the teacher shall receive his/her regular teaching salary with the fringe benefits as specified in this Agreement. *Appendix PA103* If the laid off teacher declines the temporary position it may be offered to another certified laid off teacher. During the term of employment in the temporary vacancy, he/she shall not be considered as recalled but his/her name shall remain on recall list. If a laid-off teacher whose name is on the request roster declines to accept a temporary position he/she shall remain on the recall list and not lose *Appendix PA103* nor his/her rights to collect unemployment compensation. However, his/her name will be removed from the request roster for the remainder of that school year. Laid-off teachers on the request roster shall have twenty-four (24) hours after notification to accept an offer for a temporary position.

In the event that no laid-off teacher elects to fill the temporary position, the Board may then fill the temporary position from outside the bargaining unit for the time necessitated by the cause of such vacancy. Upon the ninety-first (91) day of employment, a person from outside the bargaining unit shall become a member of the bargaining unit and enjoy all the rights and privileges of bargaining unit membership, retroactive to the first day of the vacancy.

For purposes of this Agreement, a vacancy shall be defined as a position within the bargaining unit which is unoccupied or a position which is created within the bargaining unit. Whenever any teacher vacancy occurs or a newly created position is established

within the bargaining unit, the Board shall post the same for seven (7) school days and give written notice to the Association. Forty (40) school days prior to the end of the school year, the Board shall post in each building the vacancies, which occurred during the school year and all anticipated vacancies or new position for the forthcoming school year.

*Appendix PA103* Once assignments have been completed, any remaining vacancies shall be posted. *Appendix PA103*

*Appendix PA103*

The District Association President will be informed, by written notice, of all vacancies in classroom instruction which occur between the close of the last school year and the beginning of the next school year.

Vacancies which occur after the last student day need not be posted. These vacancies will be listed on the district's web site for the posting period of five (5) Board work days. For the purposes of summer timelines, school days shall be considered as Board workdays. Vacancies which occur after August 15, need not be listed.

A vacancy which occurs in the Intramural and Enrichment programs and for "Active" Clubs will be posted in all buildings and will first be filled from among the building staff, and then from the district staff.

*Appendix PA103*

B. *Appendix PA103*

C. *Appendix PA103*

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## ARTICLE IX

### Reduction Notification

A. *Appendix PA 103*

Teachers who successfully complete a probationary period are entitled to continuous employment. No new teachers shall be hired in subject areas before teachers who are laid off from other subject areas who may be highly qualified and meet effectiveness ratings established in the administrative guidelines, are recalled or decline the opening. The following language will be recommended to the Board by both parties to be adopted as an administrative Policy:

The Board reserves the right to abolish positions in the district and to reduce the staff. The Superintendent shall develop administrative guidelines for the reduction of staff which shall be in accordance with the terms of the negotiated, collective-bargained agreement, due process, and the best interests of the District. The first teachers laid off will be those evaluated as ineffective. The next laid off will be those evaluated as

minimally effective two consecutive years of more. All others will be considered as equals and length of service or tenure status shall be the tiebreaker.

### *Appendix PA103*

Seniority shall mean continuous employment in the L'Anse Creuse Public Schools school district as a bargaining unit member. Seniority shall also accrue to teachers who are on disability leave, Family Medical Leave Act (FMLA), teachers who are on layoff status, teachers on Association leave, and teachers who are on Career Option leave. Time for unpaid leave of absence, except as previously stated, shall not count toward seniority. Certified personnel who held supervisory or executive positions, and who held active employment status as of September 8, 1980, shall receive credit on the seniority list for all teaching and supervisory experience in L'Anse Creuse. Persons newly employed in supervisory or executive positions after September 8, 1980, shall not be placed on the bargaining unit seniority list, nor shall they be credited with any seniority should they attempt to transfer to bargaining unit status. The starting date for seniority credit shall be the first teacher contract calendar day worked.

### *Appendix PA103*

Teachers who are placed on layoff status because of a necessary reduction in personnel shall be notified sixty (60) calendar days prior to the end of the school year. At other times, teachers shall receive twenty (20) school days' notice, or in lieu of said notice, they shall receive twenty (20) days' pay. See Letter of Agreement #15.

### *Appendix PA103*

By February 21st of each school year, the Board, after consultation with the Association, shall publish and deliver to each building representative a copy of the revised seniority list. The Board shall also deliver ten (10) copies of the revised list to the Association. Using the criteria established in this section, the list shall contain the ranking of each bargaining unit member and shall contain the number of years of seniority each member has accrued. The list shall also contain the certification(s) of each member. The list shall be binding in all cases involving seniority.

### *Appendix PA103*

In the event of the implementation of this section, the Executive Board members of MEA-NEA Local 1, L'Anse Creuse shall be granted seniority in excess of any other bargaining unit members on the seniority list. MEA-NEA Local 1, L'Anse Creuse will provide the Board a list of Executive Board members each year of this Agreement. This paragraph will not apply to probationary employees.

### *B. Appendix PA103*

Recalled teachers shall be notified by mail, sent registered or certified, to the last known address as supplied by the teacher to the Board. Failure to respond to the offer of employment within ten (10) days after the receipt of said mailing shall result in the termination of employment. However, teachers may refuse offers of less than fulltime or less than a full year of employment and still retain their placement on the recall list. A

teacher may, at his/her option, request removal from the recall list, for the school year relative to part-time positions. Once a teacher has removed himself/herself from the recall list, the Board is not obligated to notify said teacher of a part-time position for that school year. *Appendix PA103*

Any teacher on leave is subject to the staffing procedures in this Article. Representatives from the Association will be present at the meeting where the notifications for reduction in staff and recall are developed. The Association shall receive written copies of said notifications within five (5) days of their development.

C. *Appendix PA103*

The Board agrees to fill all known vacancies for the upcoming school year fifteen (15) calendar days prior to the end of the current school year. Further, the Board agrees to create no new positions within the bargaining unit, except to alleviate class size overloads, between the above mentioned date and the beginning of the second semester. *Appendix PA103*

D. *Appendix PA 103*

E. *Appendix PA 103*

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ARTICLE X

Assignment Notification and Staffing

A. Assignment shall be defined to mean the placement of the existing teaching staff into positions. All bargaining unit members shall be given written notice of their assignment for the forthcoming school year no later than June 1. For secondary teachers such notice shall include building, department(s), and a listing of probable courses to be taught. At the middle school and high school level, when it is reasonable and not detrimental to the educational delivery system, the administration will attempt to limit the number of class assignments requiring additional preparations of class materials to three (3). For example:

	Science/Biology		Math/Geometry
	Science/Physics	or	Science/Biology
	Science/Chemistry		Social Science/Am.
History			

For other bargaining unit members such notice shall include work locations and/or work schedule. *Appendix PA103*

B. A voluntary transfer shall be defined as an assignment to a different grade, department, building, or position as a result of a teacher initiated request. Such request shall be made in writing, annually, by March 1<sup>st</sup>. One (1) copy shall be filed with the

Assistant Superintendent for Human Resources and one (1) copy shall be filed with the Association. The application shall set forth the reasons for the transfer, the grade, department, building, or position sought. A response indicating whether the request for transfer has been approved or denied will be returned to the teacher as soon as possible. If a request for transfer has been denied, the response will indicate the reason(s) for denial.

Bargaining unit members who request a voluntary transfer shall complete an online application and apply for posted position(s). Additional information may be attached. Bargaining unit members are not required to complete any of the assessment components required of new applicants. At the completion of the posting period the district will provide the opportunity for the bargaining unit member to interview for the position.

### *Appendix PA103*

A teacher transferring back to L'Anse Creuse from the International Academy of Macomb shall do so by March 1 pursuant to the Letter of Understanding/International Academy of Macomb. *Appendix PA103*

### *C. Appendix PA103*

When opening a new building, the administration will notify all bargaining unit members of the programs and what will be expected of the staff. Involuntary transfers may result in the case of an individual not meeting these expectations.

If the affected teacher feels that there is a legitimate objection to the transfer, a conference will be held with the Superintendent or his designee concerning such objection.

**D.** Part-time teachers are defined as those bargaining unit members who have less than a full-time schedule as defined in Article VI. These teachers are to receive full rights, and protection as stated in this Master Agreement. Such teachers will receive a salary pro-rated to the proportion of a full-time assignment and benefits pro-rated per Article XII, K. Part-time teachers requesting a full-time assignment for the next school year must do so in writing to the Assistant Superintendent for Human Resources by March 1<sup>st</sup>.

**E.** Shared Assignment - Teachers may select job sharing, by application to the Human Resources Office, and upon the approval of the administration, pair a teaching assignment.

Such a partnership will require special scheduling, administrative support, and effective communication to make this concept educationally sound.

The job-sharing teachers will receive a full year's credit on the seniority list and salary schedule. The position must be applied for by March 1<sup>st</sup> each year for the following school year.

Denial of such requests will not be subject to the grievance procedure.

**F.** The positions or any part thereof presently in the bargaining unit shall not be transferred to persons not covered by the Agreement.

The Board agrees that supervisors or non-unit personnel shall not be used at any time to displace employees regularly employed in the bargaining unit, except in emergencies when bargaining unit members are not available or have refused to do the work.

The Board shall not participate in any form of multi-district pre-kindergarten through grade twelve consortium in order to delegate, transfer, or receive services or functions of the kind and nature currently being provided by the members of the Association's bargaining unit. No L'Anse Creuse teacher will be displaced and/or laid off due to L'Anse Creuse students transferring to classes offered by any other member districts of that consortium. L'Anse Creuse shall be the employer of record for all L'Anse Creuse teachers. This provision is not applicable to the Juvenile Justice Center staff.

**G. *Appendix PA103***

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**ARTICLE XI**

**Leaves**

**A. Illness or Disability**

1. At the beginning of each school year, bargaining unit members working  $\frac{3}{4}$  (three quarters) of a day or more shall be credited with eleven (11) sick days. Bargaining unit members working less than  $\frac{3}{4}$  (three quarters) of a day shall be credited with five and one-half (5.5) sick days.

If a teacher is employed for less than the full school year, the allowance is reduced by one day for each month of the school year in which they are not employed. The unused portion shall accumulate from year to year to a limit of two hundred twenty (220) days.

Bargaining unit members working less than  $\frac{3}{4}$  (three quarter) of a day will be charged for a  $\frac{1}{2}$  (half) day each time they are absent. Bargaining unit members working  $\frac{3}{4}$  (three quarters) of a day or more will be charged for a full day.

The sick days may be used by bargaining unit members for illness, disability, which shall include all disability caused or contributed to by pregnancy, miscarriage, childbirth, or related medical conditions; medical treatment of the member of the bargaining unit; or serious illness of a member of the immediate family of the bargaining unit member. (Immediate family shall be interpreted as: mother, father, wife, husband, child, sister, and brother; or the family unit living in the teacher's household.)

Employees who have accumulated one hundred (100) sick leave days prior

to any given year will be able to use up to three (3) of these days, under the same provisions as personal days with appropriate notice to and approval of the Board or its designee.

2. The Board shall maintain records of all sick days. On or before the first pay period in October, the Board shall provide a written statement to each teacher of his/her number of accumulated sick days and any unused personal leave days earned through the last school day of June of the previous school year. In the event legislation allows the application of sick day accumulation toward retirement, all days shall be made applicable for retirement purposes including those beyond two hundred twenty (220).
3. Upon the termination of services with the school district, teachers with more than twenty (20) days accumulated shall be paid for all unused days beyond the twenty (20) to a maximum pay out for two hundred (200) days. The rate of pay shall be sixty dollars (\$60.00) per day.
4. A sick leave bank shall be maintained by the Association. Days are to be accumulated from one year to the next. Each new teacher shall contribute one sick day. If the number of days in the common bank is below two-thirds (2/3) of the number of teachers contributing to the leave bank, then each teacher shall contribute one (1) day from their sick leave allowance. Use of the days shall be limited to the point of eligibility for long-term disability only. Sick Bank Information is contained in Attachment D of this agreement.

Retirees may transfer days beyond their accumulated amount of two hundred twenty (220) days to the sick bank.

The maximum number of days transferred by all bargaining unit members shall not exceed two hundred (200) days per school year. School year is defined as September 1 through August 31.

At the start of each school year and bimonthly thereafter, the Board will report to the Association the balance of sick leave days remaining in the sick leave bank and their usage to date.

5. A teacher who is unable to teach because of personal illness as indicated in writing by a qualified M.D. or D.O. and/or Board appointed doctor, and who has exhausted all sick leave available, shall be granted a leave of absence without pay for the duration of such illness up to one (1) year. Leave requests should be scheduled by the teacher at semester break when possible. Further extensions shall be granted if the illness, as indicated by additional writing by a qualified M.D. or D.O., supports such extensions.

Upon return from leave, a teacher will be assigned to the same or similar position from which he/she was granted leave. A teacher returning from leave shall give written notification by mail to the Human Resources Office at least by March 1<sup>st</sup> or forty-five (45) calendar days before the end of the semester break, or before any point of time during the school year of his/her intent to return from leave to full-time teaching. A teacher on leave or returning from leave shall also be included in the reduction of staff or recall procedure.

If a teacher does not give notification of intent to return from leave at least forty (40) to forty-five (45) days in advance, a certified letter, with a copy to the Association President, shall be sent from the Human Resources Office to the employee's last known address indicating that his/her employment rights will be forfeited if he/she does not respond within ten (10) day after receipt of the letter.

6. Upon approval, a teacher whose projected leave time is abandoned due to serious changes in his/her economic or personal status shall be granted the next available teaching position or will be placed in a position currently held by a temporary employee. If neither of the above positions are available, the teacher will be granted permanent substitute status. The employee will be compensated at the rate of \$100.00 daily with full health, vision, and dental benefits. The employee will accrue seniority and receive prorated sick and personal leave days.
7. Upon the recommendation of the Superintendent, the Board may, at the Board's expense, require a teacher to submit to a mental or physical examination by appropriate specialists to determine whether involuntary sick leave is warranted. If the report of the Board's doctor and the report of the employee's doctor are in disagreement or conflict, the controversy shall bypass the grievance procedure and, instead, the affected employee shall be examined at Board expense by an appropriate specialist in the area of controversy at St. John's Hospital, Henry Ford Hospital, or at the University of Michigan Medical Center at Ann Arbor. This final determination shall be binding on the parties.

Any teacher so placed on sick leave of absence shall have the right to a hearing in accordance with the Tenure Law.

Any teacher, whose personal illness extend beyond the period compensated, will be granted a leave of absence without pay or increment for such time as is necessary for complete recovery. Return from leave shall be in accordance with the procedure in Article XI, Section A., #5 and #6.

8. Any teacher who is absent because of an injury or disease compensable under the Michigan Workers' Compensation Law shall be supplemented with a sufficient amount to maintain his/her regular salary for up to one hundred eighty (180) days. Days lost up to one hundred eighty (180) while a teacher is covered by Workers' Compensation will not be charged against the teacher's sick leave.
9. Family and Medical Leave Act (FMLA)

The Board will grant up to twelve (12) weeks of family and medical leave during any twelve (12) month period to eligible employees in accordance with the Family Medical Leave Act of 1993 (FMLA). All requests for such leave will be made to the Superintendent or designee. When the need is foreseeable, such notice will be given thirty (30) days before the start of the FMLA leave. If it is not possible for the employee to give thirty (30) days notice, the employee will give as much notice as practicable. Proper

certification of the reason for the leave must be provided. Teachers will receive all rights and benefits for the duration of the leave including the accrual of seniority. All child care leaves allowable under the Family Medical Leave Act (FMLA) will be unpaid. Such unpaid child care leaves under FMLA shall commence at the teacher's request following notification to the district of the end of the disability period.

## **B. Professional and Personal Leave**

Leaves of absence with pay not chargeable against the teacher's sick leave allowance (except as described in #6 and #7 below) shall be granted for the following reasons:

1. Approved visitation (approved in writing by the Superintendent) at other schools or for attending educational conferences or conventions.
2. Personal Leave Days

The Board agrees to provide two (2) leave days for bargaining unit members working  $\frac{3}{4}$  (three quarters) of a day or more. Bargaining unit members working less than  $\frac{3}{4}$  (three quarter) of a day shall be provided one (1) leave day. Personal leave days shall not be used:

- a) Beginning or end of a school year
- b) The day before or after holidays/break
- c) Parent/teacher conference days
- d) Comp days following parent/teacher conferences
- e) Personal leave may be granted on the above days by the superintendent or designee for emergency or special occasion purposes, including, but not limited to weddings, graduations, Acts of God. The denial of use of personal leave on these days is not grievable.

Personal leave requests shall be made at least 24 hours in advance or as soon as possible in an emergency situation.

3. Absence when a teacher is called for jury duty.
4. Time necessary to take selective service physical examination.
5. Court appearances as a witness in any case connected with the teacher's employment or the school.

If the teacher is the plaintiff or defendant or is subpoenaed to attend any non-work related proceeding, the teacher may use personal leave days, and if necessary sick days for this purpose.

6. Five (5) days shall be allowed for the death of a member of the immediate

family. (Immediate family shall be interpreted as mother, father, spouse, and child). Three (3) days shall be allowed for the death of remaining family members (sister, brother, mother-in-law, father-in-law, or step relations of the employee, or a person living in the teacher's household). Two (2) additional days may be allowed if necessary and charged to sick leave. Two (2) days shall be allowed for the death of an employee's grandchild, grandparent, brother-in-law, sister-in-law, son-in-law, or daughter-in-law and shall be charged to sick leave. Leave days may be non-consecutive and must be used within an eight (8) day period following the death unless there are extenuating circumstances. One (1) day leaves may be granted for funerals of others than those persons defined above and will be charged to sick leave. These leave days will be the non-weekend days following the death. If any part of this leave occurs during a non-paid break such as summer, those leave days will be non-paid.

7. Up to three (3) days will be allowed for emergency situations such as disasters (fires, severe storm damage, etc.) to personal property and will be charged to sick leave.
8. A teacher who holds an elected governmental office may be released from their teaching duties up to ten (10) workdays per year provided the governmental entity reimburses the Board for the cost of providing a substitute teacher.
9. A probationary teacher absent from work due to communicable disease(s) in his/her school(s), such as, but not limited to, mumps, scarlet fever, measles, chicken pox, scabies, and lice, shall suffer no loss of compensation and will not be charged with loss of sick leave days up to a maximum of five (5) days.

### C. Leaves of Absence

1. Leaves of absence of not more than one (1) year without pay shall be granted upon application. Purposes for such leave include but are not limited to: study, travel for professional improvement, research, and personal business. Such leaves may be extended upon request for up to a total of three (3) years. Seniority and increment shall not accrue on such leaves.

In the event the teacher cannot be replaced due to the critical nature of the school program, representatives of the Board shall meet with representatives of the Association to resolve the problem. If no resolution is reached, the Board may deny the leave.

2. Leaves of absence of not more than two (2) years without pay shall be granted upon application to any teacher to serve in public office. Seniority and increment shall not accrue on such leaves.
3. Leaves of absence of not more than two (2) years without pay shall be granted upon application for the purpose of holding elected or appointed office in the NEA, MEA, MEA-NEA Local 1, or an affiliate of NEA, MEA, MEA-NEA Local 1. Seniority and increment shall accrue on such leave.

4. Leaves of absence of not more than two (2) years without pay may be granted to any teacher applying with the intent of exploring career options. Seniority will accrue on such leave. Increment will not accrue on such leave. The applicant shall provide reasonable documentation of his/her plan for new employment, which shall be reviewed by the Assistant Superintendent for Human Resources and the Association President.
5. A leave of absence shall be granted to any bargaining unit member for the purpose of childcare, including adoption and guardianship. Said leave shall commence upon request of the bargaining unit member. It is further provided that:
  - a. The reinstatement shall be to the teacher's same position or similar position. [Appendix PA 103](#)
  - b. The initial leave period may be for the duration of the semester when leave was granted plus two (2) consecutive semesters excluding the summer. The leave may be extended up to a total of three (3) years by written request of the teacher.
  - c. In the event of the death of the object child of the leave, the leave of absence may be terminated upon request of the bargaining unit member. If a position is not available, the teacher will be granted permanent substitute status with full employment benefits.
  - d. Leaves of absence with pay, chargeable against the teacher's allowance, shall be granted upon notification to the Human Resources office one week prior to the anticipated absence, except in emergency situations for time necessary to adopt a child. This is limited to the use of the individual's own sick days to a maximum of three (3) weeks.
6. Return from leaves of absence shall be in accordance with the procedure in Article XI, Section A., #5 and #6 and Article IX, Section A.
7. Military Leaves
  - a. Long-Term Military Leaves

Military leaves of absence without salary or benefits shall be granted to any L'Anse Creuse teacher who shall be inducted for a tour of military duty to any branch of the armed forces of the United States. Upon returning to the L'Anse Creuse Public Schools, a teacher who has been on military leave shall be given the benefit of any new increments up to five (5) years which would have been credited to him/her had he/she remained in active employment with the L'Anse Creuse Public Schools, provided the teacher returns to L'Anse Creuse Public Schools as soon as a position for which he/she is certified becomes available after discharge from military service.
  - b. Short-Term Military Leaves

The Board shall grant a short-term leave of absence of not more than five (5) days per year when a teacher is ordered to report for reserve or national guard duty at a time which conflicts with his/her school responsibilities, provided the Board is unable to have the teacher excused from such duty at the time. The teacher shall provide the Human Resources Office with a copy of his/her orders upon receipt of the same.

A teacher shall be granted a lifetime cumulative total of up to ten (10) days with pay for the above-described duty.

A teacher shall file a leave request along with a copy of their military orders.

The Board shall pay the difference between the regular pay of the teacher and pay received for said military duty.

Prior to payment, the teacher shall file, in the Human Resources Office, a letter from his/her commanding officer stating the period of active duty (dates) and the daily rate of pay for such duty. It is not the intent of this provision to cover the annual encampment or cruise normally required of reservist or national guard personnel.

c. Emergency Call-Up Leaves

For emergency call-up leaves, as prescribed by State and Federal law, the Board shall pay the difference between the regular pay and the compensation received for said military duty for a period not to exceed one calendar year. After one year the provision under long-term military leave shall apply.

8. In the event the Association is desirous of sending representatives to local, State, or national conferences conducted by the Association for further cause of its own professional purposes, or other business leaves pertinent to the Association's affairs, each representative shall be excused providing the Association will reimburse the district for the cost of the substitutes.

In order to encourage and continue positive employee-district relationships, the Board will grant released time for three (3) class hours per day for the District Association President. The Association will reimburse the Board of Education for the release time salary and retirement benefit costs, excluding fringe benefits, in an amount not to exceed 25% of his/her salary. The District Association President shall be excused from non-teaching supervisory duties.

The District Association President's release time shall be mutually agreed upon by the Assistant Superintendent for Human Resources and the District Association President.

9. Notwithstanding Article IX, Section A, leaves of absence of not more than

three (3) years without pay may be granted to any teacher upon application for purposes of serving in a supervisory or executive position within the school district. Seniority and increment shall not accrue on such leaves. This leave cannot be extended. This leave can be granted only one time to an individual teacher.

10. Teachers filling a Juvenile Justice Center summer position of not less than four (4) additional weeks will receive one (1) additional sick day per year.

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## ARTICLE XII

### Insurance Protection

**A.** The Board shall provide all insurance benefits listed in Section A. for a full twelve-month period of each school year for all teachers in the bargaining unit, except for those teachers electing benefits under Section B. below. Such benefits shall be provided, without cost to the teachers, to each teacher and his/her dependents, as defined by MESSA. Coverage will be as follows:

1. MESSA ABC Plan 1- \$1250/\$2500 deductible, effective January 1, 2014.

Employees may use payroll deduction to contribute to the Health Savings Account (HSA) up to the IRS limit.

Effective January 1, 2014, the employer will pay the full premium up to the statutory State of Michigan hard cap. The hard cap will be smoothed for the two-person and family plans.

If premium costs increase over 10% in one year, the parties will meet to discuss alternatives and review bids. This shall not be considered a reopener.

The Board will declare itself policyholder of the negotiated MESSA insurance coverage and MESSA will then change the PAR agreement to accord policyholder status to the District. Policyholder status will not impair or change the benefit level or carrier negotiated in the collective bargaining agreement or the current claims processing established by MESSA. If the Board is not accepted as policyholder for purposes of meeting the "best practices" criteria for obtaining State Aid money, the parties agree to review the MESSA insurance benefits for the 2011-2012 school year, including the necessary requirements to effectuate policyholder status. However, there will be no changes in any terms and conditions of employment without mutual agreement and ratification by both parties.

- 2a. MESSA/Delta Dental Plan E, including the 007 orthodontic rider with no coordination of benefits, or
- 2b. MESSA/Delta Plan C, including the 03 orthodontic rider with internal and external coordination of benefits.
3. MESSA Term Life Insurance in the amount of sixty thousand dollars

(\$60,000) from 2004-05 on for the teacher only. Such insurance protection shall be paid to the teacher's designated beneficiary. In the event of accidental death, the insurance will pay double the specified amount; in the event of accidental dismemberment, the insurance will pay according to the schedule.

4. MESSA Plan VSP-2 Silver Vision Insurance including internal and external coordination of benefits.

**B.** Teachers not electing insurance benefits as described in Section A. above shall be provided by the Board with the following insurance benefits for a full twelve-month period of each school year. The benefits listed below shall be provided, without cost to teachers, to each teacher, not enrolled in benefits under Section A. above, and his/her eligible dependents, as defined by MESSA.

- 1a. MESSA/Delta Dental Plan Auto Plus, including the 008 orthodontic rider with no coordination of benefits, or
- 1b. MESSA/Delta Plan C, including the 03 orthodontic rider with internal and external coordination of benefits.
2. MESSA Term Life Insurance in the amount of seventy thousand dollars (\$70,000.00) for the teacher only. Such insurance protection shall be paid to the teacher's designated beneficiary. In the event of accidental death, the insurance will pay double the specified amount; in the event of accidental dismemberment, the insurance will pay according to the schedule.
3. MESSA Dependent Term Life Insurance in the amount of ten thousand dollars (\$10,000.00) for each teacher's spouse and five thousand dollars (\$5,000.00) for each dependent child as defined by MESSA.
4. MESSA Plan VSP-3 Gold Vision Insurance including internal and external coordination of benefits.
5. Each teacher will receive a cash option in lieu of Health Insurance in the amount of twenty dollars (\$20.00) per month.

The twenty dollars (\$20.00) per month will be adjusted according to the percentage of total participants (rounded to the nearest whole percent) selecting MESSA insurance benefits, Section B., as follows:

<u>Percentage of Participants</u>	<u>Payment/Month</u>
Under 6%	\$ 20.00
Over 6%	\$100.00

**C.** The Board shall provide, without cost to the teachers MESSA Plan II Long-Term Disability Insurance for each teacher. Benefits shall be paid at sixty-six and two-thirds percent (66-2/3%) of salary to a monthly maximum of five thousand dollars (\$5,000.00) and shall begin after expiration of ninety (90) calendar days.

When the bargaining unit member becomes eligible for long-term disability benefits, the continuation of health insurance benefits shall be "paid" by the waiver of premium provision included in MESSA's long-term disability policy for the maximum period of time allowed under the policy.

The C.O.L.A. adjustment shall be applied to long-term disability payments in the year in which the payments commence.

**D.** Teachers employed after the start of the school year shall receive insurance benefits beginning as of the first day of employment and such benefits shall continue, in force, for the balance of each school year, including the summer months.

**E.** The Board shall continue to provide insurance benefits listed above for those teachers on leave as defined in Article XI, Sections A., B., C-7b., C-8.

**F.** The Board shall establish an open enrollment period for the month of November, in each school year of this Agreement. The Board, in cooperation with the insurance carrier(s), shall be responsible for providing all necessary enrollment application and claims materials.

**G.** 1. It is understood that, notwithstanding the rules or regulations of the insurance carrier(s), the Board shall guarantee the level and inclusion of all provisions of the insurance benefits as of September 1, 1990.

2. In the event that any insurance benefit is adjusted by action of the courts, the legislature, or the Insurance Commission, the Board shall meet with the Association for purposes of renegotiating the affected insurance benefit(s).

**H.** The Board shall provide payroll deduction privileges, without cost to the teacher, Tax-Deferred Annuity programs. Such annuity programs shall include, but not be limited to, MEFSA/MEA Tax-Deferred Annuity Plan. The Board shall remit monies deducted for Tax-Deferred Annuity programs to the appropriate company within one week.

**I.** The effective date for all sections of this Article is September 1, 1990.

1. All insurance protection plans in Article XII shall be continued for the months of July and August for a teacher who has been granted an unpaid leave of absence for the next school year. A teacher who voluntarily resigns or retires or a teacher on unpaid leave of absence, if he/she chooses, can pay the appropriate premiums and still be covered under any and all group plans, pursuant to the provision of the Consolidated Omnibus Budget Reconciliation Act of 1985. Payment shall be made in accordance with COBRA rules.
2. The Board shall continue to provide insurance benefits listed above for ninety (90) days following the layoff of any teacher. A teacher on layoff status, if he/she chooses, can pay the appropriate premiums and still be covered under any or all group plans as per COBRA regulations. Payment shall be made in accordance with COBRA rules.

**J.** If a national health program becomes available during the life of this Agreement, the Association and the Board will review the program to guarantee negotiated benefits or the dollar value of those benefits to the members.

**K.** For the teachers that are job sharing, the Board will pay no more than the cost of one (1) set of MESSA Plan A insurance benefits for one assignment. Each teacher involved may select MESSA Plan A or Plan B benefits. Any teacher selecting Plan A will be covered under MESSA ABC Plan 1.

1. If both select Plan A, each shall pay the cost over and above one-half of the premium for Plan A.
2. If both select Plan B, there will be no additional cost for either member.
3. If one selects Plan A and the other selects Plan B, the teacher selecting Plan A shall pay the premium cost of Plan B. The member selecting Plan B will have no additional cost.
4. If one selected neither Plan, there shall be no cost to the other member who may select either Plan.
5. For teachers working less than a full day but not job sharing, insurance benefits will be prorated unless they choose Plan B for which there will be no cost to the teacher.

Full time member equivalency will be considered for the stipend in lieu of health insurance (Article XII, B5).

Premiums, if applicable, will be paid through payroll deduction 125 Plan, which uses pretax dollars.

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### **ARTICLE XIII**

**Teacher Evaluation – Appendix PA 103**

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### **ARTICLE XIV**

#### **Protection of Teachers**

**A.** Since the teacher's authority and effectiveness in his/her classes are undermined when students discover that there is insufficient administrative backing and support of the teacher, the Board recognizes its responsibility to give all reasonable support and assistance to teachers with respect to the maintenance of control and discipline in the classroom. Whenever it appears that a particular pupil requires the attention of special

counselors, social workers, law enforcement personnel, physicians, or other professional persons, the Board will take reasonable steps to relieve the teacher of responsibilities with respect to such pupil.

**B.** Any case of assault and/or battery upon a teacher by a student or other party during the course of that teacher's performance of his/her professional duties shall be promptly reported to the Board or its designated representative. If a student is involved, said student shall immediately be removed from the school program and placed under the direct charge of the appropriate designated authority with suspension as soon as arrangements can be completed for said student's safe deposit at home. Said suspension to continue until appropriate action is taken. If another party is involved, the Board and/or Administration will aid the teacher, when reasonable. Upon request the Board will provide legal counsel to advise the teacher of his/her rights and obligations with respect to such assault.

**C.** If any teacher is complained against or sued by reason of disciplinary action, as specified in the General School laws, taken by the teacher against a student, the Board will provide legal counsel and render all necessary assistance to the teacher in his/her defense.

**D.** Time lost by a teacher in connection with any incident within the stipulations of this Article and agreed to by the Superintendent of Schools shall not be charged against the teacher. If a satisfactory solution cannot be agreed upon by the teacher and the Superintendent, the grievance procedure may be invoked.

**E.** Teachers shall exercise reasonable care with respect to the safety of pupils and property. Within such reasonable care, the teacher shall not be held individually liable for any damage or loss to person or property.

**F.** A teacher may exclude a pupil(s) from class for one (1) hour and until the building administrator has met with the pupil when the grossness of the offense, the persistence of the misbehavior, or the disruptive effect of the violation makes the continued presence of the student in the classroom intolerable. In such cases, the teacher will furnish the principal, as promptly as his/her teaching obligations will allow, full written particulars of the incident. Prior to the next meeting of that class period or beginning of the next school day, the building administrator will meet with the teacher to discuss the course of action, which will be taken to eliminate the disruptive situation.

**G.** If a teacher is injured while in the line of duty, free medical, surgical, or hospital care will be furnished by the Board at a designated hospital within provisions of the Workers' Compensation Act, and shall not result in loss of or reduction in salary.

**H.** A teacher, in the event of loss, damage, or destruction of personal property in connection with any incident while in the line of duty, which is not a result of teacher negligence, providing appropriate facilities are utilized, will be compensated by an amount not to exceed the deductible limit of any personal insurance. In any case, the cost to the district will not exceed four hundred and fifty dollars (\$450.00) per claim. The claim will be filed with the Business Office setting forth the extent of loss or damage, as well as pertinent information regarding personal insurance coverage.

**I.** A complaint by a parent of a student directed toward a teacher shall be called promptly to the teacher's attention if the complaint is considered serious by the appropriate administrator or if it is used as a basis for reprimanding a teacher.

**J.** No later than the first week of each school year each building administrator will post, distribute, and discuss with the teaching staff district Board policy concerning discipline. The means of developing positive student behavior will be part of that discussion.

**K.** Teachers shall not be required to transport students during the school day except in emergency situations.

**L.** Communicable Diseases - In the event the Board of Education authorizes the development or subsequent revision of Board policies dealing with communicable diseases, the employer will provide the Association, prior to adoption or implementation, notice and opportunity to bargain on said policies as they impact on terms and conditions of employment of bargaining unit members.

**M.** Teachers shall not be required to administer medication to students except in emergency situations.

**N.** The Administration will provide Board approved training for regular education teachers receiving handicapped students, and all teachers having to serve medically fragile students. When the school district receives a medically fragile student who requires extraordinary care, representatives of the Board and the Association shall meet to establish an appropriate plan for medical concerns.

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## **ARTICLE XV**

### **Grievance Procedure**

**A.** A grievance is defined as an alleged violation of a specific Article or Section of this Agreement or any matter relative to rate of pay, salaries, hours of employment, and other conditions of employment concerning health, safety, and general welfare as set forth in this Agreement. A building or district school improvement committee decision, which violates this collective bargaining agreement, is also subject to the grievance procedure. If any such grievance arises, there shall be no stoppage or suspension of work because of such grievance, but such grievance may be submitted according to the grievance procedure herein.

**B.** In the event that a teacher or the Association believes there is a basis for a grievance, the grievant shall within five (5) school days of the distressing issue first discuss the alleged violation with the principal or supervisor either personally or accompanied by his/her Association representative.

**C.** If, as a result of the informal discussion with the principal or supervisor, a grievance still exists, the grievant may after five (5) school days and no later than ten (10) school days of the oral initiation invoke the formal grievance procedure through the Association, using the proper forms, signed by the grievant and a representative of the Association. A copy of the grievance form shall be delivered to the principal or supervisor. If the grievance involves more than one (1) school building, it may be filed with the Assistant Superintendent for Human Resources.

**D.** Within five (5) school days of receipt of the grievance, the principal or supervisor

shall indicate his/her disposition of the grievance in writing to the grievant and to the Association representative.

**E.** If the Association is not satisfied with the disposition of the grievance, or if no disposition has been made within five (5) school days of receipt by the principal or supervisor, the grievance shall be transmitted within five (5) school days to the Assistant Superintendent for Human Resources. Within ten (10) school days the Assistant Superintendent for Human Resources shall meet with up to two (2) representatives of the Association on the grievance and shall indicate his disposition of the grievance in writing within ten (10) school days of such meeting, and shall furnish a copy thereof to the Association. If the Assistant Superintendent for Human Resources is not available, the grievance may be filed with his/her designated representative.

**F.** If the Association is not satisfied with the disposition of the grievance by the Assistant Superintendent for Human Resources or if no disposition has been made within ten (10) school days of such meeting or twenty (20) school days from the date of filing, whichever shall be later], the grievance shall be transmitted within twenty (20) school days to the American Arbitration Association.

**G.** Such appeal shall be in writing and shall be delivered to the American Arbitration Association and the Board of Education within said twenty (20) school day period, and if not so delivered, the grievance shall be abandoned.

The arbitrator will be selected according to the rules set forth by the American Arbitration Association.

The arbitrator so selected will confer with the parties and hold hearings in accordance to the rules set forth by the American Arbitration Association. The arbitrator's decision shall be in writing and will set forth his/her findings of fact, reasoning, and conclusions on the issues submitted.

The arbitrator shall have no power to alter, modify, add to or subtract from the provisions of this Agreement.

His authority shall be limited to deciding whether a specific Article or Section of this Agreement or any matter relative to rate of pay, salaries, hours of employment, and other conditions of employment concerning health, safety, and general welfare as set forth in this Agreement has been violated. The decision of the arbitrator, if within the scope of his authority as above set forth, shall be final and binding.

**H.** The fees and expenses of the arbitrator shall be shared equally by the two (2) parties.

**I.** If any teacher for whom a grievance is sustained shall be found to have been unjustly discharged, he/she shall be reinstated with full reimbursement of all professional compensation loss, less any remuneration earned during the period of discharge.

**J.** The time limits provided in this Article shall be strictly observed but may be extended by written agreement of the parties. In the event a grievance is filed after May 15 of any year and strict adherence to the time limits may result in hardship to any party, the Board shall use its best efforts to process such grievance prior to the end of the school term or as soon thereafter as possible. During the summer, Board workdays will

constitute school workdays for processing a grievance.

**K.** Notwithstanding the expiration of this Agreement, any claim or grievance arising thereunder may be processed through the grievance procedure until resolution.

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## **ARTICLE XVI**

### **Teacher Educational Improvement**

**A.** The parties support the principle of continuing training of teachers.

**B.** The Board agrees to pay the tuition costs for employees who participate in and satisfactorily complete course work designed to meet the specific in-service educational needs of the district as determined by the Superintendent. It is understood that such course work can be offered by a community college, a four-year institution, an intermediate school district, or other school district by on-campus or extension-level classes at either the B.A., M.A., Ed.S., or Doctoral level. It is understood that whenever possible the tuition costs will be paid directly to the sponsoring agency.

**C.** The Board agrees to provide funds for teachers who are authorized by the Superintendent to attend professional conferences. Travel, meals, lodging, and registration fees shall be deemed appropriate expenses of the Board.

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## **ARTICLE XVII**

### **Sabbatical Leave**

**A.** Sabbatical leave of absence may be granted to members of the professional staff of the school district upon recommendation of the Superintendent of Schools. The professional competence of the staff member and the general welfare and advantages accruing to the school shall be general factors of consideration requisite to approval of requests for sabbatical leave.

Other qualifications which should be met by the person making application for sabbatical leave are:

1. Applicant must have seven (7) consecutive years of satisfactory service as a full-time employee in the L'Anse Creuse Public Schools. Absence from service for a period of not more than one (1) year under leave of absence without pay, granted by the Board of Education for professional improvement or restoration of health, shall not be deemed a break in the continuity of service in computing the seven (7) consecutive years.
2. Subsequent sabbatical leaves may be authorized after eligibility has been reestablished by service of an additional seven (7) consecutive years of satisfactory service as a full-time employee.
3. A sabbatical leave may be granted for a period of not less than one (1) full

semester nor more than two (2) full consecutive semesters.

4. As a condition of receiving final approval for sabbatical leave, a staff member shall file a written agreement stipulating that he/she will remain in the service of the L'Anse Creuse Public Schools for a period of two (2) years after expiration of said leave.
5. Application must be made by March 31, prior to the school year for which leave is requested.

**B.** The following conditions pertain to the acceptance of applications for sabbatical leave:

1. Approval of a sabbatical leave shall be contingent upon securing an employee qualified to assume the applicant's duties.
2. A sabbatical leave once granted may not be terminated before the date of expiration except as otherwise provided herein or agreed upon by the Superintendent of Schools.
3. The Board of Education reserves the right to reject any or all requests for sabbatical leave of absence.

**C.** Requirements and status while on sabbatical leave are defined as follows:

1. The compensation for the staff member on sabbatical leave shall be one-half (1/2) of the salary he/she would receive if on active staff status for the period in which the leave is effective.
2. Payment of salary to a staff member on sabbatical leave shall be made in accordance with the provisions of the Board of Education for payment to other members of the professional staff.
3. A term of sabbatical leave shall entitle an employee to an automatic salary schedule increment at the beginning of the next fall year of school following his/her return to service in the system.
4. The regular sick leave policy shall apply to an employee on sabbatical leave.
5. A sabbatical leave granted to a regular employee of the professional staff shall also operate as a leave of absence without pay from all other school activities.
6. Any employee granted a leave of absence pursuant to this policy may be required to perform such services and to engage in such activities during the leave as the Superintendent of Schools and employee may agree upon in writing.
7. Teachers on sabbatical leave shall be allowed credit toward retirement for the time spent on such leave in accordance with rules and regulations established by the Boards of Control of the Public School Employee's

## Retirement Funds.

8. An employee shall not be considered as having completed the requirements of the sabbatical leave until a final report has been approved by the Superintendent of Schools and transmitted to the Board of Education.
9. A teacher upon return from sabbatical leave shall be restored to his/her teaching position, or similar position, or to a position of benefit to the public schools as approved by the Superintendent. A teacher returning from sabbatical leave shall be subject to the layoff/recall procedure as outlined in this Master Agreement.
10. Said teacher shall be entitled to participate in any other benefits that may be provided for by rules and regulations of the Board of Education made pursuant to law.
11. If an employee completes the planned program of leave, but does not return to service in the L'Anse Creuse Public Schools, he/she shall, within two (2) years repay, to the Board of Education the amount received by him/her during the sabbatical leave.
12. If an employee does not remain in the L'Anse Creuse Public Schools for two (2) years immediately following his sabbatical leave, he/she shall within two (2) years repay to the Board of Education the same fraction of the amount granted as that fraction of the two (2) years of unfilled period of service.

This rule does not apply in cases where the person is unable to work or in cases where the rule is waived by the Board of Education.

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## ARTICLE XVIII

### Professional Responsibility

- A. Teachers are expected to comply with reasonable rules, regulations, and directions from time to time adopted by the Board or its representatives, which are not inconsistent with the provisions of this Agreement.
- B. The Board recognizes that the Code of Ethics of the Education Profession is considered by the Association and its membership to define acceptable criteria of professional behavior. The Association shall accept responsibility to deal with ethical problems in accordance with the terms of such Code of Ethics of the Education Profession.
- C. The Association recognizes that abuses of sick leave or other leaves, chronic tardiness or absence, willful deficiencies in professional performance, or other violations of discipline by a teacher reflect adversely upon the teaching profession and create undesirable conditions in the school building. Alleged breaches of discipline of the Code of Ethics of the Education Profession may be reported to the

offending teacher and to the Association. The Association will use its best efforts to correct breaches of professional behavior by any teacher and, in appropriate cases, may institute proceedings against the offending teacher.

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## **ARTICLE XIX**

### **Duration of Agreement**

This Agreement shall be effective as of March 25, 2013 and shall continue in effect for three (3) years until August 31, 2016. This Agreement shall not be extended orally, and it is expressly understood that it shall expire on the date indicated. However, this contract shall cover teachers commencing on or after September 1, 2011 through the duration of the Agreement.

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## **ARTICLE XX**

### **Separation Clause**

If any provision of the Agreement or any application of this Agreement to any employee or group of employees shall be found contrary to law, then such provision or application shall not be deemed valid and subsisting except to the extent permitted by law, but all other provision or applications shall continue in full force and effect.

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## LETTERS OF AGREEMENT

The following letters of agreement, except where otherwise noted, shall be effective as of March 25, 2013 and shall continue in effect for the three (3) years until August 31, 2016.

### **Note –**

Letter of Agreement #1 / Adult Education Teachers from 2011-2014 contract is located in Appendix PA 103 on page 116

Letter of Agreement #5 / Classroom Observation from 2011-2014 contract is located in Appendix PA 103 on page 116

## **LETTER OF AGREEMENT #1 (2013-2016)**

*Letter of Agreement #1 from 2011-2014 contract – see Appendix PA 103, page 116*

### **Fulbright Leave**

**A.** A leave of absence for participation in the Fulbright Teacher Exchange Program may be granted to members of the professional staff of the school district upon recommendation of the Superintendent of Schools. The professional competence of the staff member and the general welfare and advantages accruing to the school shall be general factors of consideration requisite to approval of requested exchange leave.

Other qualifications which should be met by the person making application for exchange leave are:

1. Applicant must hold a life, permanent, continuing or professional education certificate.
2. Applicant must have seven (7) consecutive years of satisfactory service as a full-time employee in the L'Anse Creuse Public Schools. Absence from service for a period of not more than one (1) year under leave of absence without pay, granted by the Board of Education, shall not be deemed a break in the continuity of service in computing the seven (7) consecutive years.
3. An exchange leave may be granted for a period of not less than one (1) full semester nor more than two (2) full consecutive semesters.
4. As a condition of receiving final approval for exchange leave, a staff member shall file a written agreement stipulating that he/she will remain in the service of the L'Anse Creuse Public Schools for a period of two (2) years after expiration of said leave.
5. Application must be made by March 31, prior to the school year for which leave is requested.

**B.** The following conditions pertain to the acceptance of applications for such leave:

1. Approval of an exchange leave shall be contingent upon securing a Fulbright exchange teacher certified to assume the applicant's duties.
2. An exchange leave once granted may not be terminated before the date of expiration except as otherwise provided herein or agreed upon by the Superintendent of Schools.
3. As of May 1, there are no teachers who are projected to be on layoff status.
4. The Board of Education reserves the right to reject any or all requests for participation in the Fulbright Teacher Exchange Program.

**C.** Requirements and status while on exchange leave are defined as follows:

1. The compensation for the staff member on this leave shall be full salary and fringe benefits with the exception of Article XI of the Master Agreement. The exchange teacher shall have access to that particular year's amount of sick days for the current member. Also, the exchange teacher may use the current member's two personal days.

If the exchange teacher is absent from L'Anse Creuse for any other days than specified above, the exchange teacher shall reimburse L'Anse Creuse Public Schools for the substitute teacher costs.

2. Payment of salary to a staff member on exchange leave shall be made in accordance with the provisions of the Board of Education for payment to other members of the professional staff. A teacher on exchange leave shall continue to have payroll deductions according to Article IV, Section A, of this Master Agreement.
3. Seniority and increment shall accrue on an exchange leave.
4. Any employee granted a leave of absence pursuant to this policy may be required to perform such services and to engage in such activities during the leave as the Superintendent of Schools and employee may agree upon in writing.
5. Teachers on exchange leave shall be allowed credit toward retirement for the time spent on such leave in accordance with rules and regulations established by the Boards of Control of the Public School Employee's Retirement Funds.
6. An employee shall not be considered as having completed the requirements of the exchange leave until a final report has been approved by the Superintendent of Schools and transmitted to the Board of Education.
7. A teacher upon return from an exchange leave shall be restored to his/her teaching assignment based upon seniority and certification. A teacher returning from exchange leave shall be subject to the layoff/recall procedure as outlined in this Master Agreement.
8. If an employee completes the planned program of leave, but does not return to service in the L'Anse Creuse Public Schools, the employee shall, within two (2) years, repay to the Board of Education the amount received by him/her during the exchange leave.
9. If an employee does not remain in the L'Anse Creuse Public Schools for two (2) years immediately following the exchange leave, he/she shall within two (2) years repay to the Board of Education the same fraction of the amount granted as the fraction of the two (2) years of unfilled period of service. This rule does not apply in cases where the person is unable to work or in cases where the rule is waived by the Board of Education

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## LETTER OF AGREEMENT #2

The L'Anse Creuse Board of Education, hereinafter called the "Employer", and MEA-NEA Local 1 L'Anse Creuse, hereinafter called the "Association", have agreed to amend the language of Article VI, Teaching Loads, by the addition of the following language:

During the time that Public Act 25 requires all buildings to be involved in the accreditation process, the following arrangements will be made to accommodate volunteering Association members who have been directly elected by their building staff to assume the responsibilities of Building Accreditation Chairperson(s).

**A.** During the initial year of the accreditation process within a secondary building, staffing levels will be revised to allow a maximum of two (2) Building Accreditation Chairpersons an additional release hour per person per day solely for the purpose of furthering the accreditation process.

**B.** Following the initial year of the accreditation process, the staffing levels will be returned to the normal building allotment. After this first year, Association members within a building may allow a maximum of two (2) Building Accreditation Chairpersons to continue the additional release hour by approval of two-thirds of the Association members within that building in an election to be conducted by the Association. Only one election will be held for this purpose in any building in any school year.

**C.** During the initial year of the accreditation process within an elementary building, the Building Accreditation Chairperson will be released three (3) half days per month solely for the purpose of furthering the accreditation process.

**D.** A \$1000.00 stipend will be paid to the NCA Chairperson of any building in lieu of any release time to perform the responsibilities of the NCA Chairperson. If individuals share the chairperson position they will share the stipend.

Nothing in these arrangements allows the staffing levels to exceed the pupil-teacher ratios in Article VII of the Agreement between the Employer and the Association.

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**LETTER OF AGREEMENT #3**

**SUMMER SCHOOL PRINCIPAL TEMPORARY ADMINISTRATIVE POSITION**

The Association and the Board of Education agree that members of the Association should be afforded the same opportunity as non-bargaining unit members to serve in the position of summer school principal or any temporary administrative position with the L'Anse Creuse Public Schools.

Article XI Section C-9 will not be applicable in the case of employment as a summer school or temporary administrator.

The bargaining unit member serving in this capacity will assume all responsibilities of the school administrator with the exception of evaluations and discipline with regard to bargaining unit members. All hiring, evaluations and disciplinary action will be the responsibility of the Assistant Superintendent for Curriculum & Instruction.

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## **LETTER OF AGREEMENT #4**

### **NO CHILD LEFT BEHIND ACT**

In order to comply with Section 1119 of the Elementary and Secondary Education Act (ESEA), also known as the No Child Left Behind Act (NCLB), The Professional Development Committee will work to assist teachers in becoming highly qualified in compliance with State and Federal regulations by the end of the 2005-2006 school year. This may include establishing portfolio guidelines.

The Committee shall consist of six (6) members, 3 appointed by the Association and 3 appointed by the Board. The Committee shall make determinations as to content and format of such meetings.

For the 2003-04, 2004-05 and 2005-06 school years, a commitment is made to dedicate at least 3 half days professional development to assist teachers who need to become "highly qualified". If more time is needed beyond these hours, it will be the teacher's responsibility to accomplish the necessary coursework or testing.

The Association and the Superintendent or his/her designee shall meet before March 1 to review assignments as they relate to ESEA. The Board will reimburse for successfully passed tests any teacher takes to become "highly qualified".

In order to comply with Section 1119 of the Elementary and Secondary Education Act (ESEA), also known as the No Child Left Behind Act (NCLB), teachers will be required to be "highly qualified" in their area of teaching in compliance with State and Federal Regulations by the end of the 2005-06 school year. No teacher who is "highly qualified" for the position they occupy will be involuntarily reassigned to any position for which they do not meet such requirements.

In the event that the laws are repealed or amended so as not to require the concept of "Highly Qualified" this section shall be void.

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## **LETTER OF AGREEMENT #5**

*Letter of Agreement #5 from 2011-2014 contract – see Appendix PA 103, page 116*

### **KINDERGARTEN AIDES**

Beginning with the 2006-2007 school year, Kindergarten classrooms will be allocated aide assistance based upon the number of student sections and the North Central Association Accreditation recommendation. Each half-day section of Kindergarten will count as one section, with full day sections counting as two sections.

Allocation will be as follows:

- 1 3 or less sections – 1.0 Aide
- 2 4 – 6 sections – 1.5 Aides
- 3 7 or more sections – 2.0 Aides

These allocations will be reviewed in the Spring annually and may be adjusted to meet enrollment projections, budget considerations, or changes in recommendations from North Central Association.

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## LETTER OF AGREEMENT #6

### RESTRUCTURED SCHOOL DAY

The following modifications will be made to the current contract language to accommodate the restructured day for the 2011-2012, 2012-2013, and 2013-2014 school years:

1. Article V, A, second paragraph. All elementary teachers shall report for bus duty or be at their teaching stations no later than ten (10) minutes prior to the first class period. Article V, B, Elementary teachers not scheduled for bus duty will be able to leave at the end of the scheduled student day, except on Wednesdays when elementary buildings with late starts will start duty time five (5) minutes before students and leave five (5) minutes after students at the end of the day.
2. Article VI, A, first paragraph. Beginning with 2010-2011, the normal weekly teaching load for teachers at the high school level shall consist of thirty (30) periods of instruction per week and no more than 315 minutes per day of teacher student contact time on Monday, Tuesday, Thursday and Friday and 255 minutes on Wednesday if needed to comply with State mandates. The parties recognize that during the term of this Agreement only, while the 7 Hour Day is in effect at the High School, Pankow teachers will have up to an additional 11 minutes per day of teacher student contact time if needed to comply with state mandates, however, they will be released from contractual teacher time for the same number of minutes added each day.
3. Article VI, A, third paragraph. Student contact time at the elementary level shall not exceed 350 minutes per day for the grades kindergarten through grade five (5) and pre-school on Monday, Tuesday, Thursday and Friday and 290 minutes on Wednesday. Teachers at the elementary level shall be guaranteed a minimum of 475 minutes of preparation time within the day per every two weeks.
4. Article VI, C. Preparation periods in the elementary schools will be based on the schedule established for Special Service Teachers. Should the Board act to reduce the elementary school day by eliminating the Elementary Special Service Program, the preparation time guaranteed per day for each elementary teacher will continue to be provided as based in the Special Service Schedule. This schedule will guarantee one (1) preparation per day for each elementary classroom teacher according to the following minimum weekly provisions: ...
5. Part time teachers will attend on a percentage basis, mutually agreed upon with the building administrator.
6. Shared time teachers will be responsible for all grade level/department and School Improvement meetings as mutually agreed upon between the teachers and the building principal on a building by building basis. Each plan is to be submitted with the request for shared time and signed by all parties involved.

Individual Planning Time will be established on the teacher's own time.

7. A minimum of 12 restructured days in 2010-2011, 2011-2012, 2012-2013, and 2013-2014 will be scheduled as personal preparation days. *\*See calendar for Wednesday high school exams.*

The parties agree to review the restructured day at the end of each semester and make whatever accommodations are necessary.

Nothing in this agreement shall be considered as setting precedent.

Pursuant to creating a restructured school day beginning second semester of the 2006-2007 school year, the parties agree that the following changes shall impact Articles V, VI, VII of the Master Agreement:

1. (V,A) The student day will be extended by fifteen minutes and reduced on the restructured Wednesdays by 60 minutes. On the restructured Wednesdays, the teacher day will be extended thirty minutes for a total of 90 minutes of professional work time.
2. (V, A) Uniformity of start and end times among levels within the 7-1/4 hour day will be submitted to the Restructuring Committee for resolution.
3. (VII, L) Staff meetings will be limited to 90 minutes per month.
4. (VI, C) Elementary physical education instruction for first through fifth grades shall consist of one fifty-minute block and one twenty-five minute block per week. Library media specialists shall provide two 25 minute blocks of instruction per month for students in first through fifth grade, said block to be scheduled through mutual agreement of the classroom teacher and media specialist. The classroom teacher does not need to be present during the library instruction above specified. Full-time Kindergarten teachers will receive 230 minutes of preparation time per week.
5. Student and teacher instructional time shall be defined for each instructional level as determined through interest-based bargaining.
6. Professional work time on restructured Wednesdays shall be apportioned among school improvement, department/grade level meetings, individual option (such as professional growth plans and individual planning time), and building meetings which shall include but not be limited to school improvement teams, crisis teams, technology teams, and curriculum teams.
7. The building school improvement team will create a plan for the relevant use of the restructured time and determine the agenda for the building staff meetings.

At the end of the 2006-2007 school year and each succeeding year of the contract, the parties will meet to review this letter to look at possible modifications if necessary.

Nothing in this agreement will be deemed as setting precedent.

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## **LETTER OF AGREEMENT # 7**

### **POWERTEACHER**

In the fall of 2009-2010 the district will begin implementation of the PowerTeacher program. Throughout the school year, the district will provide on-going training and support on the use of the grade-reporting feature of PowerTeacher on regularly-scheduled professional development days. All teachers will use PowerTeacher to report grades for designated dates on the district calendar. A committee with representation from the Association and Administration will be established to develop recommendations for the expanded use of PowerTeacher. Association representatives will be appointed by the Association. If the Association and the Board concur with the recommendations, a letter of agreement will ensue.

**LETTER OF AGREEMENT #8**

**HIGH SCHOOL LEADERSHIP CAMP COORDINATOR**

The agreement reached at the May 17, 2005 PCAT meeting establishing a Leadership Camp Coordinator at each high school shall be extended for the 2009-2010 and 2010-2011 school years. The positions are year-long and the compensation is \$1,000.00 per year. These positions will not be counted as one of the clubs for the high school.

This Letter of Agreement will be extended through the length of this agreement.

Positions and stipends are to be reviewed by the Board and the Association at the end of the 2013-2014 school year.

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**LETTER OF AGREEMENT #9**

**ROBOTICS TEAM SPONSORS**

Robotics Team sponsors, consisting of three (3) positions, will be paid will be paid as follows based on responsibilities and time spent on the project(s):

Lead Robotics Sponsor	4%
Executive Robotics Sponsor	3%
Manufacturing Robotics Sponsor	3%

**LETTER OF AGREEMENT #10**

**HIGH SCHOOL TEACHER LEADER AND FRESHMAN INITIATIVE COORDINATOR**

The parties agree to add the following stipend positions: High School Teacher Leader and Freshman Initiative COORDINATOR. The Teacher Leader position will be compensated at the rate of \$8,000 per year. There will be four (4) Teacher Leader positions at each high school in the core areas of math, science, social studies, and English. These positions are not replacement for the High School Department Head positions.

The Freshman Initiative Coordinator will be paid at the rate of \$6,000 per year.

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## LETTER OF AGREEMENT #11

### SEVEN PERIOD DAY

In the fall of the 2009-2010 school year, a subcommittee of the High School Interventions Committee, will be formed with representation from the Association and Administration for the purpose of determining implementation details to restructure the high school schedule. The committee will work within these agreements:

- 1 Beginning in 2010-2011 a deviation to the language in Article VI, A to allow for a possible increase in the normal teaching load for teachers at the high school up to thirty (30) periods of instruction per week at L'Anse Creuse High School, L'Anse Creuse High School-North, and Pankow Center;
  - 2 A deviation in class size per Article VII, A.2. Secondary to accommodate 175 maximum daily student load and a 30 student maximum individual class size. For PE classes, 230 maximum daily load and a 40 per individual class period. Current language controls for music. Class size for specialized facilities will be maintained at the available workstation number.
  - 3 State requirements will control for Vocational/Technology Education classes.
  - 4 To the extent possible, adherence to the provisions of Article X.A. as it applies to the number of high school preps will be maintained. Where the number of preparation periods the first semester exceeds three, the Association and Administration will meet to resolve the scheduling issues for the second semester.
- 1 Student arrival and dismissal time will not change
  - 2 Additional choices for students will be available
  - 3 Academic support will be offered during the day
  - 4 Areas the committee may discuss include, but are not limited to:
    - 1 Pankow schedule
    - 2 AP extended time options
    - 3 Blocked courses and other options
    - 4 Learning lab
    - 5 General education team teaching
    - 6 Support classes
    - 7 Credit distribution by class status (Freshmen, Sophomore, Junior, Senior)

- 8 Pyramid of Interventions – academic and behavioral
- 9 Professional development
- 10 Directed Study
- 11 Cyber Learning
- 12 Timelines
- 13 Evaluation of the program
- 14 Communication plan for staff, students, and community

Association representatives will be appointed by the Association. Recommendation will be provided to the Board of Education by December 1, 2009.

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**LETTER OF AGREEMENT #11-A**

**HIGH SCHOOL – SEVEN HOUR DAY**

In the fall of 2011-2012, a committee with representation from the Association and Administration will be established to review the High School Seven Hour Day regarding its effectiveness in the areas of curriculum, student choices, and academic support during the school day. Association representation will be appointed by the Association. Information for the Committee will be sought from all stakeholders, including parents, students, teachers, and administrators.

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## LETTER OF AGREEMENT #12

### LONGEVITY

Longevity steps below 27 years will be suspended for the 2011-2012 school year. One half of the longevity steps will be paid out in the 2012-2013 and 2013-2014 school years. Longevity steps will be fully restored in the 2014-2015 school year.

This agreement is non-precedent setting.

**LETTER OF AGREEMENT #12-A**

**LONGEVITY**

One quarter (1/4) of the longevity steps will be paid out in 2013-2014 school years. One quarter (1/4) of the longevity steps will be paid out for the 2014-2015 school year. One quarter of the longevity steps will be paid out in the 2015-2016 school year

This agreement is non-precedent setting.

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## LETTER OF AGREEMENT #13

### SCHEDULE "B" PAYMENTS

The parties agree that for the term of this agreement, Schedule "B" payments will be reduced by 5%. Authorization for Payment of Supplemental Salaries for Schedule "B" activities will be submitted to Human Resources, compensation will be calculated, and the 5% reduction will be made. The current Schedule "B" will be reinstated in whole for the 2016-2017 school year.

This agreement is non-precedent setting.

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## LETTER OF AGREEMENT #14

### SCHEDULE "C" PAYMENTS

The parties agree that for the term of this agreement, Schedule "C" will be changed as indicated below. The current Schedule "C" will be reinstated in whole for the 2016-2017 school year.

#### *Schedule "C"* *Supplementary Salary Schedule for Coaching*

( ) = Contract percentage before reduction

#### BASEBALL

Varsity (11%)	9 %
Junior Varsity (8%)	6 %
Ninth Grade	6 %

#### BASKETBALL

	BOYS	GIRLS
Varsity (11%)	9 %	9 %
Junior Varsity (8%)	6 %	6 %
Ninth Grade	6 %	6 %
Eighth Grade	6 %	6 %
Seventh Grade	6 %	6 %

#### CHEERLEADING

<b>Fall Sideline Cheer</b>	
Varsity	5 %
Assistant Varsity Cheer	3 %
<b>Winter Competitive Cheer</b>	
Varsity (11 %)	9 %
Assistant Varsity (7 %)	5 %

#### CROSS COUNTRY

Varsity (11%)	9 %
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#### FOOTBALL

Varsity (11%)	9 %
Varsity Assistant (3) (8%)	6 %
Junior Varsity (8%)	6 %

Junior Varsity Assistant ( <b>7%</b> )	5 %
Freshman ( <b>7%</b> )	6%
Freshman Assistant ( <b>6%</b> )	5%
Eighth Grade	6 %
Seventh Grade	6 %
Eighth Grade Assistant	4 %
Seventh Grade Assistant	4 %

**GOLF**

Varsity	6 %
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**LACROSSE**

Varsity (11%)	9 %
Varsity Assistant (8%)	6 %
Junior Varsity (8%)	6 %
Junior Varsity Assistant (7%)	5 %
Freshman	6 %

**SOCCER**

	BOYS	GIRLS
Varsity (11%)	9 %	9 %
Junior Varsity (8%)	6 %	6 %
Freshman	6 %	6 %

**SOFTBALL**

Varsity (11%)	9 %
Junior Varsity (8%)	6 %
Ninth Grade	6 %

**SWIMMING**

	BOYS	GIRLS
Varsity Swim (11%)	9 %	9 %
Junior Varsity Swim (8%)	6 %	6 %
Diving *	4 %	4 %

\*8% for district or 4% per building

**TENNIS**

	BOYS	GIRLS
Varsity	9 %	9 %
Junior Varsity	6 %	6 %

**TRACK**

	BOYS	GIRLS
Varsity (11%)	9 %	9 %

Varsity Assistant (8%)	6 %	6 %
Freshman	6 %	6 %
7th & 8th Grade	6 %	6 %

**VOLLEYBALL**

Varsity (11%)	9 %
Junior Varsity (8%)	6 %
Freshman	6 %
Eighth Grade	6 %
Seventh Grade	6 %

**WRESTLING**

Varsity (11%)	9 %
Junior Varsity (8%)	6 %
Freshman	6 %

This agreement is non-precedent setting.

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**LETTER OF AGREEMENT #15**

**NOTICE OF LAYOFF**

Article IX. – Reduction in Staff of the Master Agreement states:

“Teachers who are placed on layoff status because of a necessary reduction in personnel shall be notified sixty (60) calendar days prior to the end of the school year. At other times, teachers shall receive twenty (20) school days' notice, or in lieu of said notice, they shall receive twenty (20) days' pay.”

The parties agree that during the term of this agreement only, the contractual layoff notice deadline will be June 1st.

This agreement is non-precedent setting.

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## LETTER OF AGREEMENT #16

### SPECIAL SERVICES

In the fall of 2011-2012, a committee with representation from the Association and Administration will be established to review Special Services, including the schedule, prep time, and recommendations for expediting travel time (i.e. designated parking). Association representation will be appointed by the Association.

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## LETTER OF AGREEMENT #17

### ADDITIONAL COMPENSATION PARAMETERS TO COMPLY WITH THE MICHIGAN TEACHER TENURE ACT AND SECTION 1250 OF THE REVISED SCHOOL CODE

As a part of the recent legislation, the state mandated that local districts implement and maintain a method of compensation for its teachers that includes job performance and job accomplishments as a significant factor in determining compensation and additional compensation. Job performance is assessed by a rigorous, transparent and fair evaluation system that is based in part upon student growth and as measured by assessments and other objective criteria.

Beginning with the 2012-2013 school year an additional day at the beginning of the school year will be added for building professional development.

Buildings that do not demonstrate student growth on a group basis using the measurements provided by the current Macomb County Growth Measurements Dashboards (attached) and Michigan Department of Education approved school improvement goals will be required to attend professional development on that day.

Prior to the end of each school year the parties agree to review each building's student growth and determine which buildings have not demonstrated student growth as defined above.

This process shall not be precedent setting.

\*\*\*\*\*

## LETTER OF AGREEMENT #18

### PROFESSIONAL COMPENSATION

- 2013-2014 Teachers will remain at the same step as January, 2012-2013.  
One quarter (1/4) longevity payment will be made.  
Two percent (2%) salary increase is eliminated.
- 2014-2015 Teachers will remain on the same step as 2012-2013.  
All teachers will receive a one time one-half percent (1/2%) off schedule payment based upon the step they are on in September, 2014. Payment will be made in November, 2014.  
A one-quarter (1/4) step off-schedule payment will be included in salary at the beginning of the 2014-2015 school year.  
One quarter (1/4) longevity payment will be made.
- 2015-2016 Teachers will remain at the same step as 2012-2013.  
All teachers will receive a one time one-half percent (1/2%) off schedule payment based upon the step they are on in September, 2015. Payment will be made in November, 2015.  
A one-quarter (1/4) step off schedule payment will be included in salary at the beginning of the 2015-2016 school year.  
Teachers will move one (1) step from the January, 2012-2013 schedule on August 15, 2016.  
One quarter (1/4) longevity payment will be made.  
Longevity will be fully restored on August 15, 2016.

This agreement is non-precedent setting.

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## LETTER OF UNDERSTANDING #19

### GRADUATE CREDIT

Graduate credit to be used toward original placement and/or advancement on the teachers' salary schedule must be taken at a university accredited by the National Council for Accreditation of Teacher Education (NCATE) or equivalent, or from a public university located in Michigan.

Current bargaining unit members currently enrolled in a graduate degree program from other universities must have enrolled as of Fall (September), 2010.

## LETTER OF AGREEMENT #20

### SUPPLEMENTAL COACHES

The parties agree to the following as a pilot program for program assistant coaches for 2013-2014 to be re-evaluated in June 2014 for continued implementation for 2014 - 2016.

1) All requests for a program assistant coach will be initiated by the Head Varsity Coach, in writing, to the Building Athletics Coordinator (BAC) at least thirty (30) days before the start of the season and subject to the following criteria at application:

- A minimum of \$2,000 already in the building internal sport account to cover the cost for the program assistant coach (\$1,500 salary + required benefits).
- An opposite gender program is requesting a program assistant coach for the same school year and meets all criteria at application (Title IX Compliance per L'Anse Creuse Public Schools).

2) Teams cannot involve students in a fundraising activity whereby the goal is to generate funds specifically for a program assistant coach.

3) Pending BAC, Building Principal, District Athletic Coordinator and Assistant Superintendent of Human Resources approval, the total calculated amount is required to be transferred to the L'Anse Creuse Public Schools' Business Office prior to said coach starting his/her responsibilities.

4) All candidates must comply with L'Anse Creuse Public Schools' policies, procedures, approvals and hiring practices prior to starting their assignment. All positions are to be posted in accordance with the Master agreement and not subject to incremental increases.

5) Program assistant coaches are to be evaluated annually per contract.

## LETTER OF AGREEMENT #21

### SPECIAL SERVICE TEACHERS

#### **Restructured School Day / Regarding Attachment C**

The following clarifications will be made to the current contract language to accommodate the restructured day for the 2011-12, 2012-13 and 2013-14 school years.

#### 8. Article VI, I

1. Teachers of art, music, library instruction, physical education, foreign language, and other additional programs shall be scheduled for no more than sixteen hundred ninety (1690) minutes of student contact time which is equal to that of elementary classroom teachers.

Elementary specials teachers who have exceeded this amount of contact time during the 2011-12 school year will be paid for the additional time worked using the Supplementary Contract Request.

2. A five minute passing time between each of the classes in the morning and each of the classes in the afternoon, if it does not exist, will not count as student contact time. All other passing times including the guaranteed AM and PM passing time and passing time for teachers that move from one classroom to another will count as student contact time.

5. Elementary specials teachers may be used to sub in classrooms when there is a shortage of substitutes and the district has followed these procedures:

1. Title I and/or 31a employees may NOT be used as substitutes for classroom teachers. This includes ALL Learning Support Specialists and paraprofessionals.
2. If specials (PE, Music, Art, Spanish) are cancelled resulting in lost prep time for the regular classroom teacher, the regular classroom teacher will be paid \$30 for the 50-minute period.
3. Student teachers may be used as substitutes as long as they have been approved through Temporary School Staff and their university allows them to sub. (Some universities limit the number of days; others only allow them to sub for the supervising teacher.) The student teachers would be paid the sub rate of \$65/day.
4. Teachers who have a student teacher in their classroom could be used to sub for another absent teacher. They would not be paid extra unless it results in a loss of prep time.
5. Half-time kindergarten aides who have 90 + college credit hours may be utilized for the other half of the day. The aide should fill out a separate time sheet for the substituting hours.

6. Specials teachers may not be used to substitute for an unfilled position in a regular classroom.
7. Specials teachers who sub will be paid \$30 hour for any loss of prep time. Prep time is defined as any time during which they sub that the specials' teacher, according to their regular schedule, is not assigned to students.

If the state considers this action to be a “contract opener”, this Letter of Agreement will be considered null and void.

This agreement will not be deemed precedent setting, however, the parties reserve their rights to pursue enforceability of any provision of the collective bargaining agreement should this LOA become null and void.

## **Letter of Agreement #22**

### **PA 103 of 2011**

**Effective September 1, 2014**

1. Public Act 103 of 2011 made specific items related to layoff and recall, discipline, assignment, evaluation, and merit pay prohibited subjects of bargaining for certificated bargaining unit members in positions requiring certification and whose employment is regulated by Michigan Tenure Act, being 1937 (Ex Sess) PA 4, MCL 38.71 to 38-191.
2. There are members of the Association who are not in positions requiring certification and whose employment is not governed by the Teacher Tenure Act.
3. Public Act 103 of 2011 did not limit the ability of the Association on behalf of members who are in positions not requiring certification and whose employment is not governed by the Teacher Tenure Act to bargain the items listed in Public Act 103 as prohibited subjects of bargaining.
4. The Parties agree that the attached provisions of the collective bargaining agreement are enforceable for members above referenced in section 2 and shall be incorporated in the 2014-2016 contract as an Appendix B.
5. In the event Public Act 103 is repealed or amended or declared illegal, unconstitutional or unenforceable for any reason, the provisions of the parties agreement that are how inapplicable to those placed in positions requiring certification will again become applicable to such bargaining unit members.

## Procedures for Developing Elementary Special Services Assignments and Schedules

Special service preference forms distributed in spring

Special Service Assignments Committee convenes:

- 1 One representative from each specials area
- 2 At least one administrative representative
- 3 Group develops master special services schedule for number of sections per day per building
- 4 Group places special services teachers at buildings
- 5 Consider equity of sections/minutes per special services teacher
- 6 Consider minimization of travel and number of assigned buildings

Assignments distributed to principals for review

Before end of school year, assignments distributed to special services teachers, per Article X, A

Special services staff assignments adjusted as necessary, when number of sections change, etc.

Individual building schedules are developed

Expectations for development of building special services schedules:

- 1 Scheduling template will be provided
- 2 Coordinate shared special services teachers' schedules with other schools and discuss equitable distribution of prep time between buildings
- 3 5 minutes between 50 minute blocks
- 4 Literacy block of at least 90 minutes of uninterrupted time for each grade level
- 5 25 minutes of planning time 3x/week minimum
- 6 Create common planning time opportunities for grade levels within the schedule
- 7 If sharing a facility (i.e. gymnasium) keep similar grade levels together
- 8 Attempt to keep similar grade levels back to back

If difficulties arise, based on the expectations, the Superintendent and/or his/her designee will meet with the Association to resolve the issue.

*Revised 05-18-07*

**SICK BANK INFORMATION**

Revised 7/1/2011

1. **Eligibility:** Any L'Anse Creuse teacher may draw sick days from the sick leave bank for an illness or disability. An illness or disability will be defined as a condition which renders a L'Anse Creuse teacher unable to work. Days may not be used for anyone other than the L'Anse Creuse teacher.
2. **Limit of Days:** A teacher may draw on the sick leave bank after using up all but 20% of their accumulated sick days. The number of days drawn from the bank will be restricted to the number of days necessary to enter long term disability (90 calendar days). Since MESSA allows "modified fill," those employees with over 90 accumulated sick days may continue to use them.
3. **Loss of Pay:** Teachers may not draw on the sick leave bank until after their thirtieth (30) working day of an illness and after the utilization of all but 20% of their accumulated sick days. Any teacher with less than thirty (30) accumulated days will lose one day's pay for every sick day less than thirty (30). Seniority will accrue while sick bank days are being used. Only one thirty (30) – day waiting period shall be required in any one school year if the illness is a recurrence of the same illness.
4. **Multiple Illness or Disability:** Any teacher who has entered the sick bank and has utilized thirty (30) accumulated sick days or loss of pay and must reenter the sick bank in the same school year will not be penalized a second time, provided the illness is a recurrence of the same illness.
5. **Application Procedure:**
  - a. Go to the L'Anse Creuse Association Web site [www.iammea.org/lcea](http://www.iammea.org/lcea) for the form and directions.
  - b. Contact the L'Anse Creuse MEA-NEA Local 1 Sick Bank Chairperson (Beth Broder) if you have any questions.
  - c. A doctor's statement is required. The doctor's statement should include:
    1. The nature of the illness or disability
    2. The initial date of illness or disability, and
    3. The projected loss of work time
  - d. When prior knowledge of a disability is foreseen, a teacher should forward their application to enter the sick bank at least thirty (30) days before the date to take effect. In cases where an illness or disability does not allow the teacher thirty (30) days notice, the teacher should file the application as soon as is reasonably possible.
6. **Sick Bank Maintenance:** All new teachers contribute a day from their sick leave allowance. Days will be accumulated from one year to the next. If at the start of the school year, the number of days in the bank is below two-thirds (2/3) of the number of teachers contributing to the leave bank, then each teacher shall contribute one day from their sick leave allowance at the start of the school year in September. This does not preclude the additional contribution of days in emergency situations.
7. **Appeal:** The teacher may appeal to the Sick Bank Chairman for reentry into the sick bank during the same school year under special circumstances. Final decision rests with the

Executive Board.

8. **Returning to work:** Occasional or sporadic illnesses occurring after returning to work from sick bank is the responsibility of the individual employee. These include, but are not limited to, flu, cold, doctor's appointment, etc.

...

See [Appendix PA 103](#)

Staff Evaluation Overview – Classroom Teachers  
Staff evaluation Overview – Professional Support Specialists  
Slotting Procedures

## **Appendix PA 103**

This Appendix is pursuant to the Letter of Agreement #22 regarding PA 103 of 2011 attached to this collective bargaining agreement. All of the following language continues to apply to all bargaining unit members until September 1, 2014.

### **Article I**

C. ...is just cause for discharge from employment.

### Article II

F. ... just cause...

### **Article VII**

D. It is expressly understood that volunteers will not supplant bargaining unit members.

### **Article VIII – Vacancies**

A. Temporary vacancies shall be filled on a tentative basis by the most senior certified laid-off teacher whose name is on the laid-off part-time request roster... If the most senior laid-off teacher declines the temporary position, it shall be offered to the next most senior certified laid-off teacher, etc. ...his/her recall rights

When there are no laid-off teachers, all possible voluntary transfers shall be granted at the Spring assignment meeting.... As of July 15, the Board may fill the vacancies created as a result of the assignment process without recognizing teacher transfers. As of August 15, the Board may employ an outside candidate for any vacancy.

New building staffing will take place prior to the spring assignment meeting with vacancies being open to bargaining unit members currently teaching at that level.

Vacancies shall be filled by honoring a teacher request for transfer or by recalling teachers placed on layoff status by seniority and certification. Should it not be possible to recall a laid-off teacher to a vacancy or honor a teacher request for transfer, the Board may fill the vacancy from outside the bargaining unit. Such person shall become a member of the bargaining unit, and shall enjoy all the rights and privileges of bargaining unit membership.

B. Vacancies for Coordinator positions, high school marching band and Learning Support Specialists will be filled through the interview process. Vacancies for secondary Counselor will be filled through the interview process, except in the case of reduction in staff where the provisions of Article IX and Slotting Procedures shall apply.

C. In the event that the Board must hire personnel from outside the bargaining unit to fill a vacancy in the bargaining unit position, the Board shall give serious consideration to certified teachers on layoff from other school districts where MEA-NEA Local 1 is the

bargaining agent.

## **Article IX – Reduction in Staff**

A. In cases requiring a reduction of the teacher's work force due to a decrease in student enrollment, to allow for maximum reemployment, or because of insufficient funds, the order of reduction shall be:

1. Temporary personnel
2. Probationary teachers according to seniority and tiebreaker number and certification
3. Tenure teachers according to seniority and certification.

The Board of Education shall decide the number of teachers to be laid off. The layoff will only occur through a complete year or seniority break on the teacher seniority list.

In special layoff situations due to a discontinuation of a particular program offering, or to allow for maximum reemployment whereby certification is limited to an individual teacher only, that teacher may be laid off individually to avoid a major disruption to the overall education program.

Prior to the slotting meeting, the Board will provide the Association with a list of positions for the coming year.

B. Recall to vacancies shall be based on seniority in reverse order of layoffs according to the slotting procedures contained in the document entitled Slotting Procedures for L'Anse Creuse Public Schools. At the request of either party, said procedure will be reviewed and necessary changes may be made by the mutual agreement of both parties.

... Any teacher on leave is subject to the reduction in staff and recall procedures in this Article. ...

C. Teachers are encouraged to be cognizant of the employment and educational trends relative to their skills. It is realized that up to fifteen (15) calendar days prior to the end of the current school year, in order to allow for maximum reemployment of laid-off teachers for the upcoming school year, involuntary assignments or transfers of non-released teachers may be necessary.

...After August 15, when there is no laid-off teacher who has the necessary certification for an identified vacancy, the Board may employ an outside candidate.

D. In the event of a decision by the Board of Education to close a school or schools, the following procedure shall be utilized:

1. By May 10, the teachers in the buildings to be closed will displace the least senior teachers in the school district according to seniority and certification by building and/or department in the master schedule for the following

school year. The teachers from the closed buildings will select their new assignments with the most senior teacher making the first selection. This procedure must be implemented prior to the beginning of the slotting procedure.

2. If these teachers cannot displace any other teachers according to #1 above, then they are to be considered displaced and will be assigned according to the approved slotting procedure.

E. In the event of a decision by the Board of Education to consolidate two schools into one school or to consolidate programs, the following procedure shall be utilized:

1. By May 10, the teachers in the buildings to be consolidated will select their assignments from the consolidated building's master schedule with the most senior teacher making the first selection. This procedure must be implemented prior to the beginning of the slotting procedure.
2. If these teachers cannot make a selection according to #1 above, then they are to be considered displaced and will be assigned according to the approved slotting procedure.
3. By March 1 the teachers in the programs to be consolidated will select their assignments from the consolidated program schedule with the most senior teacher, including tie breaker number, making the first selection. This procedure must be implemented prior to the development of the building schedules.
4. If these teachers cannot make a selection according to #3 above then they are to be considered part of their assigned (current) building staff and will be placed on that master schedule according to their certification.

## **ARTICLE X -- Assignments and Transfers**

A. ...Bargaining unit members shall only be assigned in areas in which they are appropriately certified. Whenever possible, bargaining unit members will be retained in their current assignment.

B The following shall constitute valid reasons for denial of voluntary transfer: teacher is not certified, not highly qualified; non-tenured per subsequent paragraph; teacher is on Plan III; or has received unsatisfactory evaluations in the current year. This list is not considered to be inclusive.

Non-tenured teachers shall remain in the building for which they were hired for the first 3 years (two years if they were previously tenured in Michigan) unless they are displaced from their current position. Special Education ancillary staff and Elementary non-tenured Specials teachers shall remain in their department for the first 3 years unless they are displaced from their current position. Exceptions to the above provisions may occur by mutual agreement of the Association and the Board.

... and the provisions of the slotting procedures of L'Anse Creuse Public Schools.

C. An involuntary transfer shall be defined as a change in building assignment, or a change in grade or department assignment, or a change in position. Involuntary transfers must be approved by the Superintendent or his designee. An involuntary transfer will be made only so that the overall legitimate needs of the school district are not impaired or adversely affected and will be made with the teacher of the least seniority by certification. To prevent the interruption of district programs, involuntary transfers will be made with the teacher who has the least seniority by certification and minimal qualifications.

G. Article IX (Reduction in Staff) shall take precedence over this Article.

### **Article XI – Leaves**

C. 5. A. ...if the former position is not available

### **ARTICLE XIII -- Teacher Evaluation**

#### **A. Observation**

3. Classroom observations shall be conducted by an appropriate administrator. Probationary teachers shall be observed at least two times per year. Tenure teachers and non-certified bargaining unit members employed beyond four years shall be observed at least once every third year.
4. A classroom observation of the teacher shall be for not less than twenty (20) minutes.
5. The administrator shall prepare and submit a written observation report and recommendations to the teacher within ten (10) days of the observation. If an administrator believes a teacher is doing unacceptable work, the reasons therefore shall be set forth in specific terms as shall an identification of the specific ways in which the teacher is to improve. Whenever unacceptable work has been noted, the subsequent observation or evaluation report shall include teacher progress in that area of concern.

#### **B. Evaluations**

1. Evaluations shall be conducted by an appropriate administrator. All tenure teachers and non-certified bargaining unit members employed beyond four years shall be evaluated at least once every third year during the school year. Non-tenure teachers shall be evaluated once during each school year. Yearly evaluations shall be completed prior to April 1 of each school year. The time from April 1 to the end of the school year should not be construed as a time immune from further evaluation. The teacher will sign within five (5) school days of his/her receipt all copies of the evaluation to attest that the evaluation has been read by the teacher and reviewed with

the appropriate administrator making the evaluation. ...

2. The administration will consult with the Association in the preparation or modification of all teacher evaluative forms, policies, and procedures. The forms and process delineated in the Framework for Effective Teaching will be used and made available to staff. See attachment A and B.
4. Participation or non-participation on a building or district school improvement committee shall not be used as a criterion for evaluation or discipline.

**LETTER OF AGREEMENT #1 (2011-2014 contract)  
ADULT EDUCATION TEACHERS**

Adult Education teachers shall not supplant bargaining unit members.

If a bargaining unit member is laid off from any teaching assignment, then he/she has the right, in order of seniority and certification, to displace an adult education teacher, unless it is ultimately determined by either the Michigan Teacher Tenure Commission or a court of competent jurisdiction that such displacement violates the rights of the existing adult education teacher.

**LETTER OF AGREEMENT #5 (2011-2014 contract)  
CLASSROOM OBSERVATION**

The purpose of the classroom observation is to assess the rate of implementation of the curriculum and instructional practices, and to provide a direct opportunity to observe staff and to determine the resource needs of staff.

Walk-throughs will be considered classroom observations.

The classroom observations will meet the observation requirement for tenured teachers as delineated in Article XIII A.3. with the following stipulations:

1. A minimum of one observation will occur annually.
2. The dates of the observations will be recorded on form II-B-T and form II-C-T of the Professional Growth Plan II.
3. Any documentation written by the administrator regarding the observation will only be sent to the teacher and the building principal.

4. Any documentation regarding the observation shall not be placed in the teacher's personnel file unless the visitation reveals an act of misconduct. Documentation regarding misconduct may be placed in a teacher's personnel file and may be used by both parties throughout the disciplinary process.
5. A teacher cannot be rated ineffective without a formal observation.

#### Formal Observation

If the administrator determines a teacher to be minimally effective related to the L'Anse Creuse Public Schools' Standards for Effective Teaching, formal classroom observation(s) as defined in Article XIII shall be conducted prior to any further action.

\*\*\*\*\*

## Overview of Framework for Effective Teaching

### L’Anse Creuse Public Schools Standards for Effective Teaching

- I Classroom Climate & Culture**
- II Planning and Preparation**
- III Instruction**

- IV Assessment and Evaluation**
- V Professional Responsibilities**

### Three Levels of Development

Plan I Individual Development	Plan II Professional Growth	Plan III Specific Professional Development
<b>Who:</b> <ul style="list-style-type: none"> <li>▪ Teachers with fewer than four years teaching experience</li> <li>▪ Teachers who have not taught previously in Michigan</li> <li>▪ Newly hired Michigan tenured teachers</li> <li>▪ Annual authorized personnel</li> </ul>	<b>Who:</b> <ul style="list-style-type: none"> <li>▪ Tenured teachers who are demonstrating the LCPS Standards for Effective Teaching</li> </ul>	<b>Who:</b> <ul style="list-style-type: none"> <li>▪ Teachers in need of specific professional guidance in identified area(s) of the LCPS Standards for Effective Teaching</li> </ul>
<b>Purpose:</b> <ul style="list-style-type: none"> <li>▪ To ensure that LCPS Standards for Effective Teaching are understood, accepted, and demonstrated</li> <li>▪ To provide support in implementing the standards</li> <li>▪ To provide accountability for decisions to continue employment</li> </ul>	<b>Purpose:</b> <ul style="list-style-type: none"> <li>▪ To ensure that LCPS Standards for Effective Teaching are understood, accepted, and demonstrated</li> <li>▪ To improve student achievement</li> <li>▪ To enhance professional growth</li> <li>▪ To provide feedback on professional goals</li> </ul>	<b>Purpose:</b> <ul style="list-style-type: none"> <li>▪ To enable a tenured teacher the opportunity to seek assistance in any standard</li> <li>▪ To provide a more structured process for a tenured teacher who may benefit from more support</li> <li>▪ To provide due process for disciplinary action</li> </ul>
<b>What:</b> <ul style="list-style-type: none"> <li>▪ Formal observations</li> </ul>	<b>What:</b> <ul style="list-style-type: none"> <li>▪ Joint meeting with</li> </ul>	<b>What:</b> <ul style="list-style-type: none"> <li>▪ Three Phases</li> </ul>

<p>and evaluation of performance</p> <ul style="list-style-type: none"> <li>▪ Portfolio</li> <li>▪ Post-observations reflection</li> <li>▪ Mentor</li> </ul>	<p>administration to develop Professional Growth Plan</p> <ul style="list-style-type: none"> <li>▪ Optional formal observations</li> <li>▪ Informal observations</li> <li>▪ Documentation</li> <li>▪ Goal review meeting with administration</li> </ul>	<ol style="list-style-type: none"> <li>1. Awareness Phase</li> <li>2. Assistance Phase</li> <li>3. Disciplinary Phase</li> </ol>
<p><b>Method:</b></p> <ul style="list-style-type: none"> <li>▪ Classroom observation with feedback</li> <li>▪ Discussion of professional practices</li> <li>▪ Mentor support</li> <li>▪ Review of portfolio</li> </ul>	<p><b>Method:</b></p> <ul style="list-style-type: none"> <li>▪ On-going informal discussion of teacher performance</li> <li>▪ Development of a Professional Growth Plan by teacher/teacher teams</li> <li>▪ Collaboration between teacher/teacher teams and administrator</li> <li>▪ Establishment of progress indicators</li> <li>▪ Administrative support of teacher/teacher teams</li> <li>▪ Feedback to teacher/teacher teams</li> </ul>	<p><b>Method:</b></p> <ul style="list-style-type: none"> <li>▪ Observation and feedback focused specifically on identified area(s) of needed improvement</li> </ul>

## Overview of Framework for Professional Support Specialists (PSS)

### L’Anse Creuse Public Schools Standards for Professional Support Specialists

- |  |   |
|--|---|
| <b>I Interpersonal and Communication Skills</b><br><b>II Professional Skills</b> | <b>III Management/ Organizational Skills</b><br><b>IV Professional Responsibilities</b> |
|--|---|

### Three Levels of Development

Plan I Individual Development	Plan II Professional Growth	Plan III Specific Professional Development
<b>Who:</b> <ul style="list-style-type: none"> <li>▪ PSS with fewer than four years experience</li> <li>▪ PSS who have not been employed previously in Michigan</li> <li>▪ Newly hired Michigan tenured teachers</li> <li>▪ Tenured teachers transferring to a PSS position</li> </ul>	<b>Who:</b> <ul style="list-style-type: none"> <li>▪ PSS who are demonstrating the LCPS Standards for PSS</li> </ul>	<b>Who:</b> <ul style="list-style-type: none"> <li>▪ PSS in need of specific professional guidance in identified area(s) of the LCPS Standards for PSS</li> </ul>
<b>Purpose:</b> <ul style="list-style-type: none"> <li>▪ To ensure that LCPS Standards for PSS are understood, accepted, and demonstrated</li> <li>▪ To provide support in implementing the standards</li> <li>▪ To provide accountability for decisions to continue employment*</li> </ul>	<b>Purpose:</b> <ul style="list-style-type: none"> <li>▪ To ensure that LCPS Standards for PSS are understood, accepted, and demonstrated</li> <li>▪ To improve student achievement</li> <li>▪ To enhance professional growth</li> <li>▪ To provide feedback on professional goals</li> </ul>	<b>Purpose:</b> <ul style="list-style-type: none"> <li>▪ To enable an experienced PSS the opportunity to seek assistance in any standard</li> <li>▪ To provide a more structured process for an experienced PSS who may benefit from more support</li> <li>▪ To provide due process for disciplinary action</li> </ul>
<b>What:</b> <ul style="list-style-type: none"> <li>▪ Formal observations and/or evaluation of performance</li> </ul>	<b>What:</b> <ul style="list-style-type: none"> <li>▪ Joint meeting with administration to develop Professional</li> </ul>	<b>What:</b> <ul style="list-style-type: none"> <li>▪ Three Phases 1. Awareness Phase</li> </ul>

<ul style="list-style-type: none"> <li>▪ Portfolio*</li> <li>▪ Post-observation reflection</li> <li>▪ Mentor*</li> </ul>	<p>Growth Plan</p> <ul style="list-style-type: none"> <li>▪ Optional formal observations</li> <li>▪ Informal observations</li> <li>▪ Documentation</li> <li>▪ Goal review meeting with administration</li> </ul>	<p>2. Assistance Phase 3. Disciplinary Phase</p>
<p><b>Method:</b></p> <ul style="list-style-type: none"> <li>▪ Observation with feedback</li> <li>▪ Discussion of professional practices</li> <li>▪ Mentor support*</li> <li>▪ Review of portfolio*</li> </ul> <p>*Optional for in-district tenured teachers transferring to a PSS position</p>	<p><b>Method:</b></p> <ul style="list-style-type: none"> <li>▪ On-going informal discussion of teacher performance</li> <li>▪ Development of a Professional Growth Plan by PSS teams</li> <li>▪ Collaboration PSS teams and administrator</li> <li>▪ Establishment of progress indicators</li> <li>▪ Administrative support of PSS teams</li> <li>▪ Feedback to PSS teams</li> </ul>	<p><b>Method:</b></p> <ul style="list-style-type: none"> <li>▪ Observation and feedback focused specifically on identified area(s) of needed improvement</li> </ul>

## **SLOTING PROCEDURES FOR L'ANSE CREUSE PUBLIC SCHOOLS**

The following document is an explanation of the recall and assignment provisions of the Masters Agreement between the L'Anse Creuse Board of Education and MEA-NEA Local 1. To enforce maximum reemployment for the upcoming school year, assigned teachers may be displaced and the district master schedule altered by the Superintendent or his designee up to fifteen (15) calendar days prior to the end of the current school year.

### **PREPARATION FOR SLOTING**

1. If a readjustment in staff is necessitated due to a decline in student enrollment during the school year, the teacher to be involuntarily transferred shall be transferred to a full-time open position, if at all possible.
2. A teacher involuntarily transferred per Item #1 above will be assigned to his/her original building for purposes of slotting for the upcoming school year unless he/she volunteers to remain in his/her present position.
3. Seven days prior to slotting, all teachers will have the opportunity to complete a copy of the ASSIGNMENT PREFERENCE FORM. This form is to be returned to the Assistant Superintendent for Personnel and Operations. If it becomes necessary for a teacher to be reassigned during the slotting process, this form will be utilized.
4. By May 1, teachers to be laid off will be notified
  - a) Displaced and laid off teachers names shall not appear on the master schedule.
5. By April 15, the master schedule will be explained to the Association and must contain teacher names, certification codes, exact course names, departmental areas, and total class load. Shared-time teachers cannot have a schedule that has a overlapping of teaching periods. For the purposes of slotting, the seniority of the most senior shared-time teachers shall be controlling. The combined certification of shared-time teachers shall be used for purposes of slotting. The master schedule must include the complete schedule for all elementary Special Service teachers. It is understood that some positions will not have a teacher's name listed because of displacements. Any position that does not have a teacher's name listed for it should be able to be filled by any teacher with a general area certification (e.g. five (5) regular English classes, five (5) regular science classes; not combination thereof). Special areas, i.e. Art, Life skills, Industrial Arts, Music, Physical Education and Languages shall be scheduled into

full-time positions, if at all possible. The Association will receive copies of the master schedule.

6. Due to declining enrollment, teachers may have to be displaced from buildings. Those teachers with the least district seniority shall be displaced from buildings first. If more than one teacher has the same seniority date the tiebreaker number will be used. The teacher with the highest number will be displaced first. In no case will a more senior teacher be displaced from a building if the master schedule can be written to allow that teacher to remain in that building.
7. The Assistant Superintendent for Personnel and Operations will compile the Master List of all displaced teachers, laid-off teachers, and teachers returning from leave. Said list shall be by seniority and certification. Procedures to handle ties in seniority and certification will be dealt with during the actual slotting process.

### **ACTUAL SLOTTING PROCEDURE**

1. All unassigned positions including special service and special education positions shall be listed by building, subject, and grade.
2. If at all possible during the slotting process, displaced teachers, on a district seniority basis, will be given an assignment at their previous level and/or building. Courses of Art, Life skills, Industrial Arts, Music, Physical Education and Language shall be filled by teachers with those particular certification endorsements, if at all possible.
3. The most senior teacher(s) on the list as described in Item #5 of PREPARATION FOR SLOTTING shall be assigned to an unassigned position by certification. If a teacher is certified for more than one position, then said teacher shall be assigned according to his/her ASSIGNMENT PREFERENCE FORM. If the assignment cannot be made according to the preference form, the teacher will then be assigned as follows:
  - A. Based upon certification, if multiple open positions are available for the most senior teacher on the Master List, the following order for assigning that teacher will be used;
    1. Same Certification/Same Building
    2. Same Certification/Same Level
    3. Same Certification/Different Level
    4. Different Certification/Same Building
    5. Different Certification/Same Level
    6. Different Certification/Different Level
  - \*B. Based upon certification, if no open position is available for the most senior teacher on the Master List of Unassigned Teachers, the following order for assigning that teacher will be used:

1. The most senior teacher on the Master List must displace the least senior teacher from a position that the teacher is certified to teach and the least senior teacher must be able to teach in one of the remaining open positions.
2. The most senior teacher on the Master List must displace the least senior teacher from a position that the teacher is certified to teach and the least senior teacher is placed on the Master List by seniority.
3. Multiple displacements to get a position for that most senior teacher.
4. Least senior teachers receive 7th – 8th grade all subjects positions.

NOTE: No teacher with twenty-five (25) or more years of seniority shall be reassigned. No teacher with more than twenty (20) years of seniority and less than twenty-five (25) years of seniority shall be reassigned unless it means that a teacher on the Master List would otherwise not have a teaching position.

4. In the event that two or more teachers on the list are tied in seniority and certification, their “tie-breaking numbers” will be used. All individuals whose names appear on the MEA-NEA Local 1, L’Anse Creuse seniority list shall draw or have drawn for them a “tie-breaking number” between “1” and “2000”. The number drawn becomes their permanent tie-breaking number. Employees hired subsequent to such drawing or administrators returning to the bargaining unit will be assigned the next number according to the date and time of their hire. The lower the number is, the greater the seniority. Specific details of the drawing will be agreed upon by a committee of representatives of the Board of Education and MEA-NEA Local1.
5. During the slotting process, voluntary transfers can be approved at any time by the Assistant Superintendent for Personnel and Operations.
6. If during the slotting process a position becomes open which had previously been the assignment of a displaced teacher, that displaced teacher will have the option to return to his/her assignment immediately based upon choice #1 of his/her Preference Form.
7. For purposes of slotting for the next school year, evidence of changes in certification must be provided the Assistant Superintendent for Personnel and Operations no later than two (2) days prior to the initial spring slotting meeting. Evidence of certification changes shall include:
  - a. Certificate from State Department of Education; or

- b. Official transcript from the university or institution where classes were taken; or
- c. Letter with the official seal from the university or institution where classes were taken.

Certification changes after the initial spring slotting meeting shall not be considered for purposes of slotting until the next official slotting meeting.

8. It is understood for the purposes of slotting that “JX” certification (music) shall include the following:

Vocal Music – “JX” certification

Instrumental Music – “JX” certification plus twenty (20) semester hours in the following subject areas – string or wind and/or percussion or one (1) year’s experience teaching band in the last five (5) years.

9. It is understood for the purpose of slotting that middle school teachers in grade seven and eight who do not possess a ZD (middle school) endorsement, or who have not taught in an assigned area during the past five (5) years, or who do not have six (6) hours in the subject area to be taught, shall be required to earn six (6) semester hours of training within two (2) school years in the subject area assigned. These requirements can be fulfilled by graduate, undergraduate, or L’Anse Creuse credit courses. Middle school teachers who do not meet the above requirements cannot subsequently be slotted into that particular subject area. The above courses shall be approved by the Superintendent or designee. The cost of L’Anse Creuse credit courses shall be paid by the Board. The cost of graduate and undergraduate courses shall be paid by L.S.D.T. If L.S.D.T. funds are unavailable, the cost shall be equally shared by the Board and the teacher.

Middle school teachers, who have taught in the assigned subject area during the last five (5) years but do not hold six (6) semester hours in the assigned, area, are encouraged to take up to six (6) semester hours of training in the subject area. Cost for tuition for the above courses, upon approval of the Superintendent or designee, shall be shared equally by both parties.

## **SLOTING MEETING PROCEDURES**

A representative of the Board of Education will conduct the slotting process with advisory input from representative of the Association.

L’Anse Creuse Public Schools  
October 10, 2002

/rb  
MEA/NEA  
Slotting Procedures

**MEA-NEA Local 1**

**BOARD OF EDUCATION OF L'ANSE  
CREUSE PUBLIC SCHOOLS SCHOOL  
DISTRICT**

BY: \_\_\_\_\_

John Duffy  
President  
MEA-NEA Local 1

BY: \_\_\_\_\_

Kenneth N. Hoover  
President

BY: \_\_\_\_\_

Mara Wirtz  
District Association  
President

BY: \_\_\_\_\_

Charles W. Eslinger  
Secretary

DATE: \_\_\_\_\_

DATE: \_\_\_\_\_

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