

District NEWS

from the Office of School and Community Relations

L'Anse Creuse Public Schools Placed on the Annual AP[®] District Honor Roll

L'Anse Creuse Public Schools is one of 539 school districts nationwide being honored by the College Board with placement on the Annual AP[®] District Honor Roll for simultaneously increasing access to Advanced Placement[®] coursework while increasing the percentage of students earning scores of 3 or higher on AP Exams. According to the College Board, achieving both of these goals is the ideal scenario for a district's AP program because it indicates that the district is successfully identifying motivated, academically prepared students who are likely to benefit most from rigorous AP coursework.

Since 2010, L'Anse Creuse Public Schools has increased the number of students participating in AP from 290 to 395 while improving the percentage of students earning AP Exam scores of 3 or higher from 48 percent to 54 percent. More than 90 percent of colleges and universities across the U.S. offer college credit, advanced placement or both for a score of 3 or above on an AP Exam — which can potentially save students and their families thousands of dollars in college tuition.

Superintendent Jackie Johnston had this to say about the district achievement, "We are very proud L'Anse Creuse Public Schools has been placed on the Annual AP District Honor Roll. This national recognition is an accomplishment that exemplifies our focus on rigor and academic achievement. Congratulations to the students, staff, and parents whose hard work and success resulted in this prestigious acknowledgement for our schools."

3rd Annual

AP[®] Honor
Roll

RECIPIENT

Inclusion on the Annual AP District Honor Roll is based on the examination of three years of AP data, from 2010 to 2012, for the following criteria:

Districts must:

- Increase participation/access to AP by at least 6 percent;
- Ensure that the percentage of African American, Hispanic/Latino and American Indian/Alaska Native students taking AP Exams did not decrease by more than 5 percent for large and medium districts;
- Improve performance levels when comparing the percentage of students in 2012 scoring a 3 or higher to those in 2010, unless the district has already attained a performance level in which more than 70 percent of the AP students are scoring a 3 or higher.



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