Guide to Understanding 2013 Michigan Scorecard

The Michigan Department of Education (MDE) has developed a new system of reporting to provide parents and community members with information about the performance of individual schools and districts. The new "scorecard" system replaces the Education YES reports that provided information about Adequate Yearly Progress (AYP) status. MDE will not use AYP moving forward.

The new scorecard uses results from the MEAP and MME, participation rates for these assessments, attendance rates and other indicators. In reviewing the new MDE scorecards for your school and district, it is important to remember there are thousands of factors that influence the learning environment. Parents and community members should, therefore, be cautious in using the scorecards to make judgments about a the overall performance of a school or district.

We have attempted to explain some of system's complexities below in order to help you better understand the information provided. Please also reach out to the building principal with any additional questions you may have.

Access the Scorecards at: www.mischooldata.org
Click on Dashboard and Accountability Scorecard on Left Side of Screen
Click on Accountability Scorecard Tab
Type in School or District Name on drop-down menu



Schools and Districts Evaluated First by Individual Measures of Performance

Each area measured in the scorecard (known as a "cell") is worth a certain number of points, but the total number of points that can be earned by an individual school or district varies. Accordingly, a color rating is assigned to each cell – and to the overall scorecard – based on the percentage of available points the school or district earns plus other factors that can affect the overall color for a school or district. Color designations are as follows:

Green – earn 85% or greater of possible points
Lime Green – earn at least 70% but less than 85% of possible points
Yellow – earn at least 60% but less than 70% of possible points
Orange – earn at least 50% but less than 60% of possible points
Red – earn less than 50% of possible points

Even One Red Cell Can Have a Significant Impact on Overall Scorecard Color

Individual red cells on a scorecard will hurt a school or district in two ways. First, red cells will not earn any points, driving the overall percentage (and color) lower. Second, the overall scorecard color may be lowered in the final process based on the presence of red cells – even if the percentage of available points would otherwise put the school or district in a higher color category.

The following shows how the presence of one or more red cells in certain categories can automatically change the color of the overall scorecard – regardless of how many points the school or district earns in other areas.

Additional factors that can change the color of a Scorecard	Outcome of additional factors (no matter how many points are earned by the school and/or district)
School is labeled Priority School	Red Scorecard
Two red cells for participation in state	Red Scorecard
assessments for 'all students'	
More than two red cells for participation	Red Scorecard
in state assessments in any subgroup	
One red cell for participation in state	Red Scorecard
assessments for 'all students' group	
and at least two red cells for any subgroup?	
Two red cells for participation in state	Orange Scorecard
assessments for any subgroup	
One red cell for participation in state	Orange Scorecard
assessments for 'all students' group	
and one red cell for any subgroup	
One red cell for participation in state	Yellow Scorecard
assessments for 'all students' group	
One red cell for participation in state	Yellow Scorecard
assessments for any subgroup	
At least one red cell for proficiency (in	Yellow Scorecard
any subject) for any subgroup	
One red cell for graduation rate for 'all	Yellow Scorecard
students' group	
One red cell for attendance rate	Yellow Scorecard
One red cell for educator effectiveness	Yellow Scorecard
One red cell for compliance factors	Yellow Scorecard