



L'Anse Creuse Middle School-Central National Junior Honor Society



Petition for Membership

Membership in the L'Anse Creuse Middle School-Central chapter of the National Junior Honor Society (NJHS) is an honor bestowed upon a student by the faculty. The purpose of the NJHS is to create enthusiasm for scholarship, to stimulate a desire to render service, to promote leadership, to develop character, and to encourage citizenship in the students of Middle School-Central.

Selection for membership is by a majority vote of the faculty council and is based on outstanding *scholarship, character, leadership, service, and citizenship*. In order to be considered for membership and to assist the faculty council in making membership decisions, petitioners are required to complete an informational form to document the petitioners' qualifications for membership. All applications are considered on a case-by-case basis.

Candidates become members when inducted at a special ceremonial banquet. All students who complete a petition for membership will be notified of the faculty council's final decision.

Requirements for membership consideration:

- 3.4* cumulative GPA
- Consistent S's (Satisfactory) and O's (Outstanding) in Citizenship**
- Outstanding *character, leadership, service, and citizenship* as demonstrated through the following:
 - Completed Activity Form
 - Completed *two* of four Essay Choices
- Majority vote of the faculty council upon review of records, completed activity form, and essay responses
- Attendance at L'Anse Creuse Middle School-Central for the equivalent of one semester

Please be sure to look over the NJHS Member Expectations.

* GPA's will NOT be rounded. Typically teachers round scores when calculating final grades thus rounding will not occur again. Therefore, a 3.399 is NOT equivalent to a 3.4

** Students who have received N's or U's on past report cards should submit a separate letter to the Faculty Council addressing this issue. Failure to include this letter will cause the petition to be automatically rejected.



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Membership Expectations

- ATTENDANCE:** Members are expected to attend 70% of all chapter meetings. Attendance is defined as attending the entire meeting. Members are responsible for knowing what happens at meetings and staying current with individual and group service projects.
- INDIVIDUAL SERVICE:** Service is best defined as any activity whose impact is felt within the community, even if the community is only one or two people. Members are expected to fulfill 5 hours of individual service hours per semester. Although considered individual service, members may get together to perform these services. This work must not be service completed as required by any other organization (including religious classes). These hours must be above and beyond any other service requirements the member may have. Individual hours must be tracked on the Service Hours form. Deadlines for submission of forms must be met.
Examples: Church work, collecting for charities, working at a food shelf, working at the Goodwill, school events, community events, working with elementary students, etc.
- GROUP SERVICE:** These are volunteer service projects that are adopted by the chapter. Members are expected to fulfill 5 hours of group services hours per semester. There are at least two ways for a member to acquire Group Service Hours.
 - Small Group Project:* Each member will participate in a small group project, of their own choosing, that will require consistent and persistent attention throughout the school year. One officer will be in charge of monitoring one group. Group members will submit progress reports monthly to their supervising officer.
 - NJHS Group Project:* The entire organization will conduct at least one large-scale project during which members will have the opportunity to participate. This project will be determined annually by the chapter. Students will also be expected to participate in fundraising for the organization and its projects.
- ACADEMIC STANDING:** Members must continue to be in good standing in NJHS in all required areas. Cumulative GPA must not drop below 3.2 and only S's and O's shall be earned as citizenship marks. Students will be notified in writing if and when either grades or citizenship fall below the minimum requirements.



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Activity Form

Directions: Please complete all sections in neat handwriting. Do not be modest. Every bit of information will be used by the Faculty Council to assist with the selection process. Completion of this form does not guarantee selection into the National Junior Honor Society. Be sure to turn in your completed form, complete with signatures, by the designated date. **Late Activity Forms will not be accepted.**

NOTE: The Faculty Council is fully aware that Middle School students have had only limited opportunities to demonstrate some of the qualities required for membership consideration. Please do your best to complete all aspects of the form - feel free to add explanations if needed.

Name: _____ Grade (circle): 7th 8th
(print clearly)

I. Co-Curricular Activities -List all school activities in which you have participated since the sixth grade. Include sports teams, band, plays, clubs, and major accomplishments (if possible).

Activity	5 th	6 th	7 th	8 th	Accomplishments
<i>Example: Boys Track</i>			X		<i>Sportsmanship award</i>

Notes:

II. Community Activities - List other community activities in which you have participated and note any major accomplishments in each. These should be activities outside of school. For example: house or travel teams, clubs sponsored outside of school, Boy or Girl Scouts, swim team, or community art endeavors. Do not repeat participation already listed above.

Activity	5 th	6 th	7 th	8 th	Accomplishments
<i>Girl Scouts of America</i>		X			<i>Top cookie seller in my troupe last year.</i>

Notes:

III. Service Activities - List service activities in which you have participated. These can be service projects done with a group or done as individual projects. Generally speaking, service activities are those which are done for or on the behalf of others (not including immediate family members) for which no compensation (monetary or other) has been given.

Activity	5 th	6 th	7 th	8 th	Accomplishments
<i>Church Youth Group</i>		X			<i>Assembled care packages for at-risk teenagers</i>

Notes:

IV. Leadership Positions - List all elected or appointed leadership positions held in school, community, or work activities. Only those positions in which you were directly responsible for directing or motivating others should be included. Examples: Elected student body or club officer; committee chairperson; team captain; or community club leader.

Activity	5 th	6 th	7 th	8 th	Accomplishments
<i>Example: MS-C Student Council</i>			X		<i>Secretary</i>

Notes:

ESSAY PROMPTS: Please choose **TWO** of the following essay questions. Complete your answers on a separate sheet of paper (or word-process). Each essay should be approximately 100 words in length. Be concise, not wordy.

1. Using personal examples, please explain the importance to you of good character, citizenship, service, and positive leadership in school and in your life.
2. *Everyone has the power for greatness, not for fame, but for greatness because greatness is determined by service.* Respond to this quote by Martin Luther King Jr. explaining contributions you could make to NJHS and your community. Can you think of anything the NJHS could do to help the community?
3. Historian Thomas Macaulay once wrote *The measure of a man's character is what he would do if he knew he would never be found out.* What are some qualities that show strong character?
4. What does it mean to you to be a member of the NJHS? Are you willing to make a commitment to be part of such an elite group of students here at MS-C?

I understand that completing this form does not guarantee selection into the L'Anse Creuse Middle School-Central chapter of the National Junior Honor Society. I also attest that the information presented here is complete and accurate. Furthermore, I have read the Membership Expectations and am willing to participate fully in the NJHS as described in that document.

Student Signature

Date

I have read the information provided by my son/daughter on this form and can verify that it is true, accurate, and complete in its presentation.

Parent Signature

Date

CHECKLIST:

- Activity form completed
- Two of four essay choices completed & attached
- Student and Parent signatures (above)

DUE DATE: _____

Late forms will not be accepted.