

# Parent Information for Fall Conferences

## Mrs. Dichtel Fourth Grade

Here are some activities to help your fourth grader in various subject areas.

Remember to allow for as much time during the week for reading. Every child should be reading for at least 15 minutes every night.

### Reading Comprehension and “Fix-Up” Strategies:

- Determine the most important ideas from the reading.
- Summarizing the author’s theme or reason for writing the text.
- Make connections to yourself, other books, and the world to help you better understand what you are reading.
- Ask questions before, during, and after reading to help you better understand what you are reading. We call this real reading.
- Visualize—create a picture in your mind.
- Draw conclusions, make predictions, and infer the meaning of unknown words.
- Use “fix-up” strategies when you come to an unknown word.

Examples:

1. Look at the picture
2. Skip then go back and reread
3. Get your mouth ready to make the first sound all the way to the vowel
4. Reread - go back and read again
5. Chunk it out - look for a part you know in the word
6. Think about the meaning of the story

### Word Study (Spelling):

- Keep practicing the 110 sight words for FOURTH graders.
- Do spelling activities such as: spelling the words while you do jumping jacks, trace over the letters in the words from a dry erase board until the letters disappear, write your words in bubbles or on someone’s back, or try to chant the words like a cheerleader.

### Writing Workshop:

- Keep a writing notebook at home and have your child write about a topic of their interest (narrative or expository) every week. Check to see if they stay on topic, have a good beginning, middle, and end, and if they used interesting words in their writing. Then have your child show you how to edit a piece. They should have used correct capitalization, punctuation, and checked their spelling using a dictionary. Be sure your child is doing their Reading and Writing Log each night. This practice is essential.

**Math: By the end of the year your child needs to be secure in the 80% of the following objectives in order to be on grade level.**

- Practice you math multiplication and division fact families. Need to know multiplication facts fluently up to  $10 \times 10$ !!!!

Example:

$$2 \times 5 = 10$$

$$5 \times 2 = 10$$

$$10 \div 2 = 5$$

$$10 \div 5 = 2$$

- Solve multiplication and division number stories.
- Understand place value in whole numbers: ones, tens, hundreds, thousands, ten thousands, hundred thousands

Example:

25, 467 = 7 ones, 6 tens, 4 hundreds, 5 thousands, 2 ten thousands

- Uses expanded notation:  $45,679 = 40,000 + 5,000 + 600 + 70 + 9$  or forty five thousand, six hundred seventy nine.
- Measure to the nearest  $\frac{1}{4}$  inch and nearest centimeter
- Identify right angles, 2-d and 3-dimensional shapes (rhombus, octagon, hexagon, parallelogram, pyramid, sphere, cylinder), and symmetric figures
- Practice four digit addition and subtraction with and without regrouping
- Solve and estimate area and perimeter of objects (kitchen table, rug, room floor)
- Measure and solve using weight (oz., lbs, grams, kg, ml, liter)
- Use a thermometer to tell the air temperature (need to know boiling (212 F) and freezing point (32 F))
- Understand fractions ( $\frac{1}{2}$ ,  $\frac{1}{4}$ ,  $\frac{2}{3}$ , etc.) Use the terms numerator and denominator.
- Understands simple decimals in relation to money—writes using dollar and cent notation—\$3.25 or \$0.75
- Explains the difference between certainty and chance

**Science & Social Studies:**

- Have your child bring their textbook home, with my permission, and reread what we have been reading about. Quiz them on vocabulary words and main idea points from the reading.

Above all else try to have fun when working on any of these skills. Kids do learn best when they're having fun!!!

**Keep up the great work!!!**

Mrs. Dichtel