

2005-2006 DISTRICT ACCOMPLISHMENTS

DISTRICT GOAL

Implement programs and instructional strategies to meet the diverse needs of students and families

DISTRICT ACCOMPLISHMENT

■ **Alternative Middle School:** On January 23, Lakeside Alternative Middle School opened with 14 students.

■ **Summer Learning Opportunities:** The Department of Curriculum and Instruction continues to expand the options available to students in summer school.

■ **Secondary Credit Recovery Opportunities:** Riverside Academy was awarded a competitive grant that enabled the school to purchase the PLATO software program. The program utilizes an individualized approach to instruction.

■ **Response to Invention:** All special education staff and building administrators have been made aware of the federal Response To Invention (RTI) initiative.

■ **Math/Science/Technology Program:** Classes have been identified for the Math/Science/Technology Center, student assessment instruments selected, and criteria for admittance has been determined. Approximately 200 applications were received, resulting in 114 placements for the 2006-2007 school year.

■ **Middle School Literacy Program:** The middle school learning consultants have identified and are addressing resources, staff development needs, and key instructional strategies to support the balanced literacy program at the middle school level.

■ **Performing Arts Program:** Staff developed a performing arts program and curriculum that capitalizes on the facility and unique resources available at the John R. Armstrong Performing Arts Center. The program will be available to ninth-grade students at the Pankow Center in the fall of 2006.

Riverside Academy student open house



DISTRICT GOAL

Connect school improvement initiatives to Education YES!

DISTRICT ACCOMPLISHMENT

■ **Grade Level Content Expectations:** The district has aligned curriculum to the grade level content expectations that are currently endorsed by the state.

■ **Director for Academic Accountability:** The district's MEAP data is being analyzed and shared with staff as a model for schools to follow in identifying strengths and needs in the areas of curriculum, instruction and assessment.

■ **MI-Tracker Training:** Phase III of MI-Tracker training was provided to school improvement team representatives, learning consultants and building administrators. This software program provides a systematic approach to data analysis.

■ **Teacher Leaders:** The high school Teacher Leader positions were developed and filled at each high school to provide additional curriculum support in the core content areas.

■ **Elementary Report Card:** The elementary report card is being updated to ensure criteria at each grade level is consistent and reflective of curriculum standards and grade level content expectations.

■ **Highly Qualified Teachers:** All the credentials of district teachers and the district is positioned to meet the Highly Qualified Teachers for the 2006-2007 school year as required by No Child Left Behind.

DISTRICT GOAL

Seek and secure alternative funding sources

DISTRICT ACCOMPLISHMENT

■ **Restructuring and Reorganizing Efforts:** Restructuring efforts of various personnel resulted in reduced spending and the development of a position within the Department of Curriculum and Instruction.

■ **District Bond Update:** Aggressive refunding initiatives by the Business Department resulted in a net savings amount of \$8,665,000 for the district's 2006 School Refunding Bonds.

■ **Redesigning Middle School:** The current middle school program was adopted six years ago when funding was healthier for public education and L'Anse Creuse was a growing school district.

■ **Savings in Legal Fees:** New assistant superintendent for personnel (Sandra Standel) has a law degree, enabling her to handle many legal issues for the district, resulting in a large savings in legal fees.

■ **Grant Money Increase:** Several programs within the district have received increased grant funding from local, state and national organizations.